



## Sacajawea Elementary School SDAT 6 - Meeting Summary

**Project** Sacajawea Elementary School  
**NAC No.** 121-23082  
**Meeting Date** January 23, 2024  
**Meeting Time** 4:00 – 6:00 pm  
**Meeting Location** School Cafeteria

**In Attendance:** (strikethrough means did not attend)

### SDAT

Barry Fisk, Sacajawea Elementary  
Kara Golbert, Sacajawea Elementary  
Chrissy Jackson, Sacajawea Elementary  
Margaret Murphy, Sacajawea Elementary  
~~Aaron Reddecliffe, Sacajawea Elementary~~  
Jennie Tucker, Sacajawea Elementary  
Justin Pritchard, PTA  
Karen Murphy, PTA  
Robin King, PTA  
Logan Billingham, parent  
Laura Maman, Community Member  
~~Megan Powell, Community Member~~  
Mike Skutack, Seattle Public Schools  
David Jackson, Seattle Public Schools

### Design Team

Kevin Flanagan, NAC Architecture  
Lisa Glenn, NAC Architecture  
Bingram Lai, NAC Architecture  
Brian Love, NAC Architecture  
~~Pamela Oakes, Profitable Non-Profit~~  
~~Matt Rumbaugh, NAC Architecture~~  
~~Boris Srdar, NAC Architecture~~  
Ann Vacek, NAC Architecture

### Agenda and Discussion Summary:

#### 1. What we heard last week

#### 2. Educational Specifications

- a. There was a brief discussion to confirm the changes to the general elementary ed spec to make it site specific. The following are suggestions that would be presented to the school district and board.
  - i. Added (1) developmental preschool classroom – 1000 SF
  - ii. Added (1) self-contained “distinct” classroom and connected restroom – 1000 SF
  - iii. Added (1) “extended resource” classroom – 450 SF
  - iv. Increased size of OT/PT to 800 SF total.
  - v. Add (1) shared office – 120 SF, and (2) ELL/IA offices – 120 SF each.
  - vi. Add (1) family engagement center w/ restroom, storage, and small conference room.
  - vii. Eliminate the (3) “flex” classrooms for K-3 and 4-5. This SF offsets the family room and SPED program added above.



**b. Design Scheme Comments**

- i. Gentle Bend – The SDAT committee selected the Gentle Bend scheme for development through Schematic Design because the committee preferred the following design elements:
  1. The gathering space on the stairs in front of Art, near the main entry.
  2. The narrower building footprint. You can see outside from the hallways.
  3. The curved walls in the entry lobby that let you see out to the play area and down the classroom hallway.
  4. The Art classroom is central and is a feature in the entry lobby.
  5. The appearance of the building from the exterior feels calm.
  6. The view from the Administration suite to the play area.
  7. The connection to nature due to the flow of the school.
  8. The separate access to the Early Learning Center (ELC).
  9. The covered play area for the OTPT and ELC on the 1st floor.
  10. The sense of enclosure in the Learning Commons. The classroom walls jog to break the sight line into these areas from the main hallway.
- ii. The SDAT committee would like the design team to continue to work on the following elements of the building.
  1. Access from the Family room into the Commons/Cafeteria.
  2. Create a “catwalk” experience at the Library overlook.
  3. Place an Extended Resource space per floor. Currently, all Extended Resource is on the second floor in the middle of the classrooms which is centrally located within the school.
  4. Ramp access from the drop off area to the West side of the building.
  5. Place a calming space near each student classroom cluster.

