

SEATTLE PUBLIC SCHOOLS BUILDING EXCELLENCE



HAMILTON INTERNATIONAL MIDDLE SCHOOL School Design Team (SDT) Meeting #8: September 11th, 2006 / 2:30 PM / HIMS Library

Attendees:

Name	Representing	Name	Representing
Jesely Alvarez	Hamilton	Dale Menchofer	Community
Greg Flood	Community	Rick Minutoli	Community
Heather Gehrke	Hamilton	Sue Ranney	Community
Don Gillmore	District	Alex Rolluda	Rolluda Architects
Linda Harveland	Hamilton	Michael Romero	Heery
Karen Kernell	Hamilton	Barbara Veit	Hamilton
Leila Kipp	Hamilton	Louise vonWalter	Hamilton
Larry Matsuda	Facilitator	Neil Yeda	Hamilton

Meetings held at HIMS Library each 2nd and 4th Monday at 2:30 PM – **Next Meeting October 9th, 2006.**

Attendees reviewed the current version of the floor plans and commented on the overall building design.

Dale Menchofer started off the meeting with reference to a Seattle Times headline article from the September 11th addition about a neighborhood cooperative effort in Wallingford to calm traffic through design – a giant ladybug painted on the pavement at 49th and Burke. Mr. Menchofer pointed out that the work is an inspiration for the SDT – a cooperative effort using good design to achieve common goals and improve the community, not to mention that the design was partly the effort of a Hamilton student!

1. Review of summer progress - *Michael Romero*

- 1.1 Hamilton has been designated a Seattle Landmark by the Landmarks Preservation Board (LPB), a City of Seattle body composed of community members, many of whom have backgrounds in architecture or engineering. Preliminary designs have been reviewed by the Architectural Review Committee (ARC), a subcommittee of the LPB, to generally positive feedback. Designs will continue to be reviewed by the ARC periodically as the design evolves and is refined.
- 1.2 The A/E contract was adopted unanimously by the school board at their September 6th meeting.
- 1.3 Bus loading has been moved from Woodlawn and 41st to Densmore and 42nd. Generally, this is seen as a big improvement, with loading times down and less conflict with neighborhood, parent, and special education traffic.
- 1.4 Work is nearly complete inside the building surveying the location of the concrete structure beneath the plaster finishes. The remaining survey work and painting will take place over the next couple of weekends.
- 1.5 In response to questions from staff and parents, the following summary of Levy planning and upcoming board actions was provided:

The board is currently considering two different proposals for the next levy: Both include full renovation of Hamilton. The board will be reviewing these options and making their decision at the following meetings:

September 19th: Operations Committee (Stanford Center Board chamber conference room, 4 PM) – no sign-up for public testimony, but committee typically invites attendees to comment.

October 4th: Board meeting (Stanford Center Auditorium, 6 PM) – Public testimony (3-minute slots) is by advance signup. Call to signup starting at 8 AM on September 21st.

October 11th: Levy proposal public hearing (Tentative – no time or location set)

October 18th: Board meeting (Stanford Center Auditorium, 6 PM) – Public testimony (3-minute slots) is by advance signup. Call to signup starting at 8 AM on October 5th.

1.6 Other upcoming Board actions related to Hamilton:

October 17th Operations Committee meeting (Stanford Center, Board offices conference room, 4 PM) – review of Hamilton Schematic Design.

2. Review of design process

2.1 Larry Matsuda reviewed the school design standards for the Hamilton renovation:

- 1) Learner-centered design
- 2) Personalizing environment
- 3) Program adaptability
- 4) Community connections
- 5) Aesthetics
- 6) Safety
- 7) Collaboration

2.2 Alex Rolluda reviewed the design process starting with last year's meetings, and provided an overview of the current design (see attached plans).

2.3 Don Gillmore provided an overview of geothermal heating/cooling systems, and discussed their potential impact on the adjacent Wallingford Playfield. There will be an upcoming meeting on a Saturday later this month or in early October to meet with the community and discuss the potential impacts to the park. Michael Romero will provide the science department with a slide show describing the system, and a test well will be dug in the play yard at the back of the building on October 13th (a professional development day).

2.4 Karen Kernell asked about ADA access from the west side of the building, assuming special education buses will still be loading/unloading along Woodlawn. She indicated the access through the garage might be problematic. Design team to review.

2.5 Karen Kernell asked about the size and access to light of the classroom currently marked "Special Ed – Low Grouping". Design team to review.

2.6 Dale Menchofer asked about aligning the auditorium seating to the center of the stage. Design team to review.

2.7 Some discussion of lockers took place; Michael Romero will provide a summary of locker use at Madison for the next meeting, and will arrange samples of different locker styles for the SDT to review.