

SEATTLE PUBLIC SCHOOLS BUILDING EXCELLENCE II



HAMILTON INTERNATIONAL MIDDLE SCHOOL

Community Workshop #1: October 14, 2006 / 9:00 AM – 1:00 PM / Wallingford Playfield

Summary: Seattle Public Schools' Program Manager led participants through a series of exercises regarding the park and the public facilities of the renovated middle school. In the first exercise, the entire group identified all of the potential stakeholders and narrowed the list down to those that had the greatest stake in the park and school facilities. Attendees formed groups of two to identify the needs and goals of the stakeholder groups. The entire group then identified the most important needs and goals for each stakeholder. The entire group then organized the goals into the overall goals and their contributing factors.

After the exercises, the District presented a slide show introducing the ground source heat pump system which is being considered for the proposed school renovation. Participants were invited back for a follow-up workshop in three-four weeks' time.

Stakeholders:

SPS ADMIN	Students
Wallingford Community Council	Staff
Local Businesses	Neighbors
Potential Buyers/Sellers	Student Families
Public Art Grantors	Neighborhood Kids
Organized Youth Sports	Informal Youth Sports
City Council	Mayor
Out of Area Kids	YMCA
Boys and Girls Club	Picknickers
Calvary Chapel	Voters (Polling Place)
Tax Payers	Parks Dept
School Board	Nature Folks
Walk Thru Traffic	Neighbors Impact by School
Wallingford Historic Society	Disabled Uses
Adult Classes	Seniors
University House	Dog Folks
Alumni	Neighbors Impacted by Park
Adult Recreation	DayCare/PreSchool
High School Students Program	

Stakeholder Goals for the Park and School Facilities

Items marked * were selected as the primary goals of the stakeholder group.

Informal Youth Sports:

- Park Access
- *Open Space – Maintaining access
- *Scheduling – Always available
- Parking – Street
- *Restrooms / Drinking Fountains – Clean Access
- Scheduled Open Gym Time*

Neighborhood Kids:

- Restroom Access
- Preschool play structure
- Youth Play structure
- Walking / Bicycling Paths
- Wading Pool
- *Clear sight lines (safety)
- Enclosed boundaries/limited access (safety)
- Skating / Skateboarding Paths
- Field Available (informal – Frisbee/throw/catch)
- Good Field condition
- No field closures
- Basketball courts
- *Basketball inside gym
- *Grass/roll down the hill

Local Businesses:

- Safe, attractive common areas to increase retail activity.
- *Increase potential for community involvement
- *Create a (nice park improved school) more desirable living environment to encourage residential growth, increased property value and business opportunities

Dog Folks:

- *Ability to access park with dog, all times of day and night.
- Ability for off-leash activities.
- Dog friendly.
- Dog owner friendly

Picnickers / Nature Folks:

- Picnic in the grass.
- Bar B Q
- Drinking H2O
- *Quiet zone/contemplation
- Washrooms

Lincoln Program:

- Ability to use field on as needed basis. (marching band, science, nature etc.)
- Insure security and safety of students and neighbors
- *Possible use of parking structure.

Student / Families:

- School Sports (Soccer, ultimate Frisbee, etc.)
- *General Park Users (Pass thru, picnic / gatherings, hang and play)

- School Use (PE, Fresh Air)

Adult Recreation:

- *Access to gym, playfield, fitness center
- Available parking
- Convenient to schedule
- Appropriate evening lighting
- *High quality facilities/equipment/field
- Provide changing rooms and fitness staffing
- Maintenance / cleanliness quality
- Safety (equipment, access, emergencies, secured area (general))
- Child care provided
- Family fitness center
- Fitness classes / training
- *Clear policies / procedures in use (welcoming to ALL users)

Boys and Girls Club:

- *Use wading pool and playground in summer
- *After school use of park
- Restroom access

YMCA (After School):

- Enhance existing after school programs
- *Acquire dedicated space for CLC
- Establish health clinic in school (operated by others)
- *Increase access to athletic facilities

Disabled Users:

- *Park access
- *Accessibility – restrooms and paths
- *School access

Organized Youth Sports

- *Ability to schedule in advance
- *Good field condition (safe and pleasant)
- *No field closures (Full Year!)
- Restroom access
- Lined fields
- Equipment lockers

Neighbors / Seniors

- Accessible walking path (ADA)
- Lots of benches
- *Security, lighting, visibility, safety
- Access to restrooms
- *Garden and plants
- *Bus drop off – smooth
- *Parent drop off – smooth
- Parking – maintain access
- Impact during construction
- Maintain drop-in access
- *Noise – during day and late night (prevent)
- Avoid overuse that deteriorates park (makes it un-useable)
- Avoid setting precedence or creating environment that results in additional scheduling of field

Neighbors Impacted by School

- *School communication to N.H.
- Minimize traffic impacts
- *Minimize view impacts / lights
- Minimize noise impacts
- *Minimize security impacts at school
- Minimize neighborhood impact from after hour school use
- Maintain historic features of school

Neighbors Impacted by Park

- *Parking for neighbors
- Noise mitigation
- Light mitigation / sports lighting
- Traffic mitigation
- *Maintain casual (i.e., non-organized) use for all interested parties (e.g. seniors, toddlers, students)

Daycare / Preschool

- Access to play structure
- Access to school activity areas (after school)
- Access to park / field
- *Most walk to park, safe route
- *Safe place to play
- Access to restroom, especially during winter
- *Avoid conflict with older kids

Staff

- *Access to park (gym classes, some other classes, always supervised)
- Visibility / control of student (access to park at on point)
- *No pedestrian vehicle conflicts as are now

SPS ADMIN / UNION

- Nice MTG facilities (room(s) auditorium).
- Access to parking
- Available and adequate technology
- Space options for break out groups / breaks
- Designated outdoor public speaking area
- Quality and nice adult restrooms
- *Options to close off / meeting areas sound proof
- *Clearly posted and easy to read school / park maps
- Kitchenette
- Greeting area for hosts and handouts
- Economical to maintain

Wallingford Community Council

- *Neighborhood access to park during construction
- Community access to: exercise facility, gym / play court evening activity space
- *A project that will be supported by the community
- *Community center features

Parks Department

- *Protect existing park resource

- Joint use (synergistic) with school property
- *Limit construction impact to the park
- Improve long term viability or playfield
- Maintain safety and liability concerns
- *Offer adult recreation and education program
- Low maintenance cost.