



Pathfinder K-8 Compass

Volume X, #4

January 9, 2009

Pathfinder K-8

*Building
community
by honoring
all traditions*

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**Pathfinder K-8
educates students to
become passionate,
lifelong learners,
respecting them-
selves, others and
the environment.**

Link Up to 6-7-8

by Leslie Harris

Why stay with Pathfinder when there is a “comprehensive middle school choice”? The quote is from Cheryl Chow, Seattle School Board member and former Madison Middle School Principal. She and our Superintendent voiced their concern over K-8 recently at a board meeting. But it's a choice.

Concepts and ideas are terrific in the abstract. K-8 and smaller learning communities matter to me. But when the abstract is your own kid and the choice to transfer to a larger more comprehensive middle school await, you double check – you gut-check – you explore. We worried that by keeping our daughter at Pathfinder, we might be taking away opportunity for her. For a better music program. For more after school sports. For more engagement with more teachers. For new friends. For more more. The middle school sheer size of over 700 kids component bothered us as regards to the adolescent challenges and trials. In the final analysis, it was a combination of things that had us choose to stay at Pathfinder for the upper grades.

We participated in curriculum night at the 6th grade portable when our daughter was in the 5th grade – because we wanted to explore and see what was happening out there in “nether-portable-land.” We'd heard Andy's spiel before and had close contact with him already through hallway chats and e-mail throughout the year. Pathfinder last year did an upper grades open house/recruitment evening that had teachers, students, former students and parents give us a feeling about what happens out there. It's my understanding that will be scheduled again this year. I hope so, because it made a huge difference to our family's choice. Poor Audrey Kaplan had to sit and assure me over a couple of hours of conversation and probing seemingly endless questions. Questions that she as a parent of two children who had been through and in the upper grades could answer and tell me what to expect.

I had frankly heard rumors that the “academic rigor” wasn't there compared to the middle schools available. Or, that the upper grades didn't “mix” with the rest of the K-8. I don't see that. I think we're pretty tough customers and not easily swayed. Poor David had to deal with me through two years of pre-K tours for us to get the right fit.

For now, it is the right choice for us. Our daughter just finished her first expedition upper grade term paper on religion in 6th grade, and frankly I'm blown away. I see pieces of her earlier holistic education, “yummy” or descriptive words or exacting word choices from Missa's tenure in 2nd and

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3rd grades, writer's workshop editing and structure, but most important, a brave synthesis of thinking or ideas. I don't recall I had any of that till college if indeed, I've ever had it. We are looking forward to the World Culture trip to China at the end of this year and what that will mean to an expanding young mind. The very thought of the opportunity to go half way round the world to a completely different land with its incumbent language, traditions and history at 12 is a gift. One that I think will have lasting impact on her and probably us, forever.

The mentoring of the younger kids, the leadership opportunities, and the deep friendships she has with staff also matter a great deal to us – the community/village/touchy-feely parts we cherish were also a factor in our decision.

I encourage folks to think of the continuum – to take a day or two and go out to portable land and check it out. To call Audrey, or David or any of the middle school teachers and pester them with questions. I've found them willing. It may or may not be right for your child but the choice is one we shouldn't take lightly or ignore.

Last, the portables are finally pretty with their new paint job. And if we stay at Genesee Hill, there are plans to renovate and create something special on the north 40 – goodness knows we have a start. If we move to a different facility, one hopes it is an upgrade in room that will allow for more mixing it up with the upper grades, lockers, and who knows, maybe a science lab. But for us, it's not the facility – its the crazymaking growing up and learning amongst friends.



“The mentoring of the younger kids, the leadership opportunities, and the deep friendships she has with staff also matter a great deal to us.

Auction News

Procurement forms are ready! Please grab a couple forms (located at Pathfinder's front desk) to take along to local merchants as you do your shopping. If stores have anything ready to donate, there will be a "procured items" box also located at the front desk. Use that box to place the item and the top two copies of the procurement form (pink copy stays with merchant). Thanks! -Wendy

After-School Winter Classes

by Eric Baer

The after-school program this fall was a big success, and it will be continuing this winter. Read below for all the details and look for registration forms at the school or in kid-mail.

Unless otherwise noted, classes are 8 weeks long and meet once a week from the week of **January 19th** to the week of **March 23rd**. No classes will be held the week of Midwinter Break (February 16-20). Classes with insufficient enrollment will be canceled.

