

Chief Sealth High School



Registration Guide & Course Descriptions 2008-2009

Our Mission: To empower Sealth learners to be of value to themselves and to others --
Today and Tomorrow.

CHIEF SEALTH HIGH SCHOOL

Registration Guide & Course Descriptions

2008 - 2009

<u>CONTENTS</u>	<u>PAGE</u>
Registration Information	1
Schedule Changes/Dropping a Course	1
Grading Policy & Grade Changes/Replacements	1
Graduation Requirements	2
Sample Academic Programs	3-4
International Baccalaureate/Honors.....	5
Pathways Program	5
Community for Youth Program	5
Proyecto Saber	5
Individual Education Programs	5
Running Start	5
Seattle Vocational Institute (SVI)	6
Teacher/Office Assistants (TA's) and Tutors	6
Physical Education Waivers	6
NCAA Requirements	6
Traffic Education	6
Attendance Policy	6
Academic Honors (Valedictorian and Honor Cords)	7
<u>Course Offerings by Department</u>	
Social Studies/History Department	8
Language Arts Department	9
Mathematics Department	12
Science Department	13
Fine Arts Department	15
Drama and Music	15
Visual Arts	16
Career & Technical Education (Occupational Ed) Department	17
Academy of Finance	18
Academy of Hospitality and Tourism.....	18
Business and Technology Education.....	19
Family & Consumer Science	21
Elective Education Department	22
Physical Fitness & Health Education Department	22
World Languages Department	24
English Language Development Department (Bilingual)	26
Website Information and Link to Forms	28

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REGISTRATION INFORMATION

REGISTRATION PROCEDURE

Students pre-register in February for the following year. Courses requested by students help determine the master schedule.

Parents/Guardians should:

- 1) Review your student's academic history and registration requirements and determine the appropriateness of courses for the student's academic plans. (See *Sample Academic Programs* on pages 3-5 as a guide and the *Graduation Requirements Check sheet Appendix A*).
- 2) Sign the pre-registration form

Newly-admitted & late registering students must:

- have admission verified by the Registrar
- see his / her counselor to work out a class schedule

Please note: Classes will be offered based on staff availability and the number of students who request courses. Signing up for a course is not a guarantee of enrollment. If there is a course that Chief Sealth does not offer that you would like to have offered, please speak to your counselor or Mr. Boyd.

SCHEDULE CHANGES (10 DAY RULE)

Schedule changes must be completed BEFORE the end of the **10th school day** of the first semester and before the end of the **5th school day** of the second semester. Changes are made ONLY for the following academic reasons:

- Error in course placement
- Attended night school or summer school program and completed the course ahead of time
- Running Start schedule

All other changes require administrative approval. All schedule change requests must be submitted in writing from the student and their parent or guardian.

DROPPING A COURSE

After the first ten (10) days of the semester, district policy states, "a student may not drop a class unless there are extenuating circumstances AND the dropped class cannot create a hole in the student's schedule." If the drop occurs during the first five (5) weeks of class, the course will be recorded as "W" (withdrawn) on the student's transcript. After the first five (5) weeks, it will be recorded as "N" (no grade). No courses can be added after the **10th school day** of the semester. Parent/Guardian signature is required to process a request for withdrawal.

GRADING POLICY

Letter grades are based on the following scale:

90-100%	A
80-89.9%	B
70-79.9%	C
60-69.9%	D
59% below	N

Any deviation from the grading policy must be approved by the Principal and stated in teacher's course syllabus.

Pass (P) and No-Pass (N) grades must be requested in writing during the first five (5) weeks of the semester. (*Form available in the Counseling Office, on Chief Sealth's website and Appendix B*). Only one (P) is allowed per semester. (P) indicates the student has passed and earned credit for the course. (N) indicates the student did NOT pass or earn credit for the course.

GRADE CHANGES

Grade changes are allowed only when:

- A student received an "N" (with a comment that student's work was satisfactory). The teacher must submit a Grade Change Form justifying the reason for the grade change.
- There was a teacher error in recording the grade
- A course and grade were not recorded at all

After receiving an "N" (with a comment that student's work was satisfactory) the student has no more than 5 weeks to complete the work. (*Form available in the Counseling Office, on Chief Sealth's website, and Appendix C*)

All grade changes **must be submitted within five (5) school weeks after that grading period has ended**. The teacher will submit the grade change to the appropriate counselor who forwards the paperwork to the appropriate administrator, and then to the Registrar. The Registrar processes the grade change to update the student's transcript.



MAKING UP A FAILED REQUIRED COURSE & GRADE REPLACEMENT

To graduate, students must have a 2.0 cumulative GPA in core subjects (Language Arts, History, Math, and Science). If a student fails a required course, he/she must retake it and pass it to graduate. Failed courses can be made up in evening school or summer school, although some Running Start courses can also qualify. Counselor approval is required before registering in any non-Chief Sealth course.

Grade replacement is when a student wants to improve the grade he or she received the first time the course was taken. When replacing a grade, the student is required to take the course over in evening school or summer school. The first grade remains on the transcript but is not computed in the GPA. The student does not receive double credit for the course.

GRADUATION REQUIREMENTS

ALL students must meet the following requirements to graduate:

American Government	1 semester	0.5 credit
Fine Arts	2 semesters	1.0 credit
Health	1 semester	0.5 credit
Language Arts	6 semesters	3.0 credits
Mathematics	4 semesters	2.0 credits
Occupational Education (<i>Business, Tech, Family & Consumer Science, Other Career & Technical courses</i>)	3 semesters	1.5 credits
Physical Education (Fitness)	3 semesters	1.5 credits
Science	4 semesters	2.0 credits
Senior Project	1 semester	0.5 credits
United States History	2 semesters	1.0 credit
World History	3 semesters	1.5 credits
Electives	10 semesters	5.0 credits
	TOTAL	20.0 CREDITS

ADDITIONAL REQUIREMENTS:

- * **Overall cumulative and core GPA of 2.00**
Core courses are Language Arts, Math, Science, and Social Studies.
- * **60 hours Community Service Learning**
- * **Senior Project**
- * **Washington State History** (*usually completed in 8th grade*) “Seventh through twelfth grade” students who have completed and passed a state history and government course in another state may have the WA state history/government requirement waived by the principal. This requirement may also be fulfilled through an alternative learning experience approved by the principal.
- * **WASL Test:** Class of 2008 and beyond must PASS the Reading, Writing and Math sections of the 10th grade WASL or meet requirements approved by the state of Washington.
- * **World History IV** – All sophomore students (Class of 2008 and beyond) must take World History IV.
- * **High School Plan** (started in 9th, maintained annually and recorded in 11th grade).
- * **College Bound Students should take the following additional courses:**
 - 1.0 Language Arts (through 12th grade)
 - 2.0 World Languages (2 years of the same World Language; some colleges may require 3 years)
 - 1.0 Math (through Integrated 3B)
 - 1.0 Science (Chemistry or Physics)

THREE SAMPLE ACADEMIC PROGRAMS

Each **sample** program on the next three pages meets requirements for high school graduation. The three programs differ to meet different students' goals and plans. Each can be modified to meet specific student interests.

Plan I: Oriented to admission to many four-year public universities including the University of Washington.

Plan II: Admission to many four-year universities with many college credits already earned through AP and/or IB courses.

Plan III: Designed to meet graduation requirements and should allow admission to many community college programs.

Students who have not completed Washington State History in grades 7 or 8 must take Washington State History.

PLAN I: Goal - Admission to the University of Washington/Washington State University and many public four-year institutions - This plan **should** be acceptable to almost any public four-year institution. These colleges often require SAT or ACT test scores.

GRADE 9	GRADE 10	GRADE 11	GRADE 12
1st Semester:			
Language Arts 9A	Language Arts 10A	IB World Literature	IB World Literature
World History I	World History III	IB History of the Americas	IB History of the Americas
Integrated Math 1A	Integrated Math 2A	Integrated Math 3A	Pre-Calculus I
Integrated Science 1A	Biology 1	Chemistry	Elective
World Language	World Language	World Lang / Elective	Elective / Fine Arts
Health	Physical Fitness	IB Visual Arts	Occupational Ed
2nd Semester:			
Language Arts 9B	Language Arts 10B	IB World Literature	IB World Literature
World History II	World History IV	IB History of the Americas	Elective/Amer Govt
Integrated Math 1B	Integrated Math 2B	Integrated Math 3B	Pre-Calculus II
Integrated Science 1B	Biology 2	Chemistry	Fine Arts/Elective
World Language	World Language	World Language / Elective	Elective
Physical Fitness	Occupational Ed / Fine Arts / PE	IB Visual Arts	Occupational Ed / Fine Arts

Additional Recommendations:

- Be sure to include electives in college core areas. These areas are Science, Math, English, and Social Studies.
- Some colleges require Chemistry or Physics.
- Take one year of computer applications / programming.
- Start your college planning early. Identify colleges that might interest you, and check their requirements. As a junior, plan to take PSAT and SAT I or ACT.



PLAN II: Goal - Maximum Plan for Admission to a Selective College - This plan, along with a high grade point average, should be acceptable to almost any college in the United States. Some colleges are also interested in evidence of school and community activities. Some colleges also require high test scores on the SAT or ACT and may require SAT II achievement tests. *Plan II* is the suggested academic program for students entering Chief Sealth as ninth graders who may not know what educational opportunities they want pursue after high school graduation.

