



## Sacajawea Elementary School SDAT 3 – School Tours Summary

<b>Project</b>	Sacajawea Elementary School
<b>NAC No.</b>	121-23082
<b>Meeting Date</b>	December 1, 2023
<b>Meeting Time</b>	8:00 am – 3:00 pm
<b>Meeting Location</b>	Ruby Bridges Elementary James Baldwin Elementary Kimball Elementary Wing Luke Elementary

**In Attendance:** (strikethrough means did not attend)

### SDAT

Barry Fisk, Sacajawea Elementary  
Kara Golbert, Sacajawea Elementary  
Chrissy Jackson, Sacajawea Elementary  
Margaret Murphy, Sacajawea Elementary  
Aaron Reddecliffe, Sacajawea Elementary  
Jennie Tucker, Sacajawea Elementary  
~~Justin Pritchard, PTA~~  
~~Karen Murphy, PTA~~  
~~Robin King, PTA~~  
Logan Billingham, parent  
~~Laura Maman, Community Member~~  
Megan Powell, Community Member  
Mike Skutack, Seattle Public Schools  
~~David Jackson, Seattle Public Schools~~

### Design Team

Kevin Flanagan, NAC Architecture  
Lisa Glenn, NAC Architecture  
Bingram Lai, NAC Architecture  
Brian Love, NAC Architecture  
~~Pamela Oakes, Profitable Non-Profit~~  
Matt Rumbaugh, NAC Architecture  
~~Boris Srdar, NAC Architecture~~  
Ann Vacek, NAC Architecture

### Agenda and Discussion Summary:

#### 1. Ruby Bridges Elementary Comments

- a. ENTRY EXPERIENCE
  - i. Cold, drab, sterile, industrial
  - ii. Safe, secure
- b. CLASSROOM FEATURES
  - i. Tunable lighting
  - ii. Smartboard
- c. EDUCATIONAL SUPPORT FEATURES
  - i. Small group/1:1 rooms in hallways
  - ii. Library connected into the life of the school



- d. OUTSIDE FEATURES
  - i. Liked covered play court
  - ii. Liked turf field/no wood chips
  - iii. Liked the accessible play structure
  - iv. Too much reliance on fences
- e. INSPIRING, SENSORY FRIENDLY, GOOD FLOW GOALS
  - i. Liked usable stair landings, and vertical views at stairs
  - ii. Liked sensory friendly designs, the signage at the elevator, high ceilings, sensory wall (was too high though)
- f. DISLIKES
  - i. Crowded hallways/odd proportions
  - ii. Felt cold/sterile
  - iii. Outside wasn't aesthetically pleasing

## **2. James Baldwin Elementary Comments**

- a. ENTRY EXPERIENCE
  - i. Warm and welcoming
  - ii. Liked the entry plaza
  - iii. Liked location of family room
- b. CLASSROOM FEATURES
  - i. Liked the casework wall, built-in cubbies and built-in escape nook
  - ii. Liked HVAC system, air flow, ceiling fans
- c. EDUCATIONAL SUPPORT FEATURES
  - i. Liked the library, central location and features
  - ii. Small group rooms for each pod
  - iii. Storage rooms for each pod
  - iv. Hallway nook spaces
- d. OUTSIDE FEATURES
  - i. Liked the bright accent colors on the building
  - ii. Liked the safe and secure, but kid-friendly playground
- e. INSPIRING, SENSORY FRIENDLY, GOOD FLOW GOALS
  - i. Liked the curved hallways



- ii. Liked the gender inclusive restrooms
- iii. Liked the hallway nooks and seating under stairs
- f. DISLIKES
  - i. Felt sterile, too white in some spaces, main hallway needed more color
  - ii. Stairs down to commons

**3. Kimball Elementary Comments**

- a. ENTRY EXPERIENCE
  - i. Welcoming, warm
  - ii. Colorful and kid-height
- b. CLASSROOM FEATURES
  - i. Natural light
  - ii. Ability to open up between rooms
  - iii. Warm wood and bright colors
- c. EDUCATIONAL SUPPORT FEATURES
  - i. Loved the open concept library
  - ii. Liked the amount of natural light
- d. OUTSIDE FEATURES
  - i. Liked the use of turf under play equipment
  - ii. Liked the curves and use of hillside
  - iii. Liked the way building fits/blends into the site and neighborhood
- e. INSPIRING, SENSORY FRIENDLY, GOOD FLOW GOALS
  - i. Liked the use of curved corners and hallways
  - ii. Liked the use of warm wood and wood textures
- f. DISLIKES
  - i. Disliked bright colors in stairwells

**4. Wing Luke Elementary Comments**

- a. ENTRY EXPERIENCE
  - i. Felt open, generous
  - ii. Felt "flat, didn't like exterior facade
- b. CLASSROOM FEATURES



- i. Liked pre-k setup with separate entrance
  - ii. Liked pod setup
- c. EDUCATIONAL SUPPORT FEATURES
  - i. Liked the library
  - ii. Liked the small group rooms
  - iii. Liked the murals/graphics
- d. OUTSIDE FEATURES
  - i. Liked the courtyard and that it felt enclosed but still connected to playground
  - ii. Liked playfield
- e. INSPIRING, SENSORY FRIENDLY, GOOD FLOW GOALS
  - i. Liked the murals
  - ii. Liked the connection to culture and community
- f. DISLIKES
  - i. Felt more institutional, modern and "boxy"

**5. Next Steps**

- a. Next Meeting – SDAT Meeting 4 on Dec 12.

