

Nathan Hale High School

Senior Culminating Project Presentation Rubric

Name of Presenter: _____ Topic: _____

General Comments:

1. Content of Project/Quality of Work

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1.1	Simply lists activities; no selection of events or explanation of their importance; too brief	Communicates the important highlights of the project through relevant details, anecdotes, and information	Narrates the key developmental moments of the project and fully conveys the significance of the experience
1.2	Does not address growth and progress made on project from beginning to end	Demonstrates progress made on project from beginning to end by addressing initial starting point and growth in skill development and understanding	Gives substantial evidence of progress made on project from beginning to end by establishing initial starting point and an evolution in skill development and understanding
1.3	Demonstrates little or no understanding of ideas, concepts and skills related to project's focus	Demonstrates awareness of the ideas, concepts and skills related to the project's focus	Demonstrates complex understanding and wide overview of the ideas, concepts and skills related to project's focus
1.4	Does not explain how impacted learning	Explains how research work improved the quality of the project	Describes in detail and with clarity the ways research enriched the learning process

2. Presentation

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2.1	Appears disorganized and unfamiliar with content; read from notes	Appears practiced and prepared; refers to notes sparingly	Presents content with confidence; maintains eye contact with audience
2.2	Lacks continuity; unfocused	Proceeds with clear and organized opening, body and closing	Prepares an engaging introduction and conclusion and leads audience with clear transitions and connections between ideas
2.3	Speaks too fast, too quietly or without expression	Uses a clear voice, appropriate rate, volume, and pacing; varies tone and pitch	Controls volume, tone, pitch, enunciation, and pacing to engage the audience and add to understanding of content
2.4	Poor demonstration of what was done	Demonstration of project (what was done) is adequate	Outstanding demonstration of project
2.5	Utilizes little or no visual support/s, and/or does not incorporate the support/s to enhance the presentation	Visual support/s is/are visible for audience, appropriate for the presentation and adequately referenced	Visual support/s is/are easily visible for audience and effectively incorporated into the presentation, enhancing the speaker's message. Materials are well planned, and uses space effectively

3. Reflection on Learning

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3.1	Does not discuss development as a learner	Defines self as a learner with examples and elaboration	Clearly expresses understanding of what factors have in the past, and will in the future, support ability to learn
3.2	Does not reflect on new skills and knowledge required	Adequately reflects on new skills and knowledge required	Thoroughly and deeply reflects on new skills and knowledge required
3.3	Does not reflect on problems and solutions in carrying out this major independent project	Assesses own strategies and shortcomings in carrying out this major independent project	Elegantly discusses own strategies and shortcomings while making generalizations about lifelong learning