Grade 9	Grade 10	Grade 11	GRADE 12
1st Semester:			
Language Arts 9AH	Language Arts 10AH	IB World Literature	IB World Literature
World History IH	World History IIIH	IB History of the Americas	IB History of the Americas
Integrated Math 2AH	Integrated Math 3AH	IB Math	IB Math
Integrated Science	Chemistry	IB Biology	IB Biology
World Language 1 or 2	World Language 2 or 3	IB Spanish / Japanese	IB Spanish / Japanese
Health	Physical Fitness	ITGS/IB Art	TOK/Photography / IB Art
2nd Semester:			
Language Arts 9BH	Language Arts 10BH	IB World Literature	IB World Literature
World History IIH	World History IVH	IB History of the Americas	IB History of the Americas
Integrated Math 2BH	Integrated Math 3BH	IB Math	IB Math
Integrated Science	Chemistry	IB Biology	IB Biology
World Language 1 or 2	World Language 2 or 3	IB Spanish / Japanese	IB Spanish / Japanese
Physical Fitness	Physical Fitness	ITGS / IB Art	Occupational Ed / IB Art

Additional Recommendations:

- Continue to carry a strong academic program throughout the senior year.
- Take four years of Language Arts.
- Take as much Math, Science, Art, and / or World Language as possible, depending on interest and plans.
- Take one year of computer applications / programming.
- Start college planning early. Identify schools that might interest you and check their requirements.
- As a junior, plan to take the PSAT and the SAT I or ACT and, if needed, plan which of the SAT II tests you will take and when you will take them.

PLAN III: Goal - High School Graduation and Admission to Community or Technical College - This plan is acceptable for community college admission.

GRADE 9	GRADE 10	GRADE 11	GRADE 12
1st Semester:			
Language Arts 9A	Language Arts 10A	Language Arts 11A	Language Arts / Elective
World History I	World History III	US History 11A	Amer Govt / Elective
Math	Math	Math/Elective	Elective
Integrated Science 1A	Biology	Science/Elective	Elective
Physical Fitness	Physical Fitness	Elective	Elective
Health	Occupational Ed / Fine Arts	Occupational Ed / Fine Arts	Occupational Ed / Fine Arts
2nd Semester:			
Language Arts 9B	Language Arts 10B	Language Arts 11B	Language Arts / Elective
World History II	World History IV	US History 11B	Elective / Amer Govt
Math	Math	Math/Elective	Elective
Integrated Science 1B	Biology	Science / Elective	Elective
Physical Fitness	Occupational Ed / Fine Arts	Elective	Elective
Elective	Physical Fitness	Occupational Ed / Fine Arts	Fine Arts / Occupational Ed

International Baccalaureate (IB) Diploma Program

The IB program is highly regarded as a rigorous integrated college preparatory curriculum for 11th and 12th graders. The IB mission is to promote international understanding and responsible world citizenship through high academic standards and the development of lifelong learners who think critically. Experienced examiners from other countries evaluate student work including projects and exams scored on a 1-7 scale. Colleges typically award credit for final exams or projects rated 5, 6, or 7.

PATHWAYS PROGRAM

Pathways is a district-wide program designed to help students improve their math, reading, and writing skills in order to pass the state required test, the WASL (Washington Assessment of Student Learning), and graduate from high school. Students are eligible for Pathways services based on past grades and previous WASL scores. The help provided to students will include strategies such as semester or year-long classes, tutoring, after school classes, Saturday tutoring / seminars, and summer school. Each student will have a learning plan with specific goals and objectives. Students and families are expected to be partners with school personnel in developing the learning plans. In addition, several community organizations offer support to students and families.

COMMUNITY FOR YOUTH

Community for Youth (CFY) is a mentoring and youth development program that pairs high school students with adult volunteers to support them with achieving academic and social success. Supported by a community of adult mentors who are relentlessly committed to their success, students learn to make thoughtful choices, fulfill their commitments, acknowledge their mistakes, and account for their actions.

We offer the following three programs:

Steps Ahead

Steps Ahead is our entrance program for freshmen.

Steps Beyond

The Steps Beyond program supports upperclassmen (sophomores, juniors, and seniors)

Steps UP

Steps Up is a leadership program within Steps Beyond.

In addition to one-on-one mentoring, our programs also include multi-day residential retreats, group activities, and after school workshops that mentors and students participate in together.

PROYECTO SABER

Proyecto Saber was implemented in the Seattle Public Schools in 1975. The goal of Proyecto is to provide a safe, productive, and welcoming environment where students can receive the help they need to be successful in school and in planning for their future. This program offers cultural presentations, tutorial assistance with a complete computer lab, counseling services, home/school liaison, and referrals to community services offered by Chicano/Latino social service agencies. Proyecto also sponsors a Latino student club called MECh/LA to celebrate and promote the cultural heritage of the Latino students.

A main component of the Proyecto Saber program is the elective class that is offered five periods a day for .5 credits. The instructors are bilingual, speaking English and Spanish, and work with students one on one or in small groups to complete their homework and projects for their other classes. In order to receive an A in the class students are required to attend regularly, work on their homework daily, keep a record of their daily homework assignments and finished work, and complete special projects investigating their own backgrounds. Students may take the class as many times as needed and as their schedule can accommodate.

INDIVIDUAL EDUCATION PROGRAMS

Students who are assessed as being eligible for Individual Education (Special Ed) services will be offered a supportive program at Chief Sealth. With an individualized education plan (IEP), each qualified student will have help to succeed academically. Our program offers a modified curriculum with specifically-designed instruction and progress reports for each student. The requirements for enrollment in Individual Education are: 1) parent/guardian permission to be tested by a school psychologist, 2) a diagnosed disability which affects the student's learning, 3) a written Individual Education Plan (IEP) that has goals for the student in reading, writing, and/or math, or behavior. The IEP for qualified Individual Education students aged 16 and older will include a transition plan helping students to establish goals beyond high school.

RUNNING START PROGRAM

The Running Start Program at all the community colleges provides high school juniors and seniors the opportunity to enroll in college level courses and to earn high school and college credit at the same time. Tuition is free at Seattle community colleges. Students are responsible for purchasing their own books, paying lab costs, and providing their own transportation to the campus. To qualify, students take the Compass assessment test (the test is offered regularly at each community college and is

free of charge.) Successful test results plus the Running Start application must be submitted to the student's counselor. They will guide course selection that will satisfy Chief Sealth's graduation requirements. Deadline for 2008 applications: Fall – May 1; Winter – Nov. 1; Spring – Feb. 1. For Fall 2008, the Compass test and registration must be completed by mid June.

NOTE: Seniors may use Running Start grades/credits earned through winter quarter to determine eligibility to walk at commencement ceremonies in June.

SEATTLE VOCATIONAL INSTITUTE (SVI)

SVI is another part of the Seattle Community College District. It is located at 21st and South Jackson. Like Running Start, it is available to juniors and seniors, providing students the opportunity to pursue vocational training in a number of areas. General areas of study offered are Allied Health, Building Trades, Business Computers, and Cosmetology. These programs are most appropriate for students who have a good idea of the specific trade that they want to enter. Students will receive instruction in the skills specific to that vocation. The deadlines for application are similar to those of the Running Start program. Visit the College & Career Center for brochures and, if interested, discuss the program with your counselor.

TEACHER ASSISTANTS / TUTORS FOR TEACHERS / OFFICE ASSISTANTS

Students may apply to be assistants or tutors for teachers and earn 0.25 credits per semester. Students can help in the Attendance Office, College & Career Center, Counseling Office, Library, or Main Office and earn .50 credits. Only Main Office assistants may receive Occupation Education credit with prior approval from the administration. TA/Tutor Request forms (available in the Counseling Office) must be completed and returned to your counselor with required signatures. A student may count a maximum of 2.0 TA/Tutor credits toward graduation electives. Ninth graders cannot be TAs.

PHYSICAL EDUCATION WAIVERS

State guidelines give principals authority and responsibility regarding PE waivers. Only one waiver per semester can be granted. Forms must be completed and returned to the assigned administrator no later than ONE MONTH after the end of the semester in which the waiver is requested. Allowable reasons to waive PE are physical disability, religious beliefs, directed athletics (current season only), military service and tactics, and academic requirement. (*Form available in the Counseling Office, on Chief Sealth's website, and Appendix D*).

NCAA REQUIREMENTS

Student athletes who wish to participate in an athletic program at NCAA Division I or II institutions should start their certification process by the end of their junior year or early in their senior year of high school. All prospective student athletes intending to enroll in an NCAA Division I or II institution for the first time on or after August 1, 2007, must complete the NCAA Amateurism Certification questionnaire. The NCAA has adopted new legislation that will require prospects that intend to enroll at NCAA Division I and Division II institutions to supply ACT or SAT scores to the Clearinghouse directly from the testing agencies. Additional information and the NCAA booklet, "Making Sure You are Eligible to Participate in College Sports" a "Student Release Form", may be obtained on the NCAA website, <http://www.ncaa.org> or by calling the NCAA Clearinghouse at (877) 262-1492.

TRAFFIC EDUCATION

After school traffic education is offered four times a year. Saturday programs are offered twice a year. Information and registration packets are available in the Counseling Office. The Traffic Ed office number is (206) 252-4735 or get a recorded message at (206) 252-4730. More information can be found at www.seattleschools.org/area/trafficed/index.dxml.

ATTENDANCE POLICY

Regular attendance and punctuality are crucial to your success in high school - they are the most important factors in student achievement. Missing class cannot only cause you to fall behind, but may also affect your grades or keep you from receiving full credit in a class.

Students and their parents have the responsibility for maintaining prompt and regular attendance as prescribed in the Compulsory Attendance Law *RCW 28A.27.227*.

Students are expected to attend all classes on time. **It is the student's responsibility to document each absence by submitting a written note (signed by parent / guardian including their phone number) to the attendance office within two (2) days of the absence.**

ACADEMIC HONORS

The senior with the highest academic achievement is honored at commencement as Class **Valedictorian**. The student with the second high academic achievement is honored at commencement as the Class **Salutatorian**. Seniors are also honored for their academic achievement by the awarding of **Double Gold** and **Single Gold** honor cords worn at the commencement ceremony.

