

KINDERGARTEN

EALR 3 – Clear and Effective Writing (Through Use of the Six Traits: Ideas, Organization, Sentence Fluency, Word Choice, Voice, Conventions)

3.1 IDEAS - Analyzes ideas, selects topic, and adds detail.

- Draws and labels pictures
- Dictates ideas that match pictures to a scribe when necessary
- Uses words and pictures to express ideas
- Uses multicultural picture books as models to generate ideas
- **ORGANIZATION - Understands that writing is organized around one topic.**
- Organizes ideas on one topic orally
- Writes a story in pictures and words following a pattern from literature

3.2 STYLE

VOICE - Understands concept of personal voice.

- Uses detail and color in drawings
- Listens for and discusses voice in multicultural read-alouds

WORD CHOICE – Uses a variety of words.

- Builds a rich vocabulary through talking, listening, and language activities
- Uses words from environmental print
- Uses classroom resources (e.g. word walls, name charts, labels)

SENTENCE FLUENCY - Understands sentence fluency.

- Listens to and discusses different sentence structures in read-alouds
- Participates in shared reading/writing of poems, songs, chants, and prose

3.3 CONVENTIONS

Understands and applies directionality and spacing of letters.

- Writes uppercase and lowercase letters
- Writes letters reasonably close to one another
- Writes left to right and top to bottom

- **(HP: Writes on the lines)**

SPELLING - Uses phonemes and letter knowledge in phonetic spelling

- Spells some high-frequency one- to three-letter words
- Uses beginning and ending sounds to write words
- Understands that the sequence of letters in a word matches the sequence of sounds
- Uses classroom resources to find and check known words

CAPITALIZATION – Applies capitalization rules

- Capitalizes first letter in first and last names
- Capitalizes pronoun “I”
- Identifies capital letters during shared reading and writing

PUNCTUATION – Understands use of end marks in writing

- Observes and discusses use of ending punctuation in shared writing

GRAMMAR - Applies usage rules.

- Uses pronouns as substitutes for nouns orally
- Uses correct singular and plural nouns orally

FIRST GRADE

EALR 3 – Clear and Effective Writing (Through Use of the Six Traits: Ideas, Organization, Sentence Fluency, Word Choice, Voice, Conventions)

3.1 IDEAS - Analyzes ideas, selects topic, adds detail and elaborates.

- Develops ideas for topics orally and visually
- Develops and chooses from a list of general topics for writing
- Elaborates on ideas using descriptive words and phrases

- Selects title for a piece of writing

ORGANIZATION – Organizes multiple sentences on one topic showing beginning, middle, and end.

- Uses simple conjunctions as transitions
- Writes to follow the organization of a mentor text

3.2 STYLE: VOICE - Understands concept of personal voice.

- Uses detail and color in drawings
- Uses exclamation points
- Uses sizes and shape of word for emphasis
- Discusses voice of author in read-alouds

WORD CHOICE – Uses a variety of words.

- Builds a rich vocabulary through talking, listening, singing, writing, and language activities
- Uses descriptive words
- Uses classroom resources (e.g. word walls, name charts, labels)

SENTENCE FLUENCY - Understands sentence fluency.

- Participates in shared reading/writing of poems, songs, chants, and prose
- Uses simple and some compound sentences

3.3 CONVENTIONS

Understands and applies spacing and directionality; writes legibly.

- Writes uppercase and lowercase letters
- Uses spaces between words and sentences
- Writes from left to right and top to bottom

SPELLING – Spells phonetically using some conventional spelling.

- Uses spelling rules and patterns from kindergarten
- Spells first grade high-frequency words correctly
- Includes beginning, middle, and ending sounds in phonetic spelling
- Writes using grade level appropriate spelling patterns (e.g. onset and rime, short vowel patterns, blends, digraphs, long vowel silent e)

- Uses classroom resources

CAPITALIZATION – Applies capitalization rules.

- Uses capitalization rules from kindergarten
- Capitalizes first word in a sentence
- Capitalizes days of the week and months of the year
- Capitalizes names of people

PUNCTUATION – Applies punctuation rules.

