

SEATTLE PUBLIC SCHOOLS BUILDING EXCELLENCE



HAMILTON INTERNATIONAL MIDDLE SCHOOL

School Design Team (SDT) Meeting: March 13, 2006 / 2:30 PM / HIMS Library

Attendees:

Name	Representing	Name	Representing
Terry Acena	Hamilton	Leila Kipp	Hamilton
Lary Barilleau	Hamilton	Kathy Lee	Hamilton
Katie Cryan	Hamilton	Julia Leonas	Hamilton
Chris Davis	Hamilton	Larry Matsuda	Facilitator
Kathleen Dyer	Hamilton	Dale Menchofer	Community
Greg Flood	Community	Anna Nuno	Hamilton
Don Gillmore	Seattle Public Schools	Alex Rolluda	Rolluda Architects
Rebecca Goertzel	Hamilton	Michael Romero	Heery
Karen Kernell	Hamilton	Neil Yeda	Hamilton

Meetings held at HIMS Library each 2nd and 4th Monday at 2:30 PM – **Next Meeting March 27, 2006.**

Attendees reviewed the discussions of the retreat and developed diagrams of the HIMS programs showing relationships between uses.

1. Introduction and instructions *Don Gillmore and Larry Matsuda*

- 1.1. Alex Rolluda provided a kit of parts including paper cutouts representing classrooms, offices, gyms, and all of the other functions described by the SDT at the charette and as based on a school of 900 students. Don explained that the goal of the design is a building that fulfills all of the program needs in approximately 101,000 square feet programmed (120,000 square feet including circulation and mechanical spaces).

2. Group Exercise

- 2.1. Participants broke into two groups and used the paper cutouts (including new cutouts made by the teams) to layout school programs showing the relationships between uses (see attached).
- 2.2. The groups presented their diagrams and discussed the rationale for the arrangement. Larry summed up the exercise:
 - Both groups developed similar ideas: pods of classrooms with common areas for the class schedule, with administration, arts, and PE in the middle.
 - Both groups integrated special ed into the pods, rather than developing a separate location for special ed.
 - One group clustered language with administration – the other group clustered language with art and music.

3. Wrapup and next steps

- 3.1. Don discussed the next charette, where the SDT will arrange the HIMS program on a three-dimensional fram representing the three-story building. Don discussed the schedule of meetings with the Wallingford Community Council and the Board, and reiterated the importance of SDT members attendance at these meetings.