Important Note: Grade changes or grade replacements must be submitted within 6 school weeks after the grading period has ended. **No retroactive grade changes will be allowed.**

For all Academic Honors, students must:

1. Be a full-time student at Chief Sealth by enrolling in six (6) classes each semester in the 9th, 10th, 11th grades and 3rd quarter of 12th grade (through end of Winter Quarter for Running Start students). Early entrance into a four-year college may substitute for the first semester of the senior year.
2. Be a student in good standing.
3. Spend a minimum of one semester attending classes on Chief Sealth's campus.

❖ VALEDICTORIAN

Eligibility for **Valedictorian** is as follows:

1. **Earn a 4.0 cumulative grade point average through the end of the terms listed above.**
2. Have no "N" grades.
3. No "P" grades allowed except for Driver's Ed.
4. Physical Education (PE) Waivers are allowed.

❖ SALUTATORIAN

Eligibility for **Salutatorian** is as follows:

5. **Earn the second highest cumulative grade point average through the end of the terms listed above.**
6. Have no "N" grades.
7. No "P" grades allowed except for Driver's Ed.
8. Physical Education (PE) Waivers are allowed.

❖ DOUBLE GOLD CORD

For **Double Gold Cord** eligibility, a student must:

1. **Earn a 3.5 or better term grade point average in each of the above semesters.**
2. Have no "N" grades.
3. Two (2) "P" grades allowed (includes Driver's Ed and/or TA grades)
4. Physical Education (PE) Waivers are allowed.

❖ SINGLE GOLD CORD

For **Single Gold Cord** eligibility, a student must:

1. **Earn a 3.2 – 3.49 cumulative grade point average through the end of the terms listed above.**
2. Have no "N" grades.
3. "P" grades allowed (includes Driver's Ed and/or TA grades)
4. Physical Education (PE) Waivers are allowed.

In addition, **white and blue sash** honors are awarded to ASB officers.





SOCIAL STUDIES/ HISTORY DEPARTMENT

GRADUATION REQUIREMENTS:

- 9th Grade - World History I & II
- 10th Grade - World History III & IV
- 11th Grade - US History 11A and 11B
- or IB History of the Americas
- 12th Grade - American Government or IB History of the Americas
- Completion of Washington State History or equivalent

WASHINGTON STATE HISTORY

Students who have not satisfied the state requirement in Washington State History and Government will complete an independent study course during their senior year, supervised by an American Government teacher.

WORLD HISTORY I, II

Credits: 0.5 credit/semester

Grade(s): 9

Length of Course: Two Semesters

Prerequisite: None

Graduation Requirement Satisfied: World History

** NCAA Initial Clearinghouse Approved Course*

Humans are fascinating. To understand our past survival and progress helps us to define our future. By exploring major events, trends, and their cause and effect relationships we learn about our institutions, our cultures, our beliefs, and ourselves. This class will give you the skills needed to get organized, conduct research, complete projects, construct arguments, and explore your world from ancient to modern times.

WORLD HISTORY I, II - HONORS

Credits: 0.5 credit/semester

Grade(s): 9

Length of Course: Two Semesters

Prerequisite: WHI none, WHII teacher approval

Graduation Requirement Satisfied: World History

** NCAA Initial Clearinghouse Approved Course*

This course covers the same content as World History I & II, but focuses more on independent research skills, utilizes higher level reading material, and requires more writing. It is aimed at preparing students for success in World History III and IV and History of the Americas.

World History is open to all who wish to enroll limited only by number of sections we can offer. Should enrollment exceed the numbers of available sections, seats will be awarded according to achievement.

WORLD HISTORY III, IV

Credits: 0.5 credit

Grade(s): 10

Length of Course: One Year

Prerequisite: World History I, II

Graduation Requirement Satisfied: World History

** NCAA Initial Clearinghouse Approved Course*

This year-long course begins with a look at the ideas in philosophy and art that emerged out of Renaissance and Enlightenment in Europe and continues with a study of the effects of global expansion on societies in Latin America, Africa, Asia, and Europe. Students will learn about the impact of the scientific and industrial revolutions as well as various political and social revolutions of the 18th and 19th centuries. During the second semester, students will take a close look at World War I and World War II. The final quarter will be dedicated to a critical study of current global issues. Students will create action projects that propose solutions to contemporary problems. This course includes hands-on activities, Socratic seminars, debates, simulations, essay writing, analysis of primary documents, group work, and the development of research skills.

WORLD HISTORY III, IV – HONORS

Credits: 0.5 credit

Grade(s): 10

Length of Course: One Year

Prerequisite: World History I, II

Graduation Requirement Satisfied: World History

Other Requirements: Student must be enrolled in LA10H.

** NCAA Initial Clearinghouse Approved Course*

World History Honors begins with the civilizations of Greece, Alexander the Great, and Rome and then continues up to modern times. The class includes many individual and group projects requiring a high work ethic, the ability to work independently, the ability to take on responsibility, the desire to be held accountable and to learn, the ability to meet high standards, the desire to do extra work, and an interest in the subject matter. Once the class starts, if a student receives a D or N at the end of the quarter or semester, the counselor and teacher will interview to determine if this is the right placement. At this time the students may move out of World History Honors and move into World History 3 and 4.

HISTORY OF THE AMERICAS – INTERNATIONAL BACCALAUREATE

Credits: 0.5 credit/semester

Grade(s): 11, 12

Length of Course: Two Years

Prerequisite: None

Graduation Requirement Satisfied: Social Studies

* *NCAA Initial Clearinghouse Approval Pending*

This two-year course investigates major themes in the history of North America, Central America, and South America such as independence movements, state building, slavery, economic shifts, and foreign policy in the first year. In the second year, in treating the three main themes of war, the Cold War, and the rule of single-party states, students concentrate on the Americas but also examine European events.

US HISTORY 11A, 11B

Credits: 0.5 credit/semester

Grade(s): 11

Length of Course: Two Semesters

Prerequisite: None

Graduation Requirement Satisfied: US History

* *NCAA Initial Clearinghouse Approved Course*

Semester one/11A looks at early American history from a variety of perspectives and focuses on critical consideration of sources. Course includes independent research project designed to help prepare students for Senior Project. Semester two/11B covers the Civil War to modern times. This course emphasizes the contribution of citizens in shaping the country and major events that are influencing our world today. Students read diverse texts, create presentations, learn discussion skills, and write persuasive essays.

GLOBAL LEADERSHIP

Credits: 0.5 credit/semester

Grade(s): 10, 11, 12

Length of Course: One Semester (First Only)

Prerequisite: None

Graduation Requirement Satisfied: Elective

* *NCAA Initial Clearinghouse Approval Pending*

Students will study complex global issues and develop action projects that propose sustainable solutions. Throughout the semester, students will address social justice issues by engaging in research assignments, discussions, debates, hands-on activities, and action projects. This course uses a student-centered curriculum that focuses on the development of students' leadership skills.

THEORY OF KNOWLEDGE INTERNATIONAL BACCALAUREATE

Credits: 1.0 credit

Grade(s): 11,12

Length of Course: Second semester of junior year, First semester of Senior Year

Prerequisite: None

Graduation Requirement Satisfied: Elective

* *NCAA Initial Clearinghouse Approval Pending*

This class is a course on thinking. The central questions of the course are “How do we know?” and “Why do we care?” The student will be encouraged to think critically about different areas of knowledge with a focus on four ways of knowing. The goal of the class is to have the student come to view the world in different ways while always questioning and reaching for understanding, rather than accepting.

AMERICAN GOVERNMENT & ECONOMICS

Credits: 0.5 credit

Grade(s): 12

Length of Course: One Semester

Prerequisite: None

Graduation Requirement Satisfied: American Govt.

* *NCAA Initial Clearinghouse Approved Course*

Students learn about the American governmental system including the judicial, legislative, and executive branches. They participate in the mock senate and mock trials, discuss issues in Socratic seminars, and learn rights in many different situations including being stopped by the police. There is a citizenship test and students must pass this with an 80% in order to pass the class.



LANGUAGE ARTS DEPARTMENT

In Language Arts classes, 9th -12th grade, students read literature from a variety of genres, including short story, novel, drama, poetry, and non-fiction. They will complete writing in a variety of modes, including narrative, expository, and persuasive.

Students are invited to step up to the challenge of an Honors class in ninth, tenth, or eleventh grade. Tutorial help is available; however, students are expected to keep up with class work and reading assignments to be prepared for regular class discussions.

GRADUATION REQUIREMENTS:

3 credits (6 semesters) of Language Arts –
Required by Chief Sealth: LA 9A, 9B, 10A, 10B,
11A, 11B.

LANGUAGE ARTS 9A, 9B**Credits:** 0.5 credit/semester**Grade(s):** 9**Length of Course:** Two Semesters**Prerequisite:** None**Graduation Requirement Satisfied:** Lang Arts 9A, B* *NCAA Initial Clearinghouse Approved Course*

The students in this class will be part of a group working with teamed teachers. They will master the business letter as well as gain confidence in the five-paragraph essay and MLA format. In addition, students will keep track of their independent reading through annotated bibliographies, and an emphasis on organization will help students put together individual reflective Freshman Portfolios of learning at the end of the year. All ninth grade students will benefit from weekly tutorials.

**LANGUAGE ARTS 9A, 9B – HONORS
(WORLD LITERATURE)****Credits:** 0.5 credit/semester**Grade(s):** 9**Prerequisite:** None**Graduation Requirement Satisfied:** Lang Arts 9A, B* *NCAA Initial Clearinghouse Approved Course*

In addition to the activities and skills listed for the regular class, students in this class will read and write at an advanced level, allowing the class to go into a greater depth and progress at a faster pace. Students will be expected to complete homework on a daily basis and come prepared for the class discussions.

LANGUAGE ARTS 10A, 10B**Credits:** 0.5 credit/semester**Grade(s):** 10**Prerequisite:** None**Graduation Requirement Satisfied:** Lang Arts 10 A, B* *NCAA Initial Clearinghouse Approved Course*

Drama, novels, short stories, and poetry form the basis of beginning analysis skills; the five-paragraph essay is thesis driven, and analytical commentary and citation are expected. Annotated bibliographies from ninth grade become book/film reviews as outside reading is encouraged in this class; Six Trait writing and vocabulary are emphasized. All sophomores prepare to take the Washington Assessment of Student Learning in the second semester.