- Uses end marks correctly

GRAMMAR - Applies usage rules.

- Explains and uses pronouns as substitutes for nouns
- Uses singular and plural nouns correctly

Uses complete sentences in writing.

SECOND GRADE

EALR 3 – Clear and Effective Writing (Through Use of the Six Traits: Ideas, Organization, Sentence Fluency, Word Choice, Voice, Conventions)

3.1 IDEAS - Analyzes ideas, selects topic, adds detail and elaborates.

- Develops list of specific topics for writing
- Selects from a list of specific topics for writing
- Maintains focus on a specific topic
- Includes supporting information
- Selects appropriate title for a piece of writing

ORGANIZATION – Organizes multiple sentences on one topic showing beginning, middle, and end.

- Groups related ideas, sometimes in paragraphs
- Uses transitions frequently
- Organizes narrative chronologically and sequentially
- Organizes procedural writing sequentially
- Organizes informational writing using categories

3.2 STYLE

VOICE – Writes with voice.

- Uses words to show emotion and interest
- Uses “book language”

WORD CHOICE – Uses a variety of words.

- Builds a rich vocabulary through talking, listening, writing, and language activities
- Uses descriptive words
- Uses classroom resources (e.g. word walls, name charts, labels)

SENTENCE FLUENCY – Uses more than one sentence type and structure.

- Writes a variety of sentence beginnings
- Writes a variety of sentence structures
- Write a variety of sentence types
- Writes poetry with patterns

3.3 CONVENTIONS

Uses legible handwriting.

- Maintains consistent size, spacing, and formation in handwriting, especially in published works

SPELLING – Spells words appropriate for the grade level accurately, with challenging words spelled phonetically.

- Uses spelling rules and patterns from previous grades
- Spells high-frequency words correctly
- Uses phonetic approximations for challenging words
- Recognizes and uses grade level appropriate spelling patterns (e.g. digraphs, CVVC words, two-syllable high-frequency words)
- Indicates words that may be misspelled
- Uses spelling resources
- **CAPITALIZATION – Applies capitalization rules.**
- Uses capitalization rules from previous grades
- Capitalizes local geographical names
- Capitalizes first word in greeting and closing of a letter

PUNCTUATION – Applies punctuation rules.

- Uses punctuation rules from first grade
- Uses comma after greeting and closing of friendly letter
- Uses some quotation marks in dialogue
- Uses colon when writing time
- Uses apostrophes correctly in contractions

GRAMMAR - Applies usage rules.

- Applies usage rules from first grade
- Maintains subject/verb agreement
- Maintains consistent tense, especially past tense
- Uses standard verb forms in past tense or past participle
- Uses possessive pronouns
- Uses subject pronouns
- Uses contractions correctly

Uses complete sentences in writing.

Understands paragraph conventions.

- Explains that paragraphs begin with indentation or skipped lines

THIRD GRADE

EALR 3 – Clear and Effective Writing (Through Use of the Six Traits: Ideas, Organization, Sentence Fluency, Word Choice, Voice, Conventions)

3.1 IDEAS - Analyzes ideas, selects topic, adds detail and elaborates.

- Selects from a wide range of topics
- Maintains focus on a specific topic
- Provides details and/or support
- Uses personal experience and observation to support ideas
- Develops characters, setting, and events in narratives
- Selects appropriate title for a piece of writing

ORGANIZATION – Organizes writing with a beginning, middle, and ending.

- Organizes ideas into logical chunks of information
- Writes a variety of beginnings and endings
- Uses transitions to connect episodes, descriptions, explanations, or facts
- Organizes narratives with an evident problem and solution
- Describes procedures sequentially
- Organizes expository writing logically

3.2 STYLE

VOICE – Writes with voice.

- Uses words to show emotion and interest
- Uses “book language”
- Demonstrates commitment to topic

WORD CHOICE – Uses language appropriate for a specific audience and purpose.

- Selects specific words
- Selects interesting and effective words from various sources
- Uses literary devices

SENTENCE FLUENCY – Uses more than one sentence type and structure.