Irish Step Dance Grades 4-5-6-7-8

Meets: Thursday 3:30-4:30

Acting Grades 4-5-6-7-8

Meets: Tuesday 3:30-4:30

Homework Club Grades 6-7-8

Meets: Tuesday 3:30-4:30

Hip Hop Dance Grades 4-5-6-7-8

Meets: Thursday 3:30-4:30

World Travel Grades 6-7-8

Teacher: Lisa Clayton

Art Studio Grades 4-5-6-7-8

Meets: Thursday 3:30-4:30

Beginning Mandarin Grades K-1-2

Meets: Wednesday, 4:25-5:10

Intermediate Mandarin Grades 2-3-4-5

Meets: Wednesday 3:30-4:20

Unicycle Team: All grades

Meets: Friday 3:15-4:30

Beginning Spanish Grades K-1-2-3

Meets: Thursday 3:30-4:20

Beginning Spanish Grades 4-5-6-7-8

Meets: Tuesday 3:30-4:30

Jump Rope Grades 1-2-3-4-5-6

Meets: Tuesday 3:30-4:30

Music Grades 3-4-5

Meets: Tuesday 3:30-4:20

Music Grades K-1-2

Meets: Tuesday 4:25-5:20

Registration

Look for registration forms at school or in "kid mail." The registration forms contain all the details on cost, registration process and deadlines.

PTSA News

by Jen Giomi

Hope everyone enjoyed a great snowy Winter Break and found time to rest and recharge for 2009. From a PTSA perspective and a personal one, I so appreciate everyone's restraint, tenacity and compassion during the last month of 2008 as we negotiated challenging meetings, the often frustrating blogosphere, Elder's Lunch, the craft fair, wreath-making and selling, and countless other holiday and end of the year responsibilities. I'm so proud of the Pathfinder community!

Going into 2009 we need to keep up the great work. The Superintendent made her final recommendations to the School Board last Tuesday, January 6th. Her final recommendation is that the Genesee Hill building close and Pathfinder K-8's program move to the Cooper School building intact. The Cooper program will close except for its autism program which will become part of Pathfinder K-8. The Board will have its final vote on all of the District's final recommendations on January 29th.

The Board still needs to approve this recommendation for it happen. Please, please, please be very thoughtful and compassionate of Cooper families and all school communities who are facing closure and transition. Please do not visit the Cooper building, call for information about the school or otherwise investigate the site.

For the next 3 weeks it is likely that the Cooper community will be working very hard to get the Board to change this recommendation. Please continue to use restraint and compassion in response to things said about Pathfinder K-8 at meetings or the in the press and blogs. If this recommendation is approved by the Board, there will be plenty of structured time in the future to appropriately familiarize ourselves with the new building and to work positively with the Cooper community.

Important meetings to attend if you have the time or inclination are:

- ◆ January 21, 6 pm School Board meeting - John Stanford Center (JSC)
- ◆ January 22, 6 pm Final public hearing on Capacity Management - JSC
- ◆ January 29, 6 pm School Board Meeting - JSC; Board vote on recommendation

If you cannot attend, regularly scheduled School Board meetings are televised on SPS TV Channel 26.

Starting on page 5 are some reference points (which you may have seen via e-mail) to use if you find yourself needing to talk about or to respond to comments about Pathfinder's recommendation. Please always feel free to contact me with questions or concerns about this process. e-mail: jgiomi@comcast.net, or phone: 937-2247. Welcome Back!



Keep your eyes open for news about the next PTSA meeting date and time.

Pathfinder K-8 Reference Points

Data

- ◆ Pathfinder is a K-8 school with 396 students.
- ◆ There are 259 elementary students, 137 upper grade students.
- ◆ We are 65% Caucasian, 35% other races, 5% (of 35%) Native American.
- ◆ 37% of our students are on free/reduced lunch program.
- ◆ 16% of our students have IEPs (Individual Education Plan).
- ◆ Pathfinder enrollment has grown from 0 to 400 in ~15 years. In that time, District enrollments have stabilized or dropped.
- ◆ Pathfinder K-8 PTSA has 185 general members and 12 Board Members. It manages, on average, four fundraisers and over ten community building events a year.
- ◆ Pathfinder K-8's Building Leadership Team is comprised of ten staff and parent representatives.
- ◆ Pathfinder K-8 has a Native American Advisory Board which guides and supports Native American studies at the school.