LANGUAGE ARTS 10A, 10B - HONORS**Credits:** 0.5 credit/semester**Grade(s):** 10**Prerequisite:** None**Graduation Requirement Satisfied:** Lang Arts 10A, B* *NCAA Initial Clearinghouse Approved Course*

Language Arts 10 A/B Honors is teamed with World History III/IV Honors, integrating both European History and Western Literature. Students are expected to sign up for both classes. Drama, epic poetry, and classical/contemporary literature complement the historical periods under study. Nonfiction and research are also included in the curriculum, and research presentations promote public speaking opportunities. Students are expected to read and write at an advanced level; new students with strong reading and writing skills are invited to step up to the challenge of an Honors class.

LANGUAGE ARTS 11A, 11B**Credits:** 0.5 credit/semester**Grade(s):** 11**Prerequisite:** None**Graduation Requirement Satisfied:** Lang Arts 11A, B* *NCAA Initial Clearinghouse Approved Course*

Students in this class study the literature of the United States from before the colonization period to the modern day. They will study a range of authors and write in a variety of forms, including the personal essay, literary essay, and poetry. Special emphasis is given to using reading strategies to more deeply understand difficult texts. Students are also expected to read and write about independently chosen texts.

**LANGUAGE ARTS 11A, 11B, 12A, 12B
INTERNATIONAL BACCALAUREATE (IB)****Credits:** 0.5 credit/semester**Grade(s):** 11, 12**Prerequisite:** None**Graduation Requirement Satisfied:** Lang Arts 11A, B,
12A, B* *NCAA Initial Clearinghouse Approved Course*

A two-year course, these 11th and 12th grade IB classes present a rigorous exploration of literature from around the world. Students will develop strong written, oral, and reading skills. In addition, they will grow to appreciate the beauty and complexity of the English language. The teacher, the student's peers, and the International Baccalaureate Organization will evaluate student's work. This exciting class may be taken as a stand-alone or as part of the IB Diploma Program.

LANGUAGE ARTS 12 A, B**Credits:** 0.5 credit/semester**Grade(s):** 12**Prerequisite:** None**Graduation Requirement Satisfied:** LA 12A, B** NCAA Initial Clearinghouse Approved Course*

Students in this class read and explore a variety of texts, producing individual portfolios of work that demonstrate skill in analyzing literature, writing in diverse forms, and understanding different approaches to literary criticism. Coming at the end of the final year in high school English, a portfolio serves as a culminating project, exhibiting the skills honed in previous Language Arts classes.

READ 180**Credits:** 0.5 credit**Grade(s):** 9, 10, 11, 12**Length of Course:** Two Semesters**Prerequisite:** Permission from Dean of Students / SRI score**Graduation Requirement Satisfied:** LA 10B or 11B

This class is designed to improve a student's current reading abilities. Any student who is recommended by the Dean of Students will be administered a reading test. Those who score below a defined level will be considered a candidate for this class. READ 180 uses materials specifically designed to improve a student's reading and writing skills. READ 180 uses pre-selected texts at a variety of reading levels and interests, computer-based activities to improve spelling, vocabulary, and fluency, as well as small and large group activities to develop text analysis and writing techniques. The course is a year-long class, although students who score well on the SRI retake at the semester may move out of the class.

SENIOR PROJECT**Credits:** 0.5 credit/semester**Grade(s):** 12**Length of Course:** One Semester**Prerequisite:** None**Graduation Requirement Satisfied:** Elective

In Senior Project, a class required for those on track to graduate from Chief Sealth, students have the time and the support to explore a topic of their own choosing. From hair design to international cooking, from dental hygiene to art, from car mechanics to AIDS, the Senior Project requires a formal research paper, a 25-hour hands-on project, a presentation to faculty members, and a comprehensive project portfolio, all of which show a student's learning. The culmination of four years of high school work, this class brings out the best in our seniors.

NEWSPAPER/JOURNALISTIC WRITING**Credits:** 0.5 credit/semester**Grade(s):** 10,11,12**Length of Course:** One or Two Semesters**Prerequisite:** Interview with teacher, grade of C or higher in Language Arts class, letter of recommendation from a Language Arts teacher.**Graduation Requirement Satisfied:** LA Elective** NCAA Initial Clearinghouse Approved Course*

Students in this class are responsible for the publication of six editions of the school newspaper; meeting deadlines may require working in the MAC computer lab after school and on some Saturday mornings. As students develop PageMaker and Photoshop skills, they will learn to be competent, creative, investigative writers.

ANNUAL STAFF (YEARBOOK)**Credits:** 0.5 credit/semester**Grade(s):** 10,11,12**Length of Course:** One or Two Semesters**Prerequisite:** None**Graduation Requirement Satisfied:** LA Elective

The students in this class are responsible for the publication of the CACHE yearbook. Working with the representative of the publisher and the advisor of this class, students will learn PageMaker and Photoshop skills as well as layout and beginning graphic design skills. Students will need to be able to work under pressure of deadlines. This class may require after school and Saturday morning time to meet those deadlines.

LANGUAGE ARTS CREDIT RETRIEVAL**Credits:** 0.5 credit/semester**Grade(s):** 10,11,12**Length of Course:** One Semester**Prerequisite:** Must be a sophomore or above; seniors cannot get 12A-B credit for this class.**Graduation Requirement Satisfied:** LA 9A, 9B, 10A, 10B, 11A, or 11B

LA Credit Retrieval is a class designed to allow sophomores, juniors, and seniors to make up any missing or incomplete Language Arts credits from 9A through 11B. The curriculum of Credit Retrieval focuses on the criteria that all Language Arts classes focus on at any level: developing reading skills and strategies, learning how to analyze a text for meaning, and learning to write in various genres. This class meets twice a week after school and on selected Saturdays, and attendance is crucial. Though outside of normal school hours, this class may not be missed due to work, sports, or other conflicts.

MATHEMATICS DEPARTMENT

GRADUATION REQUIREMENTS:

2 credits (4 semesters) of Math

INITIAL NINTH GRADE PLACEMENTS:

Entering ninth graders are initially placed in mathematics courses according to recommendations of their eighth grade math teachers. Other factors considered include standardized test scores, grades received in previous math courses, and grade point average. In absence of substantive academic information, an interview and/or testing will take place.

POSSIBLE FOUR-YEAR COURSE SEQUENCES:

	<u>SEQUENCE I</u>	<u>SEQUENCE II</u>
Yr 1	Integrated 1A, 1B	Integrated 2AH, 2BH
Yr 2	Integrated 2A, 2B	Integrated 3AH, 3BH
Yr 3	Integrated 3A, 3B	IB Math/Pre-Calculus
Yr 4	IB Math/Pre-Calculus	IB Math/Calculus

INTEGRATED MATH 1A, 1B

Credits: 0.5 credit/semester

Grade(s): 9, 10, 11

Length of Course: Two Semesters

Prerequisite: Teacher Recommendation

Graduation Requirement Satisfied: Math

** NCAA Initial Clearinghouse Approved Course*

Students study topics from algebra, geometry, probability, and statistics. Topics covered include communicating with math, integers, measures, using equations, roots and squares, right triangles and similar triangles, equation solving, statistics, linear graphing and geometry, surface area and volume, ratios and probability, direct variation, reasoning, and measurement.

MATH APPLICATIONS

Credits: 0.5 credit/semester (elective credit)

Grade(s): 9

Length of Course: Two Semesters

Prerequisite: None

Graduation Requirement Satisfied: Elective

This course provides 9th graders with the basic requirements to be able to successfully complete Integrated Math 1. Math Applications is for students who did poorly in 8th grade math. This course will cover fractions, decimals, percents, positive and negative numbers, order of operations, perimeter, area, line graphs, inequalities, and the coordinate system.

INTEGRATED MATH 2A, 2B **INTEGRATED MATH 2AH, 2BH**

Credits: 0.5 credit/semester

Grade(s): 9, 10, 11

Length of Course: Two Semesters

Prerequisite: Teacher Recommendation

Graduation Requirement Satisfied: Math

** NCAA Initial Clearinghouse Approved Course*

Students build on the topics and problem solving techniques from Integrated I. Topics covered include sampling and reasoning, models of variation and growth, linear systems, matrices, quadratic functions and graphs, coordinate geometry and quadrilaterals, logic and proof, similar and congruent triangles, polynomials and rational functions, counting strategies, probability, binomials and coordinates. The Honors course covers all topics with greater rigor.



INTEGRATED MATH 3A, 3B **INTEGRATED MATH 3AH, 3BH**

Credits: 0.5 credit/semester

Grade(s): 9, 10, 11, 12

Length of Course: Two Semesters

Prerequisite: Teacher Recommendation

Graduation Requirement Satisfied: Math

** NCAA Initial Clearinghouse Approved Course*

Students build on the topics and problem solving techniques developed in Integrated 1 and Integrated 2. Problem solving is emphasized and different learning styles are addressed. Topics covered include modeling problem situations, exploring and applying functions, logical reasoning and methods of proof, sequences and series, exponential and logarithmic functions, angles, trigonometry, vectors, transformation of graphs and data, periodic models. The Honors course covers all topics with greater rigor.

INTERNATIONAL BACCALAUREATE **MATH STANDARD LEVEL STUDIES YEAR 1** **/ PRE-CALCULUS A, B**

Credits: 0.5 credit/semester

Grade(s): 11, 12

Length of Course: Two Semesters

Prerequisite: Teacher Recommendation

Graduation Requirement Satisfied: Math

** NCAA Initial Clearinghouse Approved Course*

In this IB math course, topics covered include linear and quadratic equations, polynomial functions, inequalities, functions, exponents and logarithms, analytic geometry, trigonometric functions, trigonometric equations and applications, sequences, and series.

