

**Nathan Hale High School**  
**Senior Culminating Project**  
**Proposal Rubric**

**Student Name:** \_\_\_\_\_  
**Mentorship Teacher:** \_\_\_\_\_  
**Due: December 3<sup>rd</sup>**

1. Student provides **Descriptive Culminating Project Title.** \_\_\_\_\_/1 **Comments**
2. Student provides **Culminating Project Overview:** \_\_\_\_\_/4
- Summarizes the idea for Culminating Project.
  - Details desired project objectives, goals, or outcomes.
  - Describes possible benefits to community.
  - Explains how project assists student in becoming an honorable, skillful, thinking and contributing citizen.
3. Student describes **Prior Knowledge:** \_\_\_\_\_/4
- Explains what already knows about chosen area of study.
  - Explains how project matches or expands upon a passion or interest.
  - Describes relevant skills and experiences student brings to this project.
  - Explores obstacles that might impede progress toward project goal, and how those obstacles might be avoided.
4. Student explores **Expected Outcomes:** \_\_\_\_\_/4
- Describes what hopes/ expects to learn.
  - Describes what hopes to discover about self as a *learner* and *contributor*.
  - Student considers how completion of the project might benefit his/her future.
  - Student considers how completion of project benefits others.
5. Student describes **Research Focus:** \_\_\_\_\_/4
- Describes necessary people or resources to guide project.
  - Describes student's Expert Advisor, and role of that advisor in project.
  - Includes a minimum of THREE other resources in proposal: personal interviews, books, articles, websites, personality assessments, internships, etc. Citations are in MLA style.
  - Describes what information, data or materials will be collected to support the project.
6. Student describes **Vision of Final Exhibition Presentation:** \_\_\_\_\_/4
- Outlines what student hopes Exhibition Panelists will learn or "walk away" understanding.
  - Describes visuals that will be presented.
  - Describes what technology will be used in final presentation.
  - Explains how project is part of student's vision for "beyond high school."

**Format:** \_\_\_\_\_/4

- Paper is turned in to Mentorship Teacher by **December 3, 2008**.
- Proposal Rubric sheet has clearly printed student and Mentorship teacher names, in space provided.
- Proposal Rubric is stapled to front of Project Proposal.
- Paper is typed, 3-4 pages, double spaced.

**Total Points** \_\_\_\_\_/25  
**20/25 = Minimum Required**