Educational Program

- ◆ K-1 classrooms loop (have the same teacher for two years); there are two classrooms each for K and 1st grade.
- ◆ There are three classes for 2/3 and 4/5 grade bands; classrooms are multi-age.
- ◆ There are two classes in each of 6th, 7th and 8th grade.
- ◆ All classrooms have Clan Names and grade bands are divided into different hallways; Sky Hall (K/1), Earth Hall (2/3), Water Hall (4/5). Sixth through eighth grades are in portables.
- ◆ Pathfinder K-8's program balances District adopted curricula with its own teacher-developed curricula that integrates core academic disciplines and aligns with standards.
- ◆ Expeditionary Learning projects are a critical part of the teacher-developed curricula. Expeditions are conducted at all grade levels and include guiding questions, learning goals, an exciting kick-off activity and culminating event, project and field work, interdisciplinary activities, reflection, and assessment.
- ◆ Native studies are a thread that run through our school in every classroom, and are a touchstone that unites classes and the entire school. Staff uses native principles and studies as a starting place from which to examine every student's culture and the cultural landscape we all live in.
- ◆ Pathfinder K-8 has a strong outdoor education program. Every grade level has at least one overnight outdoor experience a year (except some K-1 classes). These range from first grade overnights at Camp Long to five day backpacking trips for upper grade students.
- ◆ Upper grade students may participate in our World Culture Studies program, which consists of a year long after school expedition that includes language study and culminates in a two-week trip to the studied country. This year's inaugural trip is to China and includes service learning projects.

Pathfinder K-8 Reference Points

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- ◆ Pathfinder K-8's After School Program (fee based with scholarships available) is open to the whole community, not just Pathfinder's students. Nine to thirteen classes are offered and choices change quarterly; examples include Spanish, Mandarin, Jump Rope, Art and Math Games.

Specialists and Support

- ◆ We have a full time PE teacher, Art teacher, and a half-time Librarian.
- ◆ Our PE teacher coaches the Pathfinder Unicycle team, Hi-Jacks Team, Middle School Boys and Girls Basketball teams, and Middle School Ultimate Frisbee Team.
- ◆ We have 50 students in our instrumental music program.
- ◆ We contract with Native American artists-in-residence to create our Culture Studies Programs. Examples of units include: Salmon Homecoming Fall of '07, World Cultures, Spring of '08 and Rethinking Thanksgiving, Fall '08.
- ◆ On staff in 2008-09, we have half time Math Coach to support EDM and CMP math curriculum and a half time Writing Coach to support our second year of Writer's Workshop.
- ◆ We have 8 tutors working with kids in grades K-8 to support closing the achievement gap.
- ◆ We have onsite childcare provided by Blazing Trails. It has been part of Pathfinder for 14 years. They currently provide extremely high quality care to 107 different kids from 8 different schools. Seven of the eight childcare providers working with Blazing Trails have been there for over 8 years providing a constant, safe, enriching environment for children in their care. Four Blazing Trails childcare specialists also work as tutors at Pathfinder K-8. Others volunteer time as cafeteria and playground supervisors.

Building History

- ◆ Pathfinder has moved into various buildings since its creation (see building history on web).
- ◆ Pathfinder became a K-8 school in 1999. Our upper grades have been housed in portables since that time, which is not generally considered an ideal situation. Pathfinder PTSA organized 1000 hours of volunteer time and thousands of dollars in donated supplies and equipment to re-paint and stain the six double portable buildings in the spring/summer of 2008.
- ◆ In 2005, the District realized it had excess capacity and opened discussion of closures. According to the Meng report on building condition, the Genesee Hill building is one of the worst in the District.
- ◆ Since then Pathfinder has had five preliminary recommendations and three final recommendations, which have never been approved by the Board: In 2005: move to Cooper – overall plan dropped by the District. In spring 2006 CAC recommendation: move to West Seattle Elementary – changed to move to Boren, then “tabled” by District. In fall 2006: move to Cooper, then changed two days later to the final recommendation of merging with Cooper. This proposal, along with all other proposed changes in this phase of closures was suspended by Board vote.
- ◆ The November 25, 2008 preliminary recommendation was to move to Arbor Heights. This preliminary recommendation has since changed to explore possibility of a move to Cooper.
- ◆ Final recommendation will be announced on Jan 6, 2009. Board will vote on final recommendations on Jan. 29, 2009

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Pathfinder K-8 Reference Points

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Thoughts around Preliminary Recommendations

