

6th/7th Grade (Year B) Spanish Immersion Curriculum **Hamilton International Middle School**

The 6th/7th grade (Year B) Spanish Immersion curriculum consists of three academic areas including Social Studies, Spanish Language and Art/Music.

Social Studies:

Students in 6th/7th grade (Year B) will further explore Latin American culture through the study of various Latin American countries and Latino groups in the United States. During the year, students will learn about Mexico and Spain. Each culture will be explored through lessons focused on the following ten aspects of culture.

- Demographics
- Geography
- History
- Economics
- Government/Politics
- Communication
- Famous People
- The Arts
- Customs/Traditions
- Entertainment

Spanish Language:

The 6th/7th grade (Year B) Spanish language curriculum focuses on further development of vocabulary, reading, writing, and oral language skills and continues a comprehensive review of Spanish grammar. Because students have already been exposed to many grammatical structures and have acquired an extensive vocabulary through their immersion experience, grammar and language skills do not need to be taught in a sequential order. The seventh grade curriculum integrates vocabulary and grammar reviews into each social studies lesson to help students develop a meaningful understanding of how the language is used in a relevant context. Each lesson also includes reading, writing, and oral language activities designed to further improve their proficiency in the language. Some of the language skills that are covered during this year include:

- Simple past & imperfect tense
- Present & past progressive
- Future tense
- Conditionals
- Subjunctives
- Stem-changing verbs
- Irregular verbs
- Formal & informal commands
- Direct/Indirect Objects
- Pronouns, Adjectives, Prepositions

Art/Music:

As part of each Spanish Immersion block, students will participate in art/music that will take place entirely in the target language. Often these activities will relate to the curriculum on Latin America or Latinos in the United States in some way. Thematic units have been designed to integrate art, music, and movement whenever possible so that at least one or two of these activities each week will be related to the current unit of study. Examples of these activities may include: studying Latino artists and creating art based on their styles, learning Latin dances, participating in sports that are popular in Latino cultures, or cooking Latin American recipes.