

Hamilton International Middle School
8th Grade Personal International Project

Rubric for Culture Board

Points

_____ **Title** (5 possible points)

- Title is clearly displayed and done neatly.
- It is readable from a distance.
- It suggests what the topic is and grabs the viewer's attention.

_____ **Name** (5 possible points)

- Student's name is displayed neatly and clearly but discreetly on the front.
- Name does not distract from the board.

_____ **Topic Development** (10 possible points)

- The topic is well defined with a narrow focus.
- All elements of the display specifically focus on the topic.
- The topic is easily identifiable.
- The topic has a clear personal connection to the student.

_____ **Difficulty** (10 possible points)

- Topic provided an adequate challenge for the student.
- Student clearly put sincere effort into research and finding visuals.

_____ **Narratives** (10 possible points)

- Provide an introductory sentence.
- Gives several important details about the topic.
- Explains the student's connection to the topic.
- Uses correct capitalization, punctuation, and grammar.
- Engages the reader.

Points
(continued)

Visuals (20 possible points)

- Shows important, relevant (connected to the topic), and detailed information
- Includes at least 9 visuals
- Visuals are neatly created and placed on the board

Captions (15 possible points)

- A caption is included for each visual on the board.
- The caption explains the visual, gives details about it, and connects it to the topic.
- The captions are written in 1 to 3 complete sentences.

Visual Presentation (20 possible points)

- The work is neatly done and reflects an honest effort.
- Most of the available space is filled; negative spaces are thoughtfully used but there are no large blank areas.
- The paper, images, and other elements are attached neatly and evenly.
- At least five of the following visual strategies are used to get the viewer's attention:
 - Use a variety of materials.
 - Use a variety of shapes and sizes.
 - Create textures.
 - Use contrasting colors to make lettering and artifacts stand out.
 - Have an overall balance to the design.
 - Create a border around the board and/or visuals.
 - Show depth through shading or shadowing.
 - Use consistent font styles, colors, and sizing.

Bibliography (5 possible points)

- At least three sources are identified and recorded correctly.
- Bibliography is displayed discreetly and neatly and does not distract from the board.

Total Score (100 possible points)