- ◆ Pathfinder K-8 exists in an old building that the District has been trying to close for a number of years. That it is caught in the middle of West Seattle capacity management issues is a situation created by financial concerns in the District, not the Pathfinder K-8 community.
- ◆ We have not advocated for displacement of any community for our program.
- ◆ We empathize with all communities brought into this situation, as in the past we too have been in their situation.
- ◆ We believe we have a very strong academic and social/emotional education program and a strong, diverse and open community.
- ◆ In an improved facility adequate for the program, we believe our ability to serve the West Seattle community will increase exponentially and improve educational opportunities in West Seattle.
- ◆ We are the only school program in West Seattle that serves all of the community equally; where a student lives does not influence his /her ability to attend Pathfinder K-8.
- ◆ We believe it is very important to maintain a K-8 and an alternative education option in West Seattle.
- ◆ We are committed to working to make any transitions we may be involved with as effective as possible.



Wreath-Making Success

by Mary Morgan

I am “wreally” happy to announce another successful wreath-making fund-raiser. We created 340 beautiful wreaths, had more clans participate than ever before, reached our production goal in less than 2 weeks, and had more fun doing it. And all of this despite the difficulties of school closure meetings... and did I mention the school closure due to snow?!

A big thank you to everyone who participated; teachers, wreath coordinators, clan coordinators the middle school students and Seattle Teen. A special thanks to Darlene Williams for stepping forward to co-chair the event and for promising to chair it again next year. Also to the past Chair, Laurie Reinhardt, who created over 100 bows, 35 gorgeous wreaths, supplied the greens for same and sold same, and was there almost every night with advice and encouragement. And to Lucy Simpson, wreath coordinator for the Owls, who baked a pizza for the Owl Clan gathering, even though her son Joseph was no longer a Pathfinder student. And to Brent Morgan, Darlene and others who braved snow and ice at the Farmers Market 4 days before Christmas to sell the last (discounted) wreaths.

To Lashanna Williams for “getting the word out” when it needed to get out. And to Heidi and Lillith, the “go to” girls when something needed to happen in a hurry. It was a huge event in terms of “man hours” and we should be very proud of being part of a community who were able to pull it off before the bad weather descended.

Now all we need to do is pay for the wreaths we brought home, count the money, clean up the courtyard and find another Co-chair to do it with Darlene next year..... Thanks again!

What's up with the BEFTF?

by Heidi Jindrich

A couple of us PTSA Board types went to a presentation by the Basic Education Financing Task Force (BEFTF) to take notes and pass the info on to Pathfinder parents. The findings of this task force will likely have a profound impact on the educational structures of this state, so it's a good thing to pay attention to.

This Task Force was put together by the 2007 Legislature to advise them on how to solve the basic education funding requirements in the state, since just having strong wording in Article IX of the State constitution isn't apparently working. This presentation described what the Task Force was up to, and followed up by telling us what we can do as parents to help make it all happen.

A counterpoint to this presentation can be found in the recent issue of *The Nation* magazine, titled "Beware School 'Reformers'", available online at http://www.thenation.com/doc/20081229/kohn?rel=hp_picks.

The Presentation

Ross Hunter, legislator from the Bellevue/Kirkland/Medina district, made the case that our State is in the basement nationally in per-student funding. The Basic Education model used by our state inadequately prepares a large number of students for either university or apprenticeship programs. In addition, when demographics of Washington State are compared to those of other states, the achievement gap is seen even among students from financially advantaged, ethnically privileged families.

In short, Washington State public schools are doing pretty poorly in the national scheme of things, and our State legislators are taking concrete steps to figure out what to do about it. Their vision is for Washington State to be more like New York, which does better than its state demographics would project.

The Task Force thus has two goals: 1) to define what is Basic Education, and 2) propose a new funding structure to the legislature to ensure that Basic Education is adequately funded.

The Task Force based its proposal for a new funding structure on four key principles:

- ♦ It must be adequate for educating children.
- ♦ It must be transparent enough that citizens can see the funding, see whether or not it's good enough, and see how local districts make spending decisions.



"The findings of this task force will likely have a profound impact on the educational structures of this state..."

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What's up with the BEFTF?

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- ♦ It must be flexible to allow districts to make decisions based on their students' differentiated interests.
- ♦ It must be accountable so that every child makes (at least) one year of progress per year academically, measurable not just through high stakes testing. As stated by Ross Hunter, this in actuality means that there needs to be adequate funding so kids who need to, can make more progress in a year, to catch up.

