Overall Schedule

Where we are now

- SDAT
- Schematic Design
- Design Development
- Contract Documents
- Permit
- BID
- Construction
- At temp school
- MOVE
Seattle Public Schools Strategic Plan
Supporting students of color who are furthest away from educational justice

2019-20 Focus on three goals:

• Students will Read at Grade Level by 3rd Grade
• Safe and Welcoming Schools
• Culturally Responsive Instruction
SDAT Process

• SDAT that is representative of diverse school community including traditionally under-represented people

• Engaged SDAT process – series of 7 workshops

• Tours with SDAT

• School / site observations

• Community meetings
Kimball Elementary School and Community

Community

Diversity and Inclusion
Kimball Elementary School and Community

Open Library

Connected Classrooms

Proximity to Nature
Kimball SDAT Design Guiding Principles

- Transparency and Accountability
- Diversity and Inclusion
- Sense of Family
- Helping Others / Learning from Others
- This Site is Special
Kimball Elementary School – Aerial Photo
Site Constraints
Site Constraints – Steep Slopes and Trees
Site Constraints – Buildable Areas
Site Constraints – Site Access
Site Constraints
Conceptual Design
Conceptual Design
Schematic Design (Feb 10)

Overall Site Plan
Schematic Design

Level 1
Schematic Design

Level 3
Revised Site Plan

- Simplified building form
- Accommodation of future classroom expansion
- Relocation of main entrance to the north
  → Redesign of admin area
- Better play area integration
  (to the south and in the courtyard)
Revised Site Plan (Play Area)

- Exploratory Path
- ADA Path
- Garden
- Artificial Play Turf
- Covered Play Area
- Play Structure
- Running Track
- Play Area
- ADA Access
- S Hinds St
- 24th Ave S
- North
Revised Floor Plan

Level 1

- Hand washing station
- Material lift
- Gym restroom
- Better connection between Gym & Commons
- Relocation of main entrance to the north
Revised Floor Plan

Level 2

- Relocation of stairs at the end
- Addition of 3rd stair
- Better acoustical separation
- More centralized library

Legend:
- Administration
- Pre-School
- Art
- Classroom
- Shared Learning
- Commons/Gym
- Library
- Sped
- Music
- Circulation
- Support
- Building Services
Revised Floor Plan

Level 3

- Relocation of stairs at the end
- More storage
- More intimate shared learning

Legend:
- Administration
- Pre-School
- Art
- Classroom
- Shared Learning
- Commons / Gym
- Library
- SPED
- Music
- Circulation
- Support
- Building Services
INTERIOR STUDIES
Classrooms Pod Concept – 3rd Grade
Classroom Studies – 3rd Grade Pod
Classroom Studies – 3rd Grade Pod
Classroom Studies – 3rd Grade Pod

View 1
Classroom Studies – 3rd Grade Pod

View 2
Classroom Studies – 3rd Grade Pod

View 3
Classroom Studies – 3rd Grade Pod

View 4
Perspective - Interior

Library
EXTERIOR STUDIES
Material Palette Concepts

Base Materials – Masonry

Upper Material – Metal Panels

Accent Options – Kebony, Metal Panel, Oko Skin
Exterior Studies

North Elevation (Arrival)
Exterior Studies

West Elevation (Along 23\textsuperscript{rd} Ave S)
Exterior Studies

South Elevation (Play Area)
Exterior Studies

East Elevation (Facing Tree Groves)
Existing Building

Along 23rd Ave S
DEPARTURE #1: BUILDING HEIGHT
Section through South wing of proposed building and mechanical penthouse at the shortest distance between the building and property line.

The building steps back away from the property line at the courtyard and North wing. Trees planted between the sidewalk and road will screen views of the proposed building and create a transition in scale.
Building Height Studies

Building Section (Across 23rd Ave S)
Questions