



SEATTLE
PUBLIC
SCHOOLS

***West Seattle High School
Steering Committee***

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***Every student a reader, writer, mathematician
and ready for college and work***

Agenda



- Housekeeping (5 Minutes)
 - Review Meeting Norms
 - Approving Meeting Notes Going Forward

- Current Situation (10-15 Minutes)

- Set-up Sub-Committees (15-20 Minutes)

- Break-up Into Sub-Committees (30-40 Minutes)

- Closing Remarks / Next Steps (10-15 Minutes)

Meeting Norms



- Allow people to complete their thought (no interrupting)
- Everyone has a voice
- Respectful dialogue
- Start/end meetings on time. Speakers keep to individual time limits
- Focus on all students' learning needs.
- Anticipate compromise
- Work for consensus
- Address ideas, not individuals/personalities
- Assume good intent by all
- Respect confidentiality
- Come prepared to work – do your homework

CURRENT SITUATION: The Scheduling Options Considered



- **Standard 4x4 schedule**
 - Standard 4x4
 - 4x4 plus 0 and/or 5 periods

- **Modified Block Schedules**
 - 4 period day with 8 classes (A/B schedule)
 - 4 period day with “skinny blocks”
 - 4 x 3 (trimester system)

- **6 Period Day**
 - Standard 6 Period Day
 - Garfield 6 Period Block Schedule

CURRENT SITUATION: Evaluation Criteria



- **Step 1: Implementation Criteria**
 - School Capacity
 - Scheduling Complexity
 - Budget Constraints
 - Collective Bargaining Agreements
 - Integration with eSIS / Technology Considerations

- **Step 2: Chief Academic Officer's Criteria**
 - All 9th and 10th graders taking math
 - Availability of year-long world language
 - Availability of year-long music

CURRENT SITUATION: Evaluating Schedule Options: Implementation Issues



- Modified block schedules create significant implementation challenges (A/B, “Skinny”, and Trimester)
 - Likely to be more complex than existing schedule, both in terms of scheduling as well as integration with district systems.
 - A/B schedule would mean eight courses throughout the year
 - May not be feasible within existing collective bargaining agreement.
 - Appears that skinny blocks in 1st & 4th periods would limit particular courses to Periods 1/4 or 2/3 (assuming any course would be offered in a skinny or standard format only)

- This leaves us with the following:
 - Standard 4x4
 - Standard 4x4 plus zero and/or fifth period
 - 6 Period Day (Standard or Garfield Block Schedule)

SETTING UP SUB-COMMITTEES

Rationale



- We have three scheduled meetings left and need to be productive as possible.
- We have three objectives:
 - Develop a communications plan for WSHS
 - Develop a professional development plan for WSHS
 - Make recommendations to modifying the schedule format to meet the criteria laid out by the Chief Academic Officer.
- I recommend we set-up three sub-committees organized around the three objectives (half of committee to schedule evaluation)

DISCUSSION

SETTING UP SUB-COMMITTEES

Proposed Sub-Committee Structure



- Introduction (5 minutes)
- Sub-Committee Debriefs (15 – 30 minutes)
- Sub-Committee Breakout (30 – 60 minutes)
- Closing Remarks (5-10 minutes)

SETTING UP SUB-COMMITTEES

Getting Things Going



□ Key Steps

- Identify Sub-Committee chairs / co-chairs
- Defining the goals & deliverables of each sub-committee
- Moving into the sub-committees

□ Key Principles

- Mix of WSHS staff, parents, and central office staff
- Roughly half of group on scheduling