



Common Core State Standards for Washington

Ninth-Tenth Grade Highlights

The Common Core State Standards for English Language Arts

Overview

These standards describe what students should know and be able to do in order to be college and career ready in the 21st century. Students who master the standards will be fluent readers, critical thinkers, informative writers, effective speakers, and engaged listeners. They will effectively comprehend complex informational and literary texts and respond, as warranted by the task, using technology as a source of information and a means of communication.

The standards are divided into four strands: reading, (including literature and informational text and foundational skills), writing, speaking and listening, and language. The standards are organized by grade level for kindergarten through grade eight and by two grade spans for high school.

For grades six through twelve, the standards are covered in two sections, one for English language arts and the other for history/social studies, science, and technical subjects. The intention of these two sections is to promote an interdisciplinary approach to literacy. In K-5, these two sections are integrated into the four strands of the standards.

Specific information on the CCSS can be found at: <http://www.corestandards.org>

*Individual grade-specific standards can be identified by their strand, grade, and standard number. For example, RL.9-10.7 stands for Reading Literature Text, grades 9-10, standard 7.



As Washington State moves to the Common Core State Standards **ninth-tenth grade** students will continue to learn current Washington GLEs while transitioning to the CCSS. This snapshot features some of the shifts; however, it is not intended to be an all-inclusive list of changes to the standards.

Reading

- Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment (e.g., Auden's "Musée des Beaux Arts" and Breughel's *Landscape with the Fall of Icarus*). (RL.9-10.7)*
- Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter). (RI.9-10.5)

Writing

- Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. (W.9-10.8)

Speaking and Listening

- Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence. (SL.9-10.3)

Language

- Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. (L.9-10.3)