- Writes a variety of sentence beginnings
- Writes a variety of sentence lengths
- Writes a variety of sentence structures
- Write a variety of sentence types
- Writes free verse poems with repeated sentence beginnings

3.3 CONVENTIONS

Uses legible handwriting.

- Maintains consistency in printing or cursive handwriting

SPELLING – Spells words appropriate for the grade level accurately.

- Uses spelling rules and patterns from previous grades
- Spells high-frequency words correctly
- Uses phonetic spelling for challenging words
- Recognizes and uses grade level appropriate spelling patterns (e.g. unusual vowel patterns, affixes, plurals rules, double consonant rules)
- Recognizes words that may be misspelled and makes corrections
- Uses resources to find correct spelling for words identified as misspelled

CAPITALIZATION – Applies capitalization rules.

- Uses capitalization rules from previous grades
- Capitalizes person's title
- Capitalizes first word inside quotation marks
- Capitalizes all proper nouns

PUNCTUATION – Applies punctuation rules.

- Uses punctuation rules from previous grades
- Uses period after an abbreviation or initial
- Uses comma between city and state
- Uses commas in a series
- Uses comma in compound sentences
- Uses commas in numbers greater than four digits
- Uses quotation marks in dialogue
- Uses colon when writing time
- Uses apostrophe in possessive nouns

GRAMMAR - Applies usage rules.

- Applies usage rules from previous grades
- Uses *would have* instead of *would of*
- Uses correct pronoun as subject
- Uses consistent verb tense
- Uses future tense correctly, especially in dialogue
- Does not use double negatives
- Uses appropriate homonym

Uses complete sentences in writing.

- Does not use “run-together” sentences
- Does not use sentence fragments

Applies paragraph conventions.

- Uses paragraph conventions

Applies conventional forms for citations.

- Cites sources

FOURTH GRADE

EALR 3 – Clear and Effective Writing (Through Use of the Six Traits: Ideas, Organization, Sentence Fluency, Word Choice, Voice, Conventions)

3.1 IDEAS - Analyzes ideas, selects a narrow topic, elaborates using specific details and/or examples.

- Narrows topic
- Maintains focus on a specific topic (**HP: States Main Idea**)
- Selects details relevant to the topic to elaborate
- Uses personal experiences, observations, and/or research to support opinions and ideas
- Develops characters, setting, and events in within plot when writing a narrative
- **ORGANIZATION – Organizes writing using a logical organizational structure.**
- Writes in a logically organized progression of unified paragraphs
- Constructs a recognizable introduction and conclusion
- Uses a variety of transitional words and phrases to make connections between and within paragraphs (e.g. chronological, spatial, ordinal)
- Structures plot in narrative using problem-solution-outcome
- Describes procedures sequentially
- Organizes explanations
- Structure poetry

3.2 STYLE

VOICE – Understands that different audiences and purposes affect writer’s voice.

- Adjusts voice for different audiences
- Adjusts voice for different purposes
- Writes in own voice in personal narrative
- Writes in authentic voice in expository writing – the voice sound real, not stilted
- **WORD CHOICE – Uses language appropriate for a specific audience and purpose.**

- Uses precise words
- Uses specialized vocabulary in informational writing
- Uses literary and sound devices
- **SENTENCE FLUENCY – Uses a variety of sentences.**

- Writes a variety of sentence beginnings
- Writes a variety of sentence lengths
- Writes a variety of sentence structures
- Write song lyrics with a specific rhythm

3.3 CONVENTIONS

Uses legible handwriting.

- Maintains consistency in printing or cursive handwriting
- **SPELLING – Spells words appropriate for the grade level accurately.**
- Uses spelling rules and patterns from previous grades
- Spells high-frequency words correctly
- Recognizes and uses grade level appropriate spelling patterns (e.g. affixes)
- Self-corrects spelling errors
- Develops a personal spelling list
- Uses resources to find correct spelling for words identified as misspelled

CAPITALIZATION – Applies capitalization rules.

