

## **6<sup>th</sup> / 7<sup>th</sup> Grade (Year A) Spanish Immersion Curriculum** **Hamilton International Middle School**

The 6/7 grade (year A) Spanish Immersion curriculum consists of three academic areas including Social Studies, Spanish Language and Art/Music.. These areas are integrated into thematic units of study that focus on the cultures of the Aztecs, Mayas, and Incas. The following framework explains how each area is developed.

### **Social Studies:**

In alignment with the 6<sup>th</sup> / 7<sup>th</sup> (year A) grade Social Studies curriculum that studies ancient history, students in Spanish Immersion will learn about the ancient history of Latin America. Each culture will be explored through lessons that focus on the following ten aspects of culture. Students will use these themes to explore the Aztec, Maya, and Incan civilizations and enhance their awareness of the contributions of the early peoples of Latin America.

- Geography
- History
- Agriculture
- Architecture
- Religion
- Science
- Communication
- Arts & Crafts
- Daily Life
- Entertainment

### **Spanish Language**

The 6<sup>th</sup> / 7<sup>th</sup> grade Spanish language curriculum focuses on further development of vocabulary, reading, writing, and oral language skills and begins a comprehensive review of Spanish grammar that will continue throughout the middle school curriculum. Throughout the elementary grades, students have had exposure to a variety of grammatical structures and have naturally acquired many language skills. At this point students are ready for a more directed focus on how the Spanish language works. The 6<sup>th</sup> / 7<sup>th</sup> grade curriculum integrates vocabulary and grammar reviews into each social studies lesson to help students develop a meaningful understanding of how the language is used in a relevant context. Each lesson also includes reading, writing, and oral language activities designed to further improve their proficiency in the language. Some of the language skills that are covered during this year include:

- Present tense
- Present progressive
- Simple past & imperfect tense
- Past progressive
- Future tense with “ir + a”
- Noun/adjective agreement
- Adjective order
- Informal commands
- Stem-changing verbs
- Ser vs. estar
- Correct use of “gustar”
- Prepositions of place

### **Art/Music**

As part of each Spanish Immersion block, students will participate in art/music that will take place entirely in the target language. Often these activities will relate to the curriculum on the Aztecs, Incas, and Mayas in some way. Thematic units have been designed to integrate art, music, and movement whenever possible so that at least one or two of these activities each week will be related to the current unit of study. Examples of these activities may include: creating murals, building pyramids, making ancient musical instruments, learning to play ancient sports and games, or cooking Latin American recipes.