

Name: _____

Class: _____



January Activity Packet

This month's *Passport plus* challenge is to learn about North & East Africa. As in each month you will have a combination of optional and required activities. To get full credit for this packet complete the required activities, but you are always invited to do all of the options. The activities may be completed using available to help you out at www.seattleschools.org/schools/spark/studentlinks. Scroll down to the bottom of the page to find the Passport Plus & Geography Links.

Required Activities (*check off each as you complete the activity*):

- US Southeast Map Activity.** Complete the attached map activity for the Southeast states in the U.S.
- South & West Africa Map Activity.** Complete the attached map activity for South & West Africa.
- South & West Africa Culture Gram.** Complete the Culture Gram worksheet for a country in South or West Africa. For this activity you can use the culture grams website to help you do the activities this year. So, do the following....
 - **Go to our school website** (www.seattleschools.org/schools/spark). Then click on "Student Click Here!" in the top right corner. Go to the bottom of the page to where the geography links are found.
 - **Select the Culture Grams website.** On this web site choose & click on a continent, then choose & click on a country. (from home use username: w001cseatl and password: welcome)
 - **Use the links on the left to complete the attached Culture Gram Worksheet.** (Use complete sentences!)
- Interview Activity.** Find a person who has traveled to or lived in or whose family comes from another country. Ask them the questions on the interview activity worksheet and record their responses. If you cannot find a person check with your teacher &/or find someone who has been to another part of our country.

Optional Activities (*check off each as you complete the activity*):

- Artifact Sheet.** Complete the attached sheet and bring an artifact from any country in the world to share in our school display case under the Geochron.
- Geography Game.** For this activity you will use Sheppard Software's site (www.sheppardsoftware.com/Geography.htm) . You may find the link from our website or go directly there. Follow the directions below.
 - **Select *Africa Games* or *United States Game*.**
 - **Choose any game (you may want to try a tutorial first).**
 - **After you complete the game look for the *Print Scores* link and print your score to attach to this packet.**

South & West Africa



Name: _____ Room _____

Instructions: Label the Countries in White
(worldatlas.com has good maps of Europe to label countries. The LANDFORM map will help with the next page.)



South & West Africa



Name: _____ Room _____

Instructions: Draw and label the physical features of the countries in white as follows:

- ▶ **Blue** □ oceans, seas, major lakes and rivers
- ▶ **Green** □ mountains
- ▶ **Red** □ deserts