INTERNATIONAL BACCALAUREATE MATH STANDARD LEVEL STUDIES YEAR 2-C,D

Credits: 0.5 credit/semester

Grade(s): 11, 12

Length of Course: Two Semesters

Prerequisite: Teacher Recommendation

Graduation Requirement Satisfied: Math

* *NCAA Initial Clearinghouse Approved Course*

In this IB math course, material builds on the first year of IB Math A / B and covers statistics, probability, statistical distributions, matrices, vectors, limits, differential calculus, applications of differential calculus, and integration.

MESA (Math Engineering Science Achievement)

Credits: 0.5 credit

Grade(s): 10

Length of Course: One Semester

Prerequisite: Teacher Recommendation

Graduation Requirement Satisfied: Elective

* *NCAA Initial Clearinghouse Approval Pending*

This course will provide 10th graders with enriching opportunities in mathematics, engineering, and science using exemplary materials and instructional approaches. MESA is a catalyst and model for educational excellence and equity. Students will be actively involved in partnerships with higher education, school districts, industry and business, government, community organizations, families, and alumni.

INTERNATIONAL BACCALAUREATE MATH STANDARD LEVEL YEAR 1 / PRE- CALCULUS A,B

Credits: 0.5 credit/semester

Grade(s): 11, 12

Length of Course: Two Semesters

Prerequisite: Teacher Recommendation

Graduation Requirement Satisfied: Math

This course covers functions, sequences, series, logarithms, linear equations, quadratic equations, binomial theorem, trigonometry, matrices, and vectors.

INTERNATIONAL BACCALAUREATE MATH STANDARD LEVEL YEAR 2 / CALCULUS C,D

Credits: 0.5 credit/semester

Grade: 11, 12

Length of Course: Two semesters

Prerequisite: Teacher Recommendation

Graduation Requirement Satisfied: Math

This course covers statistics, probability, limits, differential calculus, applications of differential calculus, integration, volumes of revolution, and statistical distributions.

SCIENCE DEPARTMENT

GRADUATION REQUIREMENTS:

2 credits (4 semesters) of Science

Chief Sealth has an excellent Science Department. Laboratory Science classes are “hands-on” and are designed to provide a challenging curriculum to provide students with the necessary skills for succeeding on the WASL, in science college courses, and in life. Three basic pathways or sequences are available: one for high school graduation, one for college preparation, and one for selective college preparation or those who plan on a science major.

INTEGRATED SCIENCE I, II

Credits: 0.5 credit/semester

Grade(s): 9

Length of Course: Two Semesters

Prerequisite: None

Graduation Requirement Satisfied: Science

Other Requirements: Pre-requisite for Biology, Chemistry, Physics, or IB Biology; \$5 lab fee/yr.

* *NCAA Initial Clearinghouse Approved Course*

This is a foundational survey course necessary for a solid WASL preparation and satisfies prerequisites for other courses. The course covers basic Chemistry, basic Physics, Earth Science, and includes a small component of Biology necessary for those students who go into the Chemistry/IB Biology sequence.

BIOLOGY I, II

Credits: 0.5 credit/semester

Grade(s): 10, 11, 12 (Usually 10th)

Length of Course: Two Semesters

Prerequisite: Integrated Science

Graduation Requirement Satisfied: Science

Other Requirements: \$5 lab fee/yr.

* *NCAA Initial Clearinghouse Approved Course*

This is a full course in General Biology. The course covers Introduction to Science, Basic Chemistry and Biochemistry, Cellular Biology, Genetics, Evolution, Microbiology, Botany, Zoology, Human Systems, and Ecology.

CHEMISTRY I, II**Credits:** 0.5 credit/semester**Grade(s):** 10, 11, 12 (10th if IB, 11th otherwise)**Length of Course:** Two Semesters**Prerequisite:** Integrated Science, Math 2B, or teacher permission.**Graduation Requirement Satisfied:** Science**Other Requirements:** \$5 lab fee/yr. Must pass Chemistry I to take Chemistry II.** NCAA Initial Clearinghouse Approved Course*

This is a full course in General Chemistry. Students will learn to use laboratory equipment and scientific procedures. Topics include elements and the periodic table, atomic structure, chemical formulas / equations and mathematical relationships, including oxidation and reduction reactions, the Laws of Thermodynamics, acids and bases, gas laws, and organic chemistry.

BIOLOGY I, II, III, AND IV – INTERNATIONAL BACCALAREATE (IB)**Credits:** 0.5 credit/semester**Grade(s):** 11, 12**Length of Course:** Two Years**Prerequisite:** A or B in Integrated Science and Chemistry, or teacher permission**Graduation Requirement Satisfied:** Science**Other Requirements:** \$5.00 lab fee/yr. Students must pass each semester to continue with the sequence. IB exam fee.** NCAA Initial Clearinghouse Approval Pending*

This is a rigorous two-year course in Laboratory Biology. The course covers Basic Chemistry and Biochemistry, Cellular Biology, Genetics, Evolution, Microbiology, Botany, Zoology, Human Systems and Ecology. This is the equivalent of college Biology; topics are considered in great depth. It requires a cooperative research project. An exam is taken at the conclusion of the course to determine potential college credit.

APPLIED BIOLOGY / CHEMISTRY I, II**Credits:** 0.5 credit/semester**Grade(s):** 11, 12**Length of Course:** One or Two Semesters**Prerequisite:** 11th grader**Graduation Requirement Satisfied:** Science** NCAA Initial Clearinghouse Approved Course*

Sometimes called ABC, this course examines various science concepts and the impact of these on real life situations. Students may enroll in one or both semesters. This course satisfies high school graduation requirements but may not satisfy University entrance requirements.

LIFE SCIENCE I, II**Credits:** 0.5 credit/semester**Grade(s):** 10, 11, 12**Length of Course:** One or Two Semesters**Prerequisite:** 10th grader.**Graduation Requirement Satisfied:** Science**Other Requirements:** None** NCAA Initial Clearinghouse Approved Course*

Life Science is an overview of Biology concepts. Topics include the general content of Biology, with an emphasis on Ecology/Environmental Science and Human Genetics/Ethics. Students may enroll in one or both semesters. This satisfies high school graduation requirements but may not satisfy University entrance requirements.

PHYSICS I, II**Credits:** 0.5 credit/semester**Grade(s):** 10, 11, 12 (usually 12th)**Length of Course:** Two Semesters**Prerequisite:** Integrated Science and Math 2B**Graduation Requirement Satisfied:** Science**Other Requirements:** \$5.00 lab fee/yr. Must pass Physics I to move on to Physics II** NCAA Initial Clearinghouse Approved Course*

This is a full course in General Physics. Students will use algebra and trigonometry to solve problems about motion, force, thermodynamics, sound, magnetism, electricity, and light.



PERFORMING AND FINE ARTS DEPARTMENT

GRADUATION REQUIREMENTS:

1.0 credit (2 semesters) of Fine Arts

DRAMA**BEGINNING DRAMA****Credits:** 0.5 credit**Grade(s):** 9, 10, 11, 12**Length of Course:** One Semester**Prerequisite:** None**Graduation Requirement Satisfied:** Fine Arts** NCAA Initial Clearinghouse Approved Course*

Students will learn the fundamentals of acting, monologues, and duet acting in addition to performing a one-act play. The class will also cover voice, diction, stage presence, and blocking. No prior experience is necessary; any students who are interested in acting may enroll. Grades are based on participation. This course may be taken for more than one semester for additional credit.

ADVANCED DRAMA

Credits: 0.5 credit

Grade(s): 10, 11, 12

Length of Course: One Semester

Prerequisite: Beginning Drama and teacher permission

Graduation Requirement Satisfied: Fine Arts

** NCAA Initial Clearinghouse Approved Course*

Students will learn dramatic interpretation of literature, plays, and musicals in addition to the history of theatre and critical theory. The class will perform a dramatic / comedic monologue, scenes from plays, and present a song from well-known musicals or operas. Periodic rehearsals and performances during and after school are mandatory for all class members. Grades are based on participation. This course may be taken for more than one semester for additional credit. Students have the option to earn a Varsity Letter in Drama through participation in this course.

MUSIC

CONCERT BAND & MARCHING BAND

Credits: 0.5 credit

Grade(s): 9, 10, 11, 12

Length of Course: One Semester

Prerequisite: Basic proficiency on band instrument or teacher permission

Graduation Requirement Satisfied: Fine Arts

Students learn and perform concert band literature, march in parades and at football games, and play pep band music at basketball games and assemblies. Students must have a basic proficiency on flute, oboe, clarinet, bassoon, saxophone, trumpet, French horn, trombone, baritone, tuba, or percussion; private instruction is encouraged but not required. Students who wish to learn an instrument will be admitted only with teacher permission. Participation in periodic rehearsals and performances during and after school is mandatory for all class members. This course may be taken for more than one semester for additional credit. Students have the option to earn a Varsity Letter in Music through participation in this course.

PIANO I and II+

Credits: 0.5 credit

Grade(s): 9, 10, 11, 12

Length of Course: One Semester

Prerequisite: Level I – none; Level II+ students must have taken Piano I or have studied privately

Graduation Requirement Satisfied: Fine Arts

Level I: Students learn to read, write, and perform piano music. Activities include in-class discussions and assignments, individual practice time, private piano lessons with the instructor, and weekly class recitals.

Level II: Students learn more advanced music and continue to study music theory. Supplementary music is also available. Level II students are expected to assist Level I students. This course may be taken for more than one semester for additional credit.

MARIACHI

Credits: 0.5 credit

Grade(s): 9, 10, 11, 12

Length of Course: One Semester

Prerequisite: Basic proficiency on violin, trumpet, or guitar or teacher permission

Graduation Requirement Satisfied: Fine Arts

Students will learn and perform traditional mariachi music. This course is open to students of any cultural background who play violin, trumpet, or guitar; students who wish to learn an instrument will be admitted only with teacher permission. Participation in periodic performances during and after school is mandatory for all class members. This course may be taken for more than one semester for additional credit. Students have the option to earn a Varsity Letter in Music through participation in this course.

