

# The Prometheus Project:

## Student Check List and Work Sheet

**My Topic:** \_\_\_\_\_

### Research Check-List

We are going to follow a well-thought-out plan when we do the research necessary for this paper. These research techniques should be useful throughout your high school career. The phases of the plan include:

1. Topic selection; narrowing and focusing of topic
2. Pre-research preparation
3. Research practices and techniques
  - Search techniques
  - Resource evaluation
  - Reading and note taking
  - Use of note cards
4. Organization of argument; persuasion
5. Pre-writing
6. Rough Draft
7. Revising and editing
8. Final copy

### Project Check List

	Done	Date
<b>1. Topic Selection</b> <ul style="list-style-type: none"> <li>▪ Select a topic</li> <li>▪ Narrow and focus the topic</li> </ul>		
<b>2. Pre-research preparation</b> Brainstorm search key-words Search encyclopedia article for search key-words Select best databases; plan research strategy		
<b>3. Research</b> Find multiple perspectives and points of view Find at least one primary source Make sure all sources are valid, reliable and credible Make sure you have abundant resources that provide material for all required aspects of the project.		

<p>Make sure all resources are documented with MLA citation information and annotated on 3 x 5 notecards.</p> <p>Make sure you have at least 5 note cards on each of the following subtopics:</p> <ul style="list-style-type: none"> <li>The <u>genesis</u> of the technology: Why did it happen?</li> <li>The <u>development</u> of the technology: How did it happen?</li> <li>The <u>changes</u> in human skills, knowledge or experience brought about by the technology.</li> <li>The positive benefits brought about by the new technology (effects may be social, technological, cultural, political, economic)</li> <li>The negative effects</li> <li>The overall significance of the new technology</li> </ul> <p>All 3 x 5 notecards are complete, sorted by topic and source, and quotes are clearly identified.</p>		
<p><b>4. Prewriting</b></p> <ul style="list-style-type: none"> <li>▪ <b>Thorough, detailed outline or graphic organizer has been completed.</b></li> <li>▪ <b>Outline has been reviewed and approved by teacher.</b></li> </ul>		
<p><b>5. Rough Draft</b></p> <ul style="list-style-type: none"> <li>▪ <b>Thesis paragraph developed and written</b></li> <li>▪ <b>Thesis approved by teacher</b></li> <li>▪ <b>Argument has been organized</b></li> <li>▪ <b>Counter-arguments have been included and refuted or dealt with</b></li> <li>▪ <b>Paragraphs contain strong topic sentences, well-chosen evidence and concrete details, and thoughtful commentary; transitions are smooth</b></li> <li>▪ <b>Draft has been completed, double-spaced</b></li> <li>▪ <b>Teacher comment sheet is attached and your name and topic are on the sheet.</b></li> <li>▪ <b>Annotated bibliography is in final form</b></li> <li>▪ <b>In-text citations are correctly placed and accurately done</b></li> </ul>		

<p><b>6. Revision and editing</b></p> <p>Suggested revisions have been discussed with teacher</p> <p>Paper has been revised for content</p> <p>Paper has been revised for organization</p> <p>Paper has been revised for language</p> <p>Paper has been edited</p> <p>Paper has been proof-read by qualified adult reader</p>		
<p><b>7. Final copy completed</b></p> <p>Final proof-read completed</p> <p>Check that paper includes annotated bibliography and all other required components.</p> <p>Turn in final copy with all drafts, note cards, project folder, other materials.</p>		

**Positive effects with specific examples:**

<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>
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**Negative effects with specific examples:**

<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>
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