

Jane Addams K-8  
Information Night / Meet the Teachers  
June 17, 2009

**Agenda**

- 6:30 - 7:30            Program Update  
                          Question and Answer  
                          Introduction of Staff
- 7:30 - 8:00            Social in the lunchroom  
                          Visit the Science rooms and Library and walk around the building  
                          Sign-Ups
- PTA (lead members)
  - Library Volunteers
  - E-Mail list
  - Mascot and school color ideas

**Overview of Program**

*Current Enrollment (6/16/09)*

K - 82 (72 expected to show)  
1<sup>st</sup> - 53 (49 expected to show)  
2<sup>nd</sup> - 35 (33 expected to show)  
3<sup>rd</sup> - 31 (30 expected to show)  
4<sup>th</sup> - 21 (20 expected to show)  
5<sup>th</sup> - 27 (26 expected to show)  
6<sup>th</sup> - 63 (54 expected to show)  
7<sup>th</sup> - 39 (38 expected to show)  
8<sup>th</sup> - 24 (23 expected to show)  
375 total

*Daily Schedule*

8:20 - 2:35

*Pay For K*

\$200 month - waived if student qualifies for Free and Reduced lunch / scholarships available

*Additional Support Provided by District*

\$75,000      toward Science Specialist  
\$14,465      for musical instruments  
\$69,900      professional development  
\$ 3,904      information meetings / opening celebration  
\$ 2,500      team building  
\$ 3,000      computer software

*Basic Student Expectations*

- Respectful of self and others

- Walk quietly through the building
- Always put out best effort
- Call teachers by last name
- No baggy pants or stomachs showing

### Elementary- Core Academic Program

- 90 Minutes Reading (Houghton Mifflin/Readers Workshop)
- 40 Minutes Writer's Workshop (4x week)
- 60 Minutes Math (Everyday Math), 15 minutes computational work
- 60 Minutes Science every 2-3 days

### Supporting Program

- Social Studies
- PE / Visual-Arts (every other day rotation / 40 - 45 mins)
- Instrumental Music (4th and 5th)
- Anti-bullying curriculum (2<sup>nd</sup> Step and Steps to Respect)
- Chess (2<sup>nd</sup> and 3<sup>rd</sup>)

### Middle School Program

All 6<sup>th</sup> - 8<sup>th</sup>

- Language Arts / Social Studies block
- 1 section of math
- 1 section of science
- 2 elective sections

The two electives include:

#### *6<sup>th</sup> Grade*

- $\frac{1}{2}$  year of PE
- 9 weeks of keyboarding
- 9 weeks of art

And

- Choice of Band or Environmental Science Focus (NOAA?)

#### *7<sup>th</sup> Grade*

- $\frac{1}{2}$  year of PE
- 9 weeks of art
- 9 weeks of health

And

- Choice of Band or Spanish

#### *8<sup>th</sup> Grade*

- $\frac{1}{2}$  year of PE
- 9 weeks of art/drama/newspaper? (yet to be determined)

And

- Choice of Band or Spanish

## Sample Schedule

6 <sup>th</sup> Grade - A	LA / SS		Math	Science	IM / Environmental Science Focus	PE/Art/Keyboarding
6 <sup>th</sup> Grade - B	Math	Science	LA / SS		IM / Environmental Science Focus	PE/Art/Keyboarding
7 <sup>th</sup> Grade	LA / SS		Math	PE/Art/Health	Science	Spanish/IM
8 <sup>th</sup> Grade	PE/Art/??	LA / SS		Science	Math	Spanish/IM/??

## Environmental Science Program

- Focus and 3 year plan

## Spectrum Services

- Largest group at 1<sup>st</sup>, currently planning to keep together in Ms. Dorje's class (previous APP teacher)
- Provide walk to math model as far up as possible, still need to determine how to provide services at MS level where needed
- Literacy support will happen in the regular classroom through instructional leveled groups

## Special Education Services

- K-2 Self Contained Autism program
- School will implement integrated comprehensive services (ICS) model
- Currently working with parents and district to determine what levels of support are needed
- Focus on supporting classroom content vs. pull-out

## English Language Learners (ELL) Services

- Currently 23 students assigned (expect this to increase)
- Students grouped by proficiency level (1-3)
- Focus on supporting classroom content vs. pull-out

## Teen Health Center (serves 6<sup>th</sup> - 8<sup>th</sup>)

- Sports Physical
- Immunizations
- Confidential Care (individual and group counseling, drug and alcohol, reproductive health care)

## Before and After School Care

- K-5 Pinehurst Child Care Center
- 6-8 Boys and Girls Club (extension of Wallingford B&G Club)

## Middle School Sports

- Fall - Ultimate Frisbee Co-ed, Girls soccer
- Winter - Boys and Girls Basketball
- Spring - Girls volleyball, Boys soccer and Co-ed Track

### **After School Clubs**

- Plan to have 2-4 days of activities running in 8-10 week sessions

### **Summer Improvements**

- BTA Work - Interior and Mechanical Upgrades and Waterline Remediation (building closed until August 14<sup>th</sup>)
  - ~ upgrading of student restrooms for ADA accessibility
  - ~ upgrading of emergency egress lighting in corridors
  - ~ replacement of lighting in library and band rooms
  - ~ replacement of hot water heaters
  - ~ partial replacement of waterline

### **Staffing**

- Currently 8 open positions

### **Planning Process**

- Building Leadership Team has met once, and will continue to meet together and with parents to develop recommendations to bring to staff in September
- Once our parent group is in place, we'll talk about how parents can be involved with the planning