JAZZ BAND

Credits: 0.5 credit

Grade(s): 9, 10, 11, 12

Length of Course: One Semester

Prerequisite: Teacher permission (an entrance audition may be required)

Graduation Requirement Satisfied: Fine Arts

Students learn and perform a wide variety of jazz styles with an emphasis on correct style, articulation, and improvisation. Students must have a basic proficiency on saxophone, trombone, trumpet, guitar, bass, piano, or drums; private instruction is encouraged but not required. Participation in periodic performances during and after school is mandatory for all class members. This course may be taken for more than one semester for additional credit. Students have the option to earn a Varsity Letter in Music through participation in this course.

STEEL DRUMS**Credits:** 0.5 credit**Grade(s):** 9, 10, 11, 12**Length of Course:** One Semester**Prerequisite:** None**Graduation Requirement Satisfied:** Fine Arts

Students learn proper technique for playing the steel drums and basic music theory. Students also study the country of Trinidad and the history of the steel drums. Participation in periodic rehearsals and performances during and after school is mandatory for all class members. This course may be taken for more than one semester for additional credit. Students have the option to earn a Varsity Letter in Music through participation in this course.

STRING ENSEMBLE**Credits:** 0.5 credit**Grade(s):** 10, 11, 12**Length of Course:** One Semester**Prerequisite:** Basic proficiency on string instrument / piano or teacher permission**Graduation Requirement Satisfied:** Fine Arts

Students gain a solid foundation in the fundamentals of string technique while learning new music and focusing on music theory and history. As the program continues to grow, the orchestra looks forward to participating in local orchestra festivals. Participation in periodic rehearsals and performances during and after school is mandatory for all class members. Piano students must have experience and be studying with a private teacher. This course may be taken for more than one semester for additional credit. Students have the option to earn a Varsity Letter in Music through participation in this course.

INTERMEDIATE CHOIR**Credits:** 0.5 credit**Grade(s):** 9, 10, 11, 12**Length of Course:** One Semester**Prerequisite:** None**Graduation Requirement Satisfied:** Fine Arts

Students will learn basic music theory and proper vocal technique while learning a wide variety of musical styles. Participation in several performances during and after school is mandatory for all class members. Grades are based mostly on participation. This course may be taken for more than one semester for additional credit.

HONOR CHOIR**Credits:** 0.5 credit**Grade(s):** 10, 11, 12**Length of Course:** One Semester**Prerequisite:** Intermediate Choir and teacher permission (entrance audition)**Graduation Requirement Satisfied:** Fine Arts

Students learn and perform a wide variety of advanced choral literature. Students must pass an entrance audition prior to registering for the course and are expected to have a basic understanding of music theory. Participation in periodic performances during and after school is mandatory for all class members. Grades are based mostly on participation. This course may be taken for more than one semester for additional credit. Students have the option to earn a Varsity Letter in Music through participation in this course.

VISUAL ARTS

Art courses are open to students in all grade levels; however, priority will be given to seniors. Cost of materials reimbursement will be requested in all courses.

GENERAL ART I, II**Credits:** 0.5 credit**Grade(s):** 9, 10, 11, 12**Length of Course:** One Semester**Prerequisite:** Passing grade in General Art I if registering for General Art II**Graduation Requirement Satisfied:** Fine Arts**Other Requirements:** \$15 material fee, field trip fees as needed.

Students in General Art classes focus their attention primarily on the development of skills in the various art disciplines. As they are taught the principles of art, they become acquainted with examples of art from all cultures, time periods, and geographic areas. They also broaden their aesthetic sensitivities, increase their perceptual skills, stimulate their imaginations, and provide the means for self-expression. Materials may include but are not limited to pencil, charcoal, colored pencils, markers, ink, watercolors, tempera, and acrylic. Each student will keep a sketchpad of drawings.

BEGINNING CERAMICS I, II**Credits:** 0.5 credit**Grade(s):** 9, 10, 11, 12**Length of Course:** One Semester**Prerequisite:** A passing grade in Ceramics I if registering for Ceramics II**Graduation Requirement Satisfied:** Fine Arts**Other Requirements:** \$25 material fee

Ceramics I is an introductory art course open to any student with no prerequisites. In Ceramics II students will build on the foundation learned from Ceramics I. It is helpful if students are familiar with the elements and principles of design. This course introduces the history of ceramics, production of three-dimensional work such as pottery (both functional and sculptural in nature), knowledge of ceramics techniques, and vocabulary. Students will engage in research as well as slab, coil, and pinch methods of building with wheel thrown construction as time permits. Ceramics II students can begin exploration on the wheel, if desired.

STUDIO ART – INTERNATIONAL BACCLEAREATE (IB)

Credits: 0.5 credit

Grade(s): 11, 12

Length of Course: Two Semesters for Standard Level / Four Semesters for Higher Level

Prerequisite: Two semesters of an Art class, Teacher's permission

Graduation Requirement Satisfied: Fine Arts

Other Requirements: Students will be responsible for the purchase of Research Work books (RWB's), which will be an ongoing purchase throughout this course. Other costs are associated with individual art projects.

The IB program promotes an understanding of how traditions, histories, and beliefs have influenced the way in which works of art are formed and valued in society. By exploring concepts of identity and culture with a global perspective, the students are encouraged to develop and portray a critical and intensely personal view of art works in relation to the world. Through both structured and independent learning in a studio environment, technical skills in a variety of media will be developed. Students will research, analyze, and evaluate artwork finding inspiration and resources for art making. In this course, fifteen (15) hours of study are required with 30% of the course work consisting of maintaining a research workbook and 70% of the course work consisting of studio work. Prior study in both a studio art foundations course and studio art 2-D course will provide specific design and technical skill basics as well as a broad knowledge of art periods and a variety of art cultures. Students are expected to be able to make some connections between culture, history, and socio-economic factors, analyze art based on artistic merit, and to have basic studio skills. Not all students will fully meet these expectations; therefore, the first few weeks of the course will be review of these areas. Besides the required workbooks and portfolio studio work, students will be required to participate in critiques, group discussions, teacher / student meetings, and an in-depth research and presentation of a specific culture.

PHOTOGRAPHY I, II

Credits: 0.5 credit

Grade(s): 10, 11, 12

Length of Course: One Semester

Prerequisite: None

Graduation Requirement Satisfied: Fine Arts or Occupational Ed

Other Requirements: \$40 materials reimbursement & 35 mm camera required

This is an introduction to photography that encourages students to explore the expressive qualities of traditional black and white photography while learning camera fundamentals. Technical information covered includes camera functions, exposure, lighting, composition, darkroom principals, black and white film, and print processing. Students will study documentary, landscape, portraiture, still life photography, and photojournalism.



CAREER & TECHNICAL EDUCATION DEPARTMENT

GRADUATION REQUIREMENTS:

1.5 credits (3 semesters) of Occupational Education

Chief Sealth offers a variety of courses to satisfy this requirement. All courses in the Business & Technology, Family & Consumer Science, Academy of Finance, and Academy of Hospitality and Tourism departments satisfy Occupational Education credit for graduation.

ACADEMY OF FINANCE

General Information: The Academy of Finance is an academy program which students apply for in their sophomore year. The students participate in career conferences, receive an internship during the summer between their junior and senior years, and have the chance to go on a senior trip. They learn about numerous financial matters and have a special graduation.

BUSINESS OPERATIONS

Credits: 0.5 credit

Grade(s): 11, 12

Length of Course: One Semester (only second semester)

Prerequisite: Academy of Finance student or teacher permission

Graduation Requirement Satisfied: Occupational Ed

Are you a potential entrepreneur? This course presents a comprehensive view of the principles and practices of starting a business and getting a job in the business world. Students create their own business and learn interview techniques so that they can get summer internship in the Academy of Finance and learn how to fit into the business work world.

WORLD OF FINANCE

Credits: 0.5 credit

Grade(s): 11

Length of Course: One semester (first semester only)

Prerequisite: Academy of Finance student or Teacher Permission

Graduation Requirement Satisfied: Elective

No prerequisite but preference is given to students in the Academy of Finance. Students learn general economic principles through games including the stock market games, Japanese Corporate Takeover, and Cash Flow. Students learn how to handle their own finances in life after high school.

INTERNATIONAL FINANCE -

Credits: 0.5 credit

Grade(s): 12

Length of Course: One semester (second semester only)

Prerequisite: Academy of Finance student or Academy of Hospitality and Tourism Student

Graduation Requirement Satisfied: American Government

This class satisfies the American Government requirement at Chief Sealth. Learn how the government works, participate in a mock trial with law students from the University of Washington, and learn about the international business community.

ACADEMY OF HOSPITALITY AND TOURISM

General Information: This National Business Academy is a two-year commitment. It involves a paid summer internship during the summer of the junior year and a class trip to Hawaii or New York City.

INTRODUCTION TO HOSPITALITY AND TOURISM MANAGEMENT

Credits: 0.5 credit

Grade(s): 9, 10, 11, 12

Length of Course: One Semester

Prerequisite: None

Graduation Requirement Satisfied: Occupational Ed

This course provides an overview of the basic hospitality industry and available career opportunities. Students will be introduced to hotel management, the airline industry, cruise, rail, and other components of the exciting industry. Field trips, guest speakers, and real business simulations will be part of the curriculum.

HOSPITALITY AND TOURISM MANAGEMENT I AND II

Credits: 0.5 credit

Grade(s): 11

Length of Course: Two Semesters

Prerequisite: Introduction to Hospitality & Tourism Management

Graduation Requirement Satisfied: Occupational Ed

Participation in the AoHT Academy program is a unique experience available only to National Academy member schools. Students will participate in many project-based learning activities promoting academic excellence and real-world experience for future leaders in the business world. Students will understand the interrelationship between the economic system and the travel, tourism, and hospitality industries. Students will also participate in an annual career awareness event. There will be seminars, guest speakers, and on-the-job training with local businesses. Students will complete the Washington State Junior Achievement training, prepare resumes, and apply and be interviewed for a paid summer internship.

