

The Purpose of Nathan Hale High School is to ensure that ALL students will become honorable, thinking, skillful citizens.

Nathan Hale 2007-2008 Culminating Project Overview



The purpose of the culminating project is help our Seniors a) reflect on and demonstrate their growth and learning through the High School experience, and b) imagine and articulate how they will use their learning in the years to come.

Key Dates

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- 1. Culminating Project Proposal, including research on the chosen project:**
Due to Mentorship teacher on January 18, 2008.
 - 2. Project journal and final product:** Due to Mentorship teacher on April 11, 2008.
 - 3. Presentation of Project and Portfolio:** To be scheduled in May 2008.
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There are two key components to the culminating project:

Students will design or create a product, service, system, event, or participate in an internship that benefits or connects with the community.

Examples: Product-Artwork, informational pamphlet; Service-Work with a local homeless shelter; Event-Blood drive, benefit show. See

<http://www.k12.wa.us/curriculum-services>

Students will create and present a portfolio with three pieces of work from student's classes of choice and be prepared to answer the question, "How do these pieces demonstrate who I am as a learner?" Students will write a reflection on their portfolio work.

Your student will be receiving more detailed information, including a project checklist and timeline, in mentorship. Revised culminating project information will also be available on the Nathan Hale website. The student will present both the portfolio and

the independent project at a culminating exhibition in the Spring of 2008

HOW CAN YOU GET STARTED?

1. Discuss possible products, services, events, or internships that your student could participate in. (see <http://www.k12.wa.us/graduationrequirements/CulminatingProjects/examples.aspx> for examples)
2. Help your student select important pieces of work for her/his portfolio.
3. Review the 5 Habits of Mind with your student: Evidence, Viewpoint, Relevance, Supposing, and Connections. Ask your student how she/he has developed these habits throughout High School.