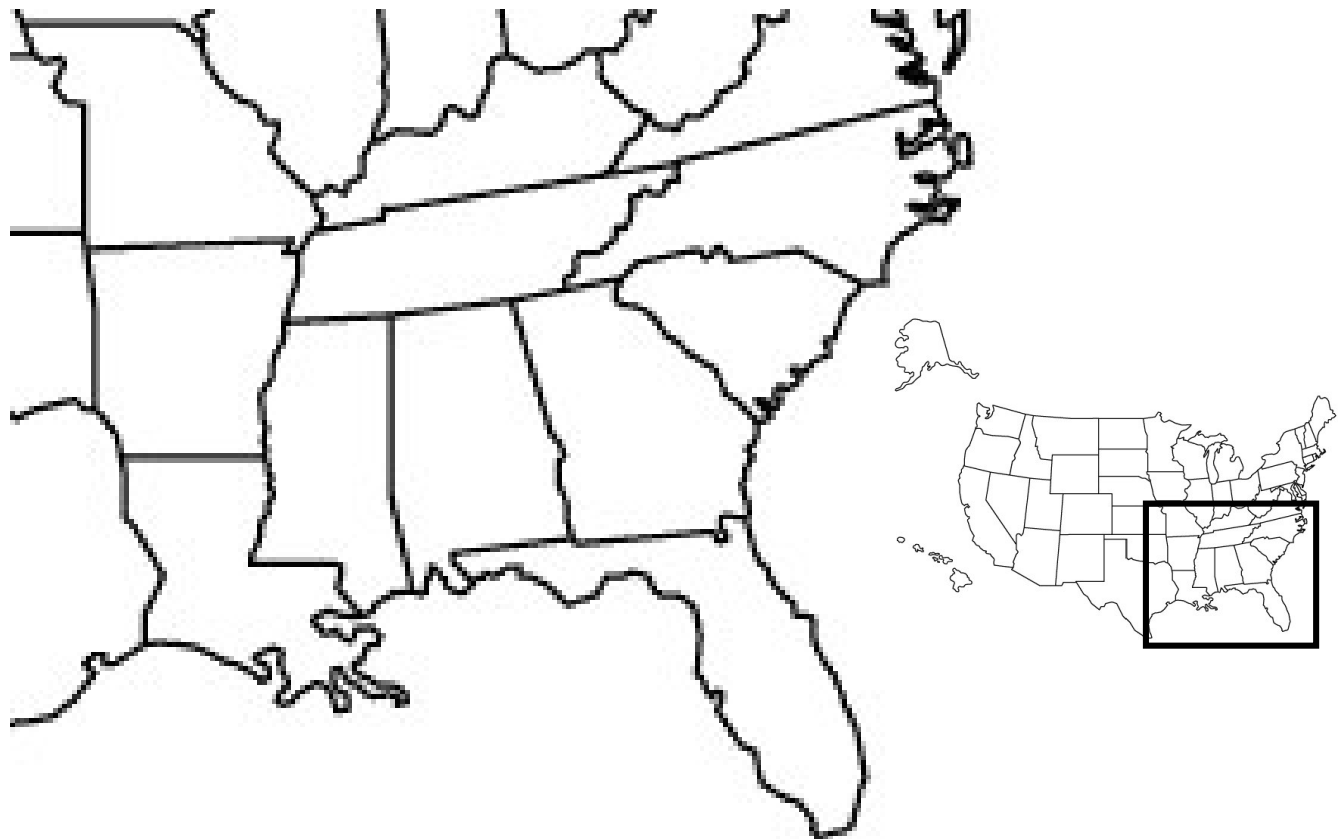
U.S. Region: Southeast



Name: _____ Room _____

- . □**a**□**e**l each state on the map.
(www.culturegrams.com has a great map and info on each state, look for the states edition: to use culturegrams the username is □□□□**cseatl** and the password is □ **elcome**)
- . □**o**l□**o**r the map according to the following, **la**□**e**l each feature:
 - ▶ □**l**ue □ oceans, seas, ma□□ lakes and rivers
 - ▶ □**r**ow□ □ □**o**untains
 - ▶ **Red** □ □**e**serts
- . □**i**st at least □ interesting facts about □ different states in this region of the US (for a total of □ facts) Use the links to the left in culture grams (place, people, history, fun facts.)

Major Products of the Region:



Culture Gram Worksheet:



Name: _____ Room _____

Country: _____

- People & Places:** What are the main languages & religions in this country?

- People & Places:** What are the most prominent physical features in this country? (mountains, rivers, deserts...)

- History:** Describe one interesting piece of this country's history.

- Society:** What are the main products produced in this country? (What do people grow, raise or make?)

- Lifestyle:** Describe one way life would be different if you lived in this country?

- Fun Facts:** Find and describe one other interesting thing about this country.

Interview Questions:



Name: _____ Room _____

Region: _____

Country: _____

Instructions: Find someone who lived, visited or whose family came from the focus region of the world. Ask them the following questions and record their answers.

□. When did you or your family live (or visit) in this country□

□. How would you describe this country□

□. What did you like most about this country□

□. Can you find food in Seattle that is like the food in this country□ Where□ What is it like□ How has the food from this country influenced American food□

□. How is this country most like and/or unlike Seattle□

□. What else would you like to tell me about this country□ What else should I know□

Artifact Sheet: (Optional)



Student Name: _____ **Room** _____

Region: _____

Country: _____

Instructions: Bring an artifact from the focus region of the world to share with your class and/or school. Complete the following to help us understand what this artifact is.

□. What is the name of the artifact □ _____

□. What is its purpose □ (What does it do □ How is it used □) _____

□. How is this the same as or different than what we have in the United States □

