

**KINDERGARTEN**  
**(Six-Trait Foci: Ideas, Organization)**  
**EALR 4 – Analyzing and Evaluating Writing**

**4.1 ANALYZES AND EVALUATES OTHERS' AND OWN WRITING**  
**Understands criteria are used to select a preferred piece of writing.**

- Discusses preferred stories and authors
- **Uses specific criteria for analyzing own writing**
- Participates in developing classroom criteria

**4.2 GOALS**  
**Identifies general goals for own writing.**

- Confers with teacher to set goals
- Monitors progress with a goal sheet
- Selects pieces that demonstrate new learning

**FIRST GRADE**  
**(Six-Trait Foci: Organization, Sentence Fluency)**  
**EALR 4 – Analyzing and Evaluating Writing**

**4.1 ANALYZES AND EVALUATES OTHERS' AND OWN WRITING**  
**Understands criteria are used to select a preferred piece of writing.**

- Identifies criteria for why stories and authors are preferred
- Uses specific criteria for analyzing own writing**
- Participates in developing classroom criteria or checklist
- Compares own writing to checklist

**4.2 GOALS**  
**Identifies general goals for own writing.**

- Confers with teacher to set goals
- Monitors progress with a goal sheet
- Selects pieces that demonstrate new learning

**SECOND GRADE**  
**(Six-Trait Foci: Sentence Fluency, Word Choice)**  
**EALR 4 – Analyzing and Evaluating Writing**

**4.1 ANALYZES AND EVALUATES OTHERS' AND OWN WRITING**  
**Understands criteria are used to select a preferred piece of writing.**

- Identifies criteria for why stories and authors are preferred
- Uses specific criteria for analyzing own writing**
- Identifies specific strengths in writing
- Compares own writing to anchor papers, checklist, or rubric

**4.2 GOALS**  
**Identifies specific goals for next piece of writing.**

- Confers with teacher to set goals
- Sets goals based on own writing and anchor or model papers
- Maintains a written log of goals

**THIRD GRADE**  
**(Six-Trait Foci: Sentence Fluency, Word Choice)**  
**EALR 4 – Analyzing and Evaluating Writing**

**4.1 ANALYZES AND EVALUATES OTHERS' AND OWN WRITING**

**Analyzes and evaluates writing using established criteria.**

- Identifies professional authors' styles and techniques
- Critiques a peer's writing and supports the opinion using established criteria

**Analyzes and evaluates own writing using established criteria**

- Identifies specific strengths in writing
- Explains strengths and weaknesses of own writing using criteria
- Chooses written work for a portfolio

**4.2 GOALS**

**Evaluates and adjusts writing goals using criteria.**

- Confers with teacher to set goals
- Sets goals by comparing own writing to rubric and anchor or papers
- Evaluates own use of writing process and sets goals
- Maintains a written log of goals

**FOURTH GRADE**  
**(Six-Trait Foci: Word Choice, Voice)**  
**EALR 4 – Analyzing and Evaluating Writing**

**4.1 ANALYZES AND EVALUATES OTHERS' AND OWN WRITING**

**Analyzes and evaluates writing using established criteria.**

- Identifies professional authors' styles and techniques
- Critiques a peer's writing and supports the opinion using established criteria

**Analyzes and evaluates own writing using established criteria**

- Explains strengths and weaknesses of own writing using criteria
- Selects written work for a portfolio and justifies the decision with criteria
- Provides evidence that goals have been met

**4.2 GOALS**

**Evaluates and adjusts writing goals using criteria.**

- Sets goals by comparing own writing to rubric and anchor or papers
- Writes reflection about growth in writing and creates an improvement plan
- Evaluates own use of writing process and sets goals
- Maintains a written log of goals

**FIFTH GRADE**  
**(Six-Trait Foci: Review All Traits)**  
**EALR 4 – Analyzing and Evaluating Writing**

**4.1 ANALYZES AND EVALUATES OTHERS' AND OWN WRITING**

**Analyzes and evaluates writing using established criteria.**

- Identifies professional authors' styles and techniques
- Critiques a peer's writing and supports the opinion using established criteria
- Explains accuracy of content and vocabulary for specific curricular areas

**Analyzes and evaluates own writing using established criteria**

- Explains strengths and weaknesses of own writing using criteria
- Uses criteria to choose and defend choices for a writing portfolio
- Provides evidence that goals have been met

**4.2 GOALS**

**Evaluates and adjusts writing goals using criteria.**

- Writes reflection about growth in writing and creates an improvement plan
- Evaluates own use of writing process and sets goals
- Maintains a written log of goals