- Uses capitalization rules from previous grades
- Capitalizes important words in a title of a book or article
- Capitalizes abbreviations correctly
- Uses resources to correct capitalization

PUNCTUATION – Applies punctuation rules.

- Uses punctuation rules from previous grades
- Uses comma to set off titles or initials
- Uses comma in complete address
- Uses comma after an introductory phrase
- Uses italics, underlining, or quotation marks for titles
- Uses colon after greeting in a business letter
- Uses hyphen between syllables at line breaks

GRAMMAR - Applies usage rules.

- Applies usage rules from previous grades
- Uses single/plural agreement between nouns and modifiers
- Uses correct placement of pronouns
- Uses among (more than two) vs. between (two)
- Uses conjunctions logically
- Uses prepositions correctly
- Uses collective nouns

Uses complete sentences in writing.

- Does not use comma splices

Applies paragraph conventions.

- Uses paragraph conventions

Applies conventional forms for citations.

- Cites sources

FIFTH GRADE

EALR 3 – Clear and Effective Writing (Through Use of the Six Traits: Ideas, Organization, Sentence Fluency, Word Choice, Voice, Conventions)

3.1 IDEAS - Analyzes ideas, selects a narrow topic, elaborates using specific details and/or examples.

- Narrows topic with controlling idea (**HP: States Main Idea**)
- Selects details relevant to the topic to extend ideas and develop elaboration
- Uses personal experiences, observations, and/or research to support opinions and ideas
- Varies method of developing character and setting in narratives
- **ORGANIZATION – Organizes an effective organizational structure.**
- Writes in a logically organized progression of unified paragraphs
- Develops an interesting introduction in expository writing
- Develops and effective ending that goes beyond a repetition of the introduction
- Varies leads and endings in narratives
- Sequences ideas and uses transitional words and phrases to link events, reasons, facts, and opinions within and between paragraphs
- Organizes clearly (e.g. comparisons, explanations, persuasion, narratives)

3.2 STYLE

VOICE – Applies Understanding that different audiences and purposes affect writer’s voice.

- Writes with a clearly defined voice appropriate to audience
- Writes in appropriate and consistent voice in narrative, informational, and persuasive writing

WORD CHOICE – Uses language appropriate for a specific audience and purpose.

- Uses precise language
- Uses formal, informal, and specialized language
- Uses literary and sound devices
- Selects words for effect

SENTENCE FLUENCY – Uses a variety of sentences.

- Writes a variety of sentence lengths
- Writes a variety of sentence beginnings
- Writes a variety of sentence structures
- Writes with a rhythm pattern

3.3 CONVENTIONS

Uses legible handwriting.

- Maintains consistency in printing or cursive handwriting
- **SPELLING – Spells words appropriate for the grade level accurately.**
- Uses spelling rules and patterns from previous grades
- Spells high-frequency words correctly
- Uses multiple strategies to spell
- Self-corrects spelling errors
- Develops a personal spelling list
- Uses resources to find correct spelling for words identified as misspelled

CAPITALIZATION – Applies capitalization rules.

- Uses capitalization rules from previous grades
- Capitalizes brand names
- Capitalizes geographic regions
- Uses resources to correct capitalization

PUNCTUATION – Applies punctuation rules.

- Uses punctuation rules from previous grades
- Uses periods in abbreviations
- Uses comma to set off interjections
- Uses comma after date or address within text
- Uses quotation marks in dialogue correctly
- Uses hyphen in numbers
- Uses hyphen to join numbers
- Uses ellipsis (...) correctly
- Uses semicolon correctly between two independent clauses
- Uses resources to check punctuation

GRAMMAR - Applies usage rules.

- Applies usage rules from previous grades
- Uses subject vs. object pronouns correctly
- Uses resources to check usage

Uses complete sentences in writing.

- May use fragments in dialogue as appropriate

Applies paragraph conventions.

- Uses paragraph conventions
- Uses new paragraphs to change speakers in dialogue

Applies conventional forms for citations.

- Cites sources in research using a bibliographic format