

Substitute Plans

Date _____ Teacher _____ Room# _____

Need Assistance call _____ or talk with _____ he/she is in room # _____

Lesson Title:

Goal(s): (What am I having the students do, and why? How does this fit in with larger units and the subject area in general?)

Objective(s): (What, in observable, measurable terms, will the children be able to do when they have successfully completed this lesson?)

Materials/Preparation Needed: (What will I have to do or prepare in advance so that this lesson will run smoothly?)

Management Issues: (What potential management problems or problematic behaviors may arise, and how will I prevent or handle them)

Practice Opportunities: (What are the students doing that enables them to practice the skill I taught?)

Modifications: (What changes in the lesson for individual ed students or ESL students.)

Enrichment: (What activities will I offer to extend and enrich learning of this skill for students who successfully complete the activities early?)

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Substitute - please fill out

Assessment of learning: (What evidence did I observe? How did the students feel about the lesson? Example too easy, too hard)

Assessment of teaching: (How did the lesson go? What was the most effective part? What did the students enjoy or find most exciting? Was I successful in giving students equitable response opportunities?)

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