The proposal has five components:

1. A Program of Basic Education
2. Changing Teaching
3. Equity: for kids, and for districts
4. Accountability
5. Phase-In and Resources

Program for Education

Our state currently requires 19 credits to graduate. This BEFTF proposal would require 24, following a "Model Schools" approach, which should prepare students for either university or an apprenticeship program, but which is more than we pay for today.

The proposal would also create 4 "sample schools", designated as High, Middle, Grades 4-6, and Grades K-3. This designation would allow smaller class sizes to be targeted for K-3, to meet early learning requirements for at-risk kids in the earliest stages. It would also increase the number of funded periods in high schools to 7, to build some slack into the system to make up failed classes, for those needing to catch up.

To determine actual funding, the Task Force recognizes that the best way to determine the number of kids who need remedial learning is to look at the number of kids on free and reduced cost lunch. How schools use the time will depend on the school, but they will get enough funding for the core model.

Changing Teaching

The Task Force states that improving teaching effectiveness is the most leveraged investment that can be made, based on the principle that the quality of teaching in the classroom is the greatest predictor of student success. The Task Force would seek to achieve this improvement through competitive base compensation, real evaluation, extensive mentoring, professional development, and recognition.

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Student Writing

by *Emmett Medaris, Frog Clan*

“That one,” I insisted to my mom. We were at the feed store to get some chicken. All the chickens ran to my finger and started to peck it. The store clerk got a box and put the chicken in the box with wood shavings in it. Then I pulled my finger out of the hole in the chicken wire.

“I wonder how big the chickens will get?” I thought. “That one,” I demanded once again.

“Are you sure?”

“Absolutely,” I replied. Once again the store clerk picked up the chicken and put her in the box.

“Squawk! Squawk!” The chickens in the box were squawking. So far we had a black and white chicken and a chicken that looked like a hawk. I noticed that looked like a hawk was big

“That one,” I declared to my mother.

“Are you sure?” she replied.

“Absolutely.”

The store clerk put the chicken in the box. That one was gold and small. The big one started a chorus of squawks. It sounded remotely like Twinkle, Twinkle Little Star. Squawk, squawk, squawk. They sounded like children imitating a chicken. By then I wished I was home, because by then I was bored. “This is not fun,” I thought.

We went to the check stand and got the bag of food, the water container, and the chickens.

“I wonder how much this will cost?” I thought. Obviously, it was around 40 dollars. The chickens were five dollars each!”

“Wow, “ I thought, “that was cheap.” My mom didn’t agree.

“Five dollars!” she complained. I guess she got over the fact that would be the cheapest she would get them at.

We got in the car and started to rumble away. The chickens just kept on running around their box. All but one. The one that looked like a hawk was just sitting there and pooping like a machine.

“This one poops a lot,” I commented. I don’t think my mom cared because she didn’t answer.

“It is going to be fun having chickens, I thought. Even if one poops a lot.”



“It is going to be fun having chickens, I thought. Even if one poops a lot.”



Kudos Korner

Volunteers Enrich the Pathfinder Experience

from Lashanna Williams: Thank you to **Jen Kocir** and **Tracy Nolan** for their work with wreaths/hometown holidays and farmer's market, as well as **Mary & Brent Morgan, Darlene Williams, Laura Matheson**



from Lisa Clayton: Thank you to **Lynette Martin** for all her help at the Re-Thinking Thanksgiving event; **Lashana Williams, Akemi Hart, and Rita Garton** for Elder Luncheon



from Wendy Eckert: Thank you to **Amy Daly-Donovan** for tirelessly helping to find auction volunteers and for frequently sending great communication pieces; **Marshall Thomas** for spearheading the procurement efforts with the auction! As a new Pathfinder parent, he's jumping in at the deep end with great enthusiasm and energy.



from Denise LaRoque: Thank you to **Monica Harris, Amaja Von Feldmann, Delaney Hendrickson, and Abbi Lapchis** for speaking at the night of "Re-looking at the First Thanksgiving" and representing the 6th grade. They told the story of the "First Thanksgiving" from the Puritan point-of-view and the Native American point-of-view. They spoke loudly, clearly and they made me very proud



from Leslie Harris: Thank you to The killer **wreath crew**



from Janet Osborn: Thank you to **Laura Jo** for her nearly daily work in the Salmon Clan! She has another job before and after school and in between she is usually in the Salmon Clan (or the Spider Clan!). She has wiped noses and bandaged owies and helped me and the kids in innumerable ways! Thank you so much Laura!

