

BEX/BTA Capital Programs Oversight Committee

January 10, 2020, 8:30 – 10:30 a.m.

Conference Room 2750, John Stanford Center

2445 3rd Avenue South, Seattle, WA 98134

Minutes

Call to Order (Steve Goldblatt)

1. Steve Goldblatt called the meeting to order at 8:33 a.m.
2. Roll Call:
 - a. Committee Members Present: Steve Goldblatt, Rob Stephenson, Sherry Edquid, Duncan Griffin, Freeman Fong, Warren Johnson, Steve Tatge, Janet Donelson, Daniel Williams
 - b. Committee Members Absent: John Palewicz, Kyle Wang
 - c. Board Attendees Present: Director Mack, Director Rivera-Smith
 - d. Staff Present: Richard Best, Jeanette Imanishi, Melissa Coan, Eric Becker, Mike Skutack, Jen Lincoln
3. Approval of Agenda and Minutes: Sherry Edquid made a motion to accept the agenda and the minutes. Duncan Griffin seconded. The motion passed unanimously.

Richard Best welcomed Director Lisa Rivera-Smith to the Committee. He also thanked Steve Moore for his work with Seattle Public Schools as he moves into a new position within CBRE.

Budget Update (Melissa Coan/Richard Best)

1. Melissa Coan reviewed the BEX IV Program Cost Summary Activity through November 30, 2019.
2. Melissa Coan reviewed the BEX IV Other Projects Summary Activity through November 30, 2019.
 - a. Ms. Coan highlighted the Cleveland High School project, which was completed in partnership with Seattle Parks and Recreation Department (parks) through an interlocal agreement. She noted that Parks has fully funded the District for this project.
3. Melissa Coan reviewed the Program Cost Summary for BTA IV Program Cost Summary Activity through November 30, 2019.
 - a. She noted that an overage of \$500K is currently being projected for the Magnolia Elementary School – Phase 1 project.
 - b. She highlighted the OSPI Distressed School projects, noting \$13.2M of additional funds from the State.
 - c. She confirmed that election costs are paid by the District.
4. Melissa Coan reviewed the Program Cost Summary for BEX V Program Cost Summary Activity through November 30, 2019.
 - a. She highlighted the seed dollars in the fund. The fund is active due to a budget transfer from BTA III program contingency.
 - b. The fund will receive its first revenue collection Spring 2020.
 - c. Mr. Best clarified for the Committee that technology dollars fund three areas: infrastructure, devices, and licenses and software, including their salary components. 85% of Department of Technology Services personnel are funded through capital levies.

5. Daniel Williams requested that Capital Projects draft a report for quantifying energy conservation and carbon reduction for review by the Committee.
6. The Committee questioned the property acquisition cost center. Mr. Best noted that the District is searching for a piece of property for the Transportation Department for parking of school buses to encourage competitive bids to provide Transportation Services. In addition, he noted that this fund will allow some flexibility and allow the District to be more nimble in the purchase of property.
7. Duncan Griffin reiterated an inquiry about multi-story modules for expanding capacity at a given site. Mr. Best committed to adding that to a future agenda item, to be discussed with portables.

In the interest of time, Steve Goldblatt requested the project status reports be postponed to next month to allow sufficient time for the Northgate Elementary School design presentation.

Northgate Elementary School Schematic Design Presentation

1. Senior Project Manager Eric Becker introduced the project team, including representatives from the District and NAC Architecture. He outlined the presentation.
2. Project Manager Vince Gonzales provided project context, noting:
 - a. The project is approximately 50% through schematic design.
 - b. Permitting will begin in October 2020, allowing eight months for SDCI review.
 - c. Bid packages will go out in Spring and early-Summer 2020.
 - d. Construction is planned to occur Summer 2021 through Winter 2023 and will take place in two phases.
3. Mr. Gonzales also reviewed the District's School Design Advisory Team (SDAT) process, noting:
 - a. Principal Fautleroy worked closely with Deborah Northern from the Department of Race and Educational Advancement to review the SDAT application such that all would have an opportunity to participate, including those who historically have not because they were intimidated by aspects of the application process.
 - b. A SDAT of fourteen members was convened to work with NAC Architecture.
 - c. Director Mack suggested that the Board Director in whose district the project is located be invited to observe the SDAT process.
4. Kevin Flanagan of NAC Architecture reviewed the demographics/characteristics of the school community, noting the influence on the school design, including:
 - a. The student population is racially and culturally diverse and includes a high percentage of students experiencing homelessness. The school demonstrates a strong culture of support and offers access to several social services on-site. Spaces have been identified in the school design to support these efforts.
 - b. The district's new strategic plan **Seattle Excellence** places importance on creating success for students of color furthest from educational justice. He noted that the SDAT team is focusing efforts such that the new school will be culturally responsive, foster reading, and provide a safe, warm, welcoming environment.
 - c. In addition, the SDAT is researching effective ways to support students and families experiencing homelessness. Ideas discussed included providing a family room, providing spaces for resources and support services, and building group learning spaces to facilitate peer-to-peer interaction.
5. Amy Jain of NAC Architecture reviewed the schematic design, noting:
 - a. The current scheme has been reviewed with and unanimously approved by the SDAT.
 - b. The scheme balances smaller scale learning communities within the whole school community.

- c. NAC is investigating how to incorporate both passive and active sustainable design strategies into the design. He noted that they had met independently with Daniel Williams to discuss passive design strategies.
 - d. NAC is still working with the Transportation Department and the District's traffic consultant on where to locate the bus zone.
6. Committee feedback
- a. The Committee challenged the team to fully explore passive design principles, specially concerning school siting to reduce long term operational costs.
 - b. The Committee noted that three sets of stairs in the design would provide opportunities to create "solar chimneys or a stack effect", to allow the passive movement of air.
 - c. The Committee urged the team to address landmarking as soon as possible.
 - d. Richard Best clarified that the District desires a new building due to the condition assessment of the existing school, educational adequacy, improved utilization of the site, and to allow for future student capacity given the area upzoning.

The meeting adjourned at 10:32 AM.

jsl