AOHT (ACADEMY OF HOSPITALITY AND TOURISM) INTERNSHIP

Credits: 0.5 credit

Grade(s): 11

Length of Course: Minimum of six weeks (summer of junior year)

Prerequisite: AoHT Academy Students

Graduation Requirement Satisfied: Occupational Ed

A significant component of the AoHT curriculum is the internship experience. The paid summer internship provides valuable, hands-on experience to increase the student's skills, motivation, and work ethic. Internship partnerships include Holland America Line, American Express, Seattle Mariners, Lake Union Marriott, Crowne Plaza Hotel, Mayflower Park Hotel, Washington State Convention and Trade Center, and Hertz, among others.

BUSINESS & TECHNOLOGY EDUCATION

ACCOUNTING I

Credits: 0.5 credit

Grade(s): 9,10, 11, 12

Length of Course: One Semester

Prerequisite: None

Graduation Requirement Satisfied: Occupational Ed

This course teaches the student the fundamentals of double-entry accounting. Students will learn how to make and use journals, ledgers, trial balances, worksheets, financial statements, payroll information, and much more.

ACCOUNTING II

Credits: 0.5 credit

Grade(s): 9, 10, 11, 12

Length of Course: One Semester

Prerequisite: None

Graduation Requirement Satisfied: Occupational Ed

Students continue to study the bookkeeping cycle, financial statements, corporations, and accounting systems with special journals. Sales taxes, income taxes, payroll, bad debts, depreciation, notes, interest, petty cash, and accruals are introduced. Computers are used to solve accounting problems.

BUSINESS COMMUNICATION

Credits: 0.5 credit

Grade(s): 10, 11, 12

Length of Course: One Semester

Prerequisite: None

Graduation Requirement Satisfied: Occupational Ed

Business Communications is designed to improve the written and verbal communications necessary for success in a business environment. Skills acquired include effective letter, memo, and email writing; business presentations; and vocabulary building. Students will also read current business publications to learn more about the business environment and improve the skill of reading for business purposes.

DIGITAL COMMUNICATIONS I

Credits: 0.5 credit

Grade(s): 9, 10, 11, 12

Length of Course: One Semester

Prerequisite: None

Graduation Requirement Satisfied: Occupational Ed

This hands-on course has been designed to help students develop computer and keyboarding skills that are needed for college preparation and personal use. Students will prepare documents, spreadsheets, presentations, and databases using the Microsoft Office programs Word, PowerPoint, Excel, and Access. Students will also have an

introduction to Dragon Naturally Speaking, a speech-to-text program that lets students speak to the computer.

DIGITAL COMMUNICATIONS II

Credits: 0.5 credit

Grade(s): 10, 11, 12

Length of Course: One Semester

Prerequisite: Digital Communications I or related course

Graduation Requirement Satisfied: Occupational Ed

This hands-on course has been designed to assist students in developing advanced computer skills in Microsoft Word, Excel, PowerPoint, and Access. Students will complete a business simulation designed to help reinforce and build software, teamwork, and critical thinking skills.

INFORMATION TECHNOLOGY FOR A GLOBAL SOCIETY (ITGS) INTERNATIONAL BACCALAUREATE (IB)

Credits: 1.0 credit

Grade(s): 11, 12

Length of Course: One year

Prerequisite: Student must be proficient in all Microsoft Office programs.

Graduation Requirement Satisfied: Occupational Ed

Informational technology is the acquisition, processing, storage, manipulation, and dissemination of digital information by computing or telecommunications or a combination of both. Social impact includes the economic, political, cultural, legal, environmental, ergonomic, health, and psychological effects of IT on human life. This course is designed to examine the connection between the two areas. Topics include examination of Microsoft software monopoly, ethical issues around Google searches, the use of voice recognition, and issues of intellectual property.

SPORTS MARKETING

Credits: 0.5 credit

Grade(s): 9, 10, 11, 12

Length of Course: One Semester

Prerequisite: None

Graduation Requirement Satisfied: Occupational Ed

This project-based course focuses on the creation and production of student-initiated events. From Rollerblading across the U.S. to creating projects for the Baseball Hall of Fame, Sports Marketing allows students a unique real-world opportunity. Specific coverage areas include budgeting, development of marketing plans, publicity, and sponsorship writing.

VIDEO PRODUCTION**Credits:** 0.5 credit**Grade(s):** 9, 10, 11, 12**Length of Course:** One Semester**Prerequisite:** None**Graduation Requirement Satisfied:** Occupational Ed

This Emmy Award winning program gives students the opportunity to create and produce their own video projects. Past projects have ranged from short films to documentary's that have been accepted for judging in the Sundance Film Festival. Students have the opportunity to go on location throughout the U.S. during the summer months. Specific coverage areas include camera technique, script writing and digital editing applications.

WEB PAGE DESIGN I**Credits:** 0.5 credit**Grade(s):** 9, 10, 11, 12**Length of Course:** One Semester**Prerequisite:** None**Graduation Requirement Satisfied:** Occupational Ed

If you ever wondered how web pages on the Internet are made, this course teaches the basics of building and maintaining a site on the World Wide Web. Students will be taught HTML, a basic Internet computer language, as well as other software tools including Macromedia Dreamweaver and Fireworks. Emphasis will be placed on both information and graphic design, stressing four basic design principals: balance, proximity, unity, and contrast.

WEB PAGE DESIGN II**Credits:** 0.5 credit**Grade(s):** 10, 11, 12**Length of Course:** One Semester**Prerequisite:** Web Page Design I or Teacher's Permission**Graduation Requirement Satisfied:** Occupational Ed

Using HTML, Dreamweaver, and Fireworks, students will design, create, and maintain various web pages for Chief Sealth High School including the sports page and student club pages. The class is project-based, with projects assigned to individuals or groups based on the size of the project. Members will be responsible for the components of the main projects, as well as any individual projects they may choose to pursue. Completed and acceptable projects are placed on the Internet.

SPORTS MEDICINE I**Credits:** 0.5 credit/semester**Grade(s):** 9,10,11, 12**Length of Course:** One year**Prerequisite:** None**Graduation Requirement Satisfied:** Occupational Ed, Health

Athletic Medicine gives students the opportunity to explore sports medicine by spending one period in the classroom and time after school in the training room with an athletic trainer. The major emphasis of the class will be to apply the skills learned to real-life situations.

Students will earn emergency first aid / CPR / AED certification. They will learn human anatomy and physiology, science vocabulary, prevention and care of athletic injuries, injury evaluation, nutrition, basic concepts of injury rehabilitation, strength and conditioning, and medical terminology.

APPRENTICESHIP & CONSTRUCTION EXPLORATION (A.C.E.)**Credits:** 1.5 credits per semester**Grade(s):** 11, 12**Length of Course:** One or Two Semesters**Prerequisite:** Junior or Senior to apply, teacher permission**Graduation Requirement Satisfied:** Elective, Occupational Ed, Math

This course is an apprenticeship preparation class offering exploration of the trades. The class covers job site and tool safety, safe working habits, history of labor, math related to the construction trades, first aid / CPR, blue print reading, and drug awareness in the work force. Students will be immersed in the construction trades. The class will visit the apprenticeship training centers. Students will complete individual and group projects related to the trades.

This is a three period class (4th, 5th, and 6th) offering credits in Building Construction Trades and Math. The class is held off campus and transportation to the site is provided. Students must interview and be accepted to be in this course. It is a two semester enrollment with instructor permission only.

STAGECRAFT**Credits:** 0.5 credit**Grade(s):** 9, 10, 11, 12**Length of Course:** One Semester**Prerequisite:** Teacher Permission**Graduation Requirement Satisfied:** Occupational Ed or Elective

Students will learn set design and construction, lighting and sound techniques, stage management, production, box

office, and security techniques. Students are required to work independently in a “shop” atmosphere. Working for periodic rehearsals and performances during and after school is mandatory for all class members. Grades are based on participation. This course may be taken for more than one semester for additional credit.

SEATTLE SCHOOL DISTRICT COURSES **CAREER & TECHNICAL EDUCATION CREDITS:**

Career Ladders: Earn 1.5 Occupational Ed or elective credits with an internship at Seattle Art Museum, Seattle Symphony, Sheraton, Westin or Sixth Avenue Inn. This is an afternoon class one day a week in the classroom learning employment skills and four days in the field. This program is held during second semester periods 5, 6, & 7.

City Campus: (Must be 16 years of age)

- **C-West** (Career Workplace Exploration in Skilled Trades) offers 1.0 for CTE and .5 in math. It is one semester for exploration of trades held in the afternoon. Students earn money while under the supervision of a journey-level mentor. There are three days of classes at Rainier Beach High School and two days at an internship site.
- **Health Occupations** classes held in the morning or afternoon offering three (3) high school credits and nineteen (19) credits through North Seattle Community College. This is a year-long program exploring careers in the medical field. Classes are held at the Wilson Administrative Center at 90th near Aurora.
- **Automotive Yes, 1 & 2** offers 1.0 or 1.5 credits and up to eighteen (18) community college credits through SSCC. Classes are held in the morning or afternoon for a year. The program is located at the auto shop near Washington Middle School. Summer internships with dealerships can be applied for.
- **Automotive Collision Technology** is a course offered through South Seattle CC. This is a year-long class held in the afternoon offering three (3) HS credits and up to sixteen (16) community college credits.

For a complete description, please ask your **Counselor** or the **College & Career Center Specialist**. Applications must be completed for all of these courses.

FAMILY & CONSUMER SCIENCES

Classes in Family and Consumer Sciences are designed to prepare students for the dual role of wage-earner / homemaker. Classes are co-ed, vocationally / career oriented, and meet the Occupational Education requirement for graduation.

