

**Japanese Immersion**  
**Hamilton Middle School: Grade 6**  
**COURSE SYLLABUS**  
2007-2008

**Teacher: Wakae MacLean**

Available Times: 11:30-3:30

Location: Room #321

E-mail address: wimaclean@seattleschools.org

Class page: The Source

**COURSE OVERVIEW:**

The 6<sup>th</sup> grade Japanese immersion program continues the study of spoken and written Japanese integrated into a Liberal Arts, Social Studies, Art, and Physical Education curriculum. These areas are integrated into thematic units of study that focus on strengthening students' language skills. This course emphasizes the development of fluency in speech and refinement of grammatical skills.

**GOALS:**

- To develop communication skills in Japanese
- To experience Japanese culture through immersion and other activities
- To connect Japanese language and culture through studies of LA, Social Studies, Art, and PE in the target language
- To integrate student's knowledge of language as they study subjects in Japanese
- To participate in multilingual communities at home and around the world

**OBJECTIVES:**

- Give simple reports in Japanese
- Discuss various topics in Japanese
- Able to understand learned sentence patterns/vocabulary, particularly when context supports understanding
- Read and write all the Katakana and about 130 Kanji characters.
- Grasp the main idea and major details of spoken topics
- Grasp the main idea and major details of authentic visual materials
- Grasp the main idea and major details of written opinion on personal, social and cultural issues
- Describe people, activities, and events in writing
- Write to express opinions, feelings, and ideas

**MATERIALS:**

Adventures in Japanese 1 workbook

Adventures in Japanese 2 workbook

Handouts / Text packets

**Required materials:** notebook, binder

## GRADING

The current grading formula is:

Homework	20%
Participation	20%
Projects	20%
Tests/Quizzes	20%
Class-work/warm-up	20%

Grade Equivalent: 100-90=A; 89.9-80=B; 79.9-70=C; 69.9-60=D; 59.9-0=E

## COURSE POLICIES:

**Class work:** Attendance is imperative for this course. I will provide make-up work when possible. But, being absent may affect your class-work grade. The class-work grade is made up of two main components: warm-ups and active class participation. Warm-ups are done at the beginning of class and will be turned in.

**Missed assignments:** The teacher will accept assignments late, but a penalty of 10% per day. After five days, late assignments of acceptable quality will receive no more than 50% of total points. With "excused" absences, students have as many days as they were absent to turn in the assignment(s) for full credit. After that, the late policy applies.

**Missed tests/quizzes:** Students must schedule an after school or lunch period with the teacher to make up a missed test/quiz. Missed tests must be made up within two weeks of returning from an absence.

**Participation:** The following behaviors will result in point deductions from the participation grade:  
Being late to class, failure to follow directions of the teacher, disrespectful language or behavior, disruptive language or behavior, inappropriate technology use

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### Acknowledgement

My signature below indicates that I have read and understand this syllabus.

\_\_\_\_\_  
(Student Signature)

\_\_\_\_\_  
Date

\_\_\_\_\_  
(Parent signature)

\_\_\_\_\_  
Date

Japanese resources/ connections to share

your name \_\_\_\_\_

Arigato!