But that is not all...I have so many volunteers this year! Thank you **Eun** for keeping our tables clean; **Wendy** for taking the cups home and washing them; **Alisha** for doing the book orders; **Rebecca, Tracy, Whitney, Heather, Heidi, Wendy, Ronda, Darlis and Daniel**, and **Julie** for your time every week! And thank you to all the volunteers for our field trips! This is an awesome year in the Salmon Clan!

Kudos Korner

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from Missa Marmalstein: Thank everyone who participated in the Craft Fair. I was impressed with all of the hard work and creativity that went into the crafts. I also want to thank all of the shoppers; without you, there's no Craft Fair!



Would you like to give special 'thanx' to a volunteer? Please send a note to: makeupbyakemi@earthlink.net with the volunteers name and note of how they helped.



What's up with the BEFTF?

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They determined that what seems to make for the most effective teaching is "National Board Certification" of a teacher, as apparently a student with a NBC teacher learns 7-14% more than a non-NBC teacher's students. ("Learning" here was not defined.) The Task Force pointed out that apparently teachers with Master's Degrees are NOT more effective than those without, although our state system gives a salary bump for having one. The Task Force would instead base salary bumps on peer reviews, a 5-year mark, and National Board Certification. This of course would require union buy-in.

They would also reward the whole school with a "building bonus" for achieving annual student learning goals, and provide current teachers with the option to move into the new system via pay increases and a 10-year deadline for retiring the old pay system.

Equity

The legislature would be required to "provide a general and uniform system of public schools," with additional resources for low-income and ELL students, and the elimination of "grandfathering" waivers in teacher compensation and levy funding models, among other things.

Accountability

The State would provide a common Student Information System, accounting system, diagnostic system, and tiered system of assistance and support, so that the public can see not only how their student or school is doing in real time, but also how their district and state are spending their money.

Resources

This plan would be phased in over 6 years, with another phase-in every 2 years. A significant portion would come out of a larger share of the natural growth of the state budget. Eventually they would aim to return to 50% of the overall budget, which is in line with what the majority of other states do, and represents a 25% increase over what we do now).

Obstacles to these changes include changing the teacher compensation structure, dealing with regional cost of living increases, as well as the significant increase in base salary.

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Editor's Blurb

Submission Timeline Change

Due to the weather and closures before the holiday break, this issue of *The Compass* is several weeks later than expected. As a result, I'm revising the schedule for the rest of the year.

The next issue of *The Compass* will be published and sent home on Monday, February 9th. Please submit your writing, artwork and photos no later than **Monday, February 2nd**. There are no restrictions on length, but the work may be edited, as necessary, to fit into available space.

<i>Articles Due</i>	<i>Publication Date</i>
March 2, 2009	March 9, 2009
March 30, 2009	April 6, 2009
April 27, 2009	May 4, 2009
May 26, 2009	June 1, 2009

Contact Information

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What's up with the BEFTF?

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This presentation is one of five proposals put to the Legislature. The final product will supposedly incorporate ideas from all five. To find out more about what was included in those other proposals, and what the final draft report from December 2 contained, go to <http://www.leg.wa.gov/joint/committees/bef/>.

What You Can Do

Besides educating yourself further about the final proposal at the website above, you can up for e-mail education finance "action alerts", sign up to phone your legislators, attend your Legislator District Town Hall Meeting in January, go to a PTA Focus Day Education Rally in Olympia on February 26, and mobilize your friends and family across the state!

To learn more about these and other means to help improve the quality of education in our State, the presenters advise you to go to <http://www.WhatItTakesForKids.com> for more information.

Pathfinder K-8 Calendar

Monday, January 12th

Monday Morning Meeting with Roger Fernandez, 9:20 to 9:45 am

Friday, January 16th

Pajama Day

Monday, January 19th

No school, Martin Luther King, Jr. Day

Thursday, January 22nd

Culture Night

Monday, January 26th

No school, Day between semesters

Thursday, January 29th

School Board vote on district closures/consolidations

Wednesday, February 4th

Early dismissal, 1:15 pm

Tuesday, February 12th

Science Fair, 6:00 to 7:30 pm

Monday, February 16th through Friday, February 20th

No school, President's Day and Mid-Winter Break

Tuesday, February 12th

Science Fair

Look for more details coming in a flyer very soon!



Pathfinder K-8 School
5012 SW Genesee Street
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www.seattleschools.org/schools/pathfinder/

206.252.9710