



Common Core State Standards for Washington

Seventh Grade Highlights

The Common Core State Standards for English Language Arts

Overview

These standards describe what students should know and be able to do in order to be college and career ready in the 21st century. Students who master the standards will be fluent readers, critical thinkers, informative writers, effective speakers, and engaged listeners. They will effectively comprehend complex informational and literary texts and respond, as warranted by the task, using technology as a source of information and a means of communication.

The standards are divided into four strands: reading, (including literature and informational text and foundational skills), writing, speaking and listening, and language. The standards are organized by grade level for kindergarten through grade eight and by two grade spans for high school.

For grades six through twelve, the standards are covered in two sections, one for English language arts and the other for history/social studies, science, and technical subjects. The intention of these two sections is to promote an interdisciplinary approach to literacy. In K-5, these two sections are integrated into the four strands of the standards.

Specific information on the CCSS can be found at: <http://www.corestandards.org>

*Individual grade-specific standards can be identified by their strand, grade, and standard number. For example, RL.7.5 stands for Reading Literature Text, grade 7, standard 5.



As Washington State moves to the Common Core State Standards, **seventh grade** students will continue to learn current Washington GLEs while transitioning to the CCSS. This snapshot features some of the shifts; however, it is not intended to be an all-inclusive list of changes to the standards.

Reading

- Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning. (RL.7.5)*
- Compare and contrast a written story, drama or poem to its audio, filmed, staged, or multi-media version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color or camera focus or angles in a film). (RL.7.7)

Writing

- Write arguments to support claims with clear reasons and relevant evidence. (W.7.1)
- Use technology, including the internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. (W.7.6)

Speaking and Listening

- Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study. (SL.7.2)

Language

- Explain the function of phrases and clauses in general and their function in specific sentences. (L.7.1a)