

West Seattle Elementary School Renovation and Addition SCHOOL DESIGN ADVISORY TEAM

Workshop #6: SDAT Findings and Concpets

Date: 12/04/2019

Attendees:	Pam McCowan-Conyers	Principal
	Shanica Washington	Assistant Principal
	Kyle Tunstall	Teacher
	Amber Sermeno	Teacher'
	Geneva DeBlasio	Student
	Nardos Yohannis	Student
	Warqo Ganno	Parent
	Phil Sweetland	Volunteer
	Paul Wight	Project Manager, SPS Capital Projects
	Brad Miller	Principal, Miller Hayashi Architects
	Laura Maman	Principal, Miller Hayashi Architects

SDAT Findings:

Priorities and Values identified by the SDAT team:

WSE is Unique

- Community School – Engaged Families
- Expectation of Excellence for All
- Shared Leadership Team
- PAWS: Prompt and prepared, Always respectful, Working hard, Safe

Programs

- Whole Family Involvement
- Generational School
- Small Group / one-on-one are in classrooms ('push-in' model)
- STEAM Focus and Sustainability
- Integrating Across Subjects
- Different Teaching Styles
- Collaborative Leadership

Foundations of Equity

- Welcome Area – many languages
- Family Resource Center
- In-school Health Care
- Food Pantry
- Counseling & Social Work
- Equity between new and existing areas
- Equitable access to technology resources

Improvements

- Transparency/visibility between spaces
- Natural light and outdoor views
- Display space for student work

- Learning commons adjacent to classrooms
- Better sight lines at hallways and direct circulation to the new addition
- Improved acoustics
- Shared areas for team collaboration
- Weather protection for students arriving early
- Safe space for families to meet up at end of school day
- Seating areas and covered areas
- Busses only east of parking lot
- Perimeter fence and security
- Pockets of calm at the playground
- Visibility and supervision at entire playground (remove nuisance areas)

Site Specific Ed Spec:

Program areas to be adapted for the site specific ed spec include: Reallocate the space assigned for PTA Storage to provide for Parent Resource Center. Include space for the in-school health care, social work office, crisis counselor office, and food pantry.

SDAT Concept Plan:

MH reviewed the concept floor plan and site plan. Revisions have been made to incorporate comments to date. The SDAT members support the proposed design and added the following comments and questions:

- WSE staff said testing will continue to be done in classrooms. They asked whether new laptop carts will be provided and, if so, where the carts would be stored. Laptop carts are intended to be stored and charged in the Book Tech rooms adjacent to Learning Commons.
- WSE staff asked whether the existing teacher restrooms would be upgraded and recommended an additional adult restroom be added to the second floor of the classroom addition.
- WSE staff clarified which rooms will be assigned to the Headstart program. The programs rely on food prep from the school kitchen.
- SDAT team requested the parking lot be leveled and resurfaced for proper drainage
- SDAT team requested adding a second basketball court on playground
- SDAT team asked about outdoor wastebaskets. SPS confirmed they are typically installed later: one at the entrance and one on the playground.

NEXT STEPS: Meeting #7 – School Dinner – Dec 17 at 6:00 pm

The foregoing minutes represent the architect's understanding of discussions held and decisions reached in the meeting and constitute the formal record of this meeting. Meeting participants with amendments to these minutes should provide comments to the architect within five working days of the transmittal date.