FAMILY HEALTH

Credits: 0.5 credit

Grade(s): 12 (11 and 10 if space permits)

Length of Course: One Semester

Prerequisite: None

Graduation Requirement Satisfied: Health OR Occupational Ed

Family Health deals with physical, social, and emotional issues and topics related to making good choices regarding personal health. Students will explore family, community, environmental, global, and cultural influences on health and the decision-making process. The relationship of genetics and lifestyle to life expectancy will be discussed. This class meets both the Washington State Health requirement for graduation and the Seattle Public Schools' Occupational Education requirement.

NUTRITION & FOODS

Credits: 0.5 credit

Grade(s): 10, 11, 12 (9th if space available)

Length of Course: Second Semester Only

Prerequisite: None (teacher permission if 9th grader)

Graduation Requirement Satisfied: Occupational Ed

Provides information concerning nutritional requirements, meal planning and preparation, money management, table settings, etiquette, eating disorders, vegetarianism, and food marketing techniques. Involves each student in “The Dinner Party” as a culminating project.

INDEPENDENT LIVING

Credits: 0.5 credit

Grade(s): 9, 10, 11, 12

Length of Course: One Semester

Prerequisite: None

Graduation Requirement Satisfied: Occupational Ed

Students begin to make decisions about living on their own. Discussed are issues such as domestic violence, elder care, money management, insurance, housing, and consumer education. Each student will create his or her own “Career Portfolio” (resume / cover letter / references) as a culminating project.

ETHNIC FOODS & CULTURES / AOHT **WORLD CUISINE**

Credits: 0.5 credit

Grade(s): 10, 11, 12

Length of Course: First Semester Only

Prerequisite: None

Graduation Requirement Satisfied: Occupational Ed

Other Requirements: Priority given to Seniors in AOHT (Academy of Hospitality and Tourism)

This course combines the study of cultural influences with how food is connected to the culture in which it is prepared. Regional differences within the U.S. will be explored as well as global issues of hunger, poverty, and population.

CHILD DEVELOPMENT

Credits: 0.5 credit

Grade(s): 9, 10, 11, 12

Length of Course: One Semester

Prerequisite: None

Graduation Requirement Satisfied: Occupational Ed

This course deals with prenatal care and development, birth defects, development from birth through age two, parental responsibilities with financial, educational, and social implications. It involves each student with “The Flour Baby” as a culminating project.



ELECTIVE EDUCATION

LEADERSHIP (STUDENT GOVERNMENT)

Credits: 1.0 credit

Grade(s): 12

Length of Course: One Year

Prerequisite: ASB Officer

Graduation Requirement Satisfied: Elective

This class is a leadership learning laboratory that supports and challenges students to develop the habits of citizenship, service, ethical leadership, and the ability to think and act on behalf of the common good. It focuses not only on developing lasting leadership capacity, but also on touching the hearts of youth, encouraging them to live and act from their values, and feel empowered to make the world a better place.

PROYECTO SABER (BILINGUAL BASIC SKILLS)

Credits: 0.5 credit

Grade(s): 9, 10, 11, 12

Length of Course: One Semester / Any semester

Prerequisite: Teacher Permission

Graduation Requirement Satisfied: Elective

Proyecto Saber is an elective course that provides a tutorial for individual instruction in all academic areas.

Students receive assistance in completing homework from their classes and have access to the on-site computer lab. In addition, organizations from the Latino Community present cultural, social, and political topics during class time. Students are required to research and complete projects relevant to their culture and ethnic background in order to receive the highest grade possible. Students are encouraged to enroll in Proyecto for as many semesters as needed and as their schedule can accommodate.



PHYSICAL FITNESS & HEALTH EDUCATION DEPARTMENT

GRADUATION REQUIREMENTS:

1.5 credits (3 semesters) of Physical Fitness

0.5 credits (1 semester) of Health

Health Education is typically scheduled during 9th grade year either first or second semester. During the alternate semester in 9th grade the student will normally be enrolled in PE 9-10 or swimming if they enroll in a PE class.

Chief Sealth High School’s Physical Fitness and Health Education Department is designed to provide a quality and purposeful curriculum for all students. We want all students to enjoy a fun, educational opportunity to strengthen all the elements of their health—physical, mental, emotional, and academic—leading to a lifetime of healthy choices.

Requirement for every Physical Education class:
Uniform of white T-shirt, black shorts, athletic shoes, and socks. Warm-ups and sweats can be worn over the uniform. Students are not allowed to wear their school attire in the PE classroom.

PHYSICAL EDUCATION 9-10

Credits: 0.5 credit

Grade(s): 9, 10

Length of Course: One Semester

Prerequisite: None

Graduation Requirement Satisfied: Physical Fitness

Students enrolled in this class will participate in several different sports including, but not limited to, badminton, pickle ball, soccer, volleyball, speed away, basketball, and softball. Significant time and effort during the semester

will be devoted to the Presidential Physical Fitness tests and the improvement of each student in the performance of these five/six activities.

BEGINNING WEIGHT TRAINING 10-12

Credits: 0.5 credit

Grade(s): 10, 11, 12

Length of Course: One Semester

Prerequisite: None

Graduation Requirement Satisfied: Physical Fitness

This class is an introduction to weight training and body awareness. Students will learn how to effectively stretch and warm-up prior to performing in the weight room. Students will learn the main concepts of lifting power and auxiliary lifts. Students will also learn and follow the basic rules and organization of the weight room. The Presidential Physical Fitness tests will also be a required activity.

ADVANCED WEIGHT TRAINING 10-12

Credits: 0.5 credit

Grade(s): 10, 11, 12

Length of Course: One Semester

Prerequisite: Beginning weight training

Graduation Requirement Satisfied: Physical Fitness

A student taking this course should have already successfully completed the Beginning Weight Training class, and should already know the basic concepts and rules of the weight room. Students will lift on Monday, Wednesday, and Fridays and condition on Tuesday and Thursdays. Examples of conditioning are long distance running, agility, and speed drills, as well as the Presidential Physical Fitness tests.

AEROBICS

Credits: 0.5 credit

Grade(s): 10, 11, 12

Length of Course: One Semester

Prerequisite: Instructor Permission

Graduation Requirement Satisfied: Physical Fitness

This class will focus on cardio-respiratory development and endurance through a variety of activities including dance, Taebo, Pilates, step work, Yoga, running / walking / rope jumping. Students will learn about and monitor their resting and target heart rate on a regular basis. We will also include the Presidential Physical Fitness tests into our curriculum.

COMPETITIVE TEAM SPORTS

Credits: 0.5 credit

Grade(s): 10, 11, 12

Length of Course: One Semester

Prerequisite: None

Graduation Requirement Satisfied: Physical Fitness

This class will focus primarily on the “Big 5” major team sports including volleyball, soccer, softball, basketball, and football with an emphasis on the competitive aspect of these activities. Students should be prepared and enthusiastic about a rigorous workout. The Presidential Physical Fitness testing will be incorporated into each week throughout the semester.

LIFETIME SPORTS

Credits: 0.5 credit

Grade(s): 10, 11, 12

Length of Course: One Semester

Prerequisite: None

Graduation Requirement Satisfied: Physical Fitness

This course will be an introductory experience to activities typically performed and enjoyed throughout adulthood. The semester might include some or all of the following activities: tennis / table tennis, badminton / pickle ball, bowling, walking / jogging, conditioning, yoga / aerobics and golf. Students in this class will also be expected to perform all of the Presidential Physical Fitness tests.

SWIMMING

Credits: 0.5 credit

Grade(s): 10, 11, 12

Length of Course: One Semester

Prerequisite: None

Graduation Requirement Satisfied: Physical Fitness

This course will accommodate beginning, intermediate, and advanced swimmers. Students will learn water safety, a variety of strokes, and participate in diving as well.

HEALTH EDUCATION

Credits: 0.5 credit

Grade(s): 9

Length of Course: One Semester

Prerequisite: None

Graduation Requirement Satisfied: Health

This course will cover Wellness, Fitness, Nutrition, Body Systems, Communicable and Non-Communicable Diseases / Disorders, Relationships, Sexually Transmitted Infections, and Drugs. Students will also be required to complete fifteen (15) hours of Service Learning in order to get one fourth of the graduation requirement accomplished in their 9th grade year. (Family Health in the Family and Consumer Sciences Dept. can also satisfy this requirement).



WORLD LANGUAGES **DEPARTMENT**

The World Languages Department offers courses in Mandarin Chinese, Japanese, and Spanish. Entering 9th graders who have successfully completed a world language in the 7th and 8th grade can enroll in that language at the 2nd level.

Although world language is not required for high school graduation, the University of Washington requires a minimum of two years of a world language. Most four-year colleges and universities recommend and many require a minimum of three years in the same language.

CHINESE 1A, 1B

Credits: 0.5 credit/semester

Grade(s): 9, 10, 11, 12

Length of Course: Two Semesters

Prerequisite: None

Graduation Requirement Satisfied: Elective

* *NCAA Initial Clearinghouse Approval Pending*

This course introduces Mandarin Chinese to students who have no prior experience with the language. Students learn the Pinyin Romanization system and learn to read and write basic Chinese characters. Students will develop listening, speaking, reading, and writing skills through a variety of interactive activities. Aspects of Chinese culture will also be addressed.

JAPANESE 1A, 1B

Credits: 0.5 credit/semester

Grade(s): 9, 10, 11, 12

Length of Course: Two Semesters

Prerequisite: None

Graduation Requirement Satisfied: Elective

* *NCAA Initial Clearinghouse Approved Course*

In the first year of Japanese study, students use the text *Adventures in Japanese 1* to learn basic expressions, terms for their homes, families, and interests, and numbers. Students learn to read and write the two phonetic Kana writing systems, and at the end of the second semester begin to learn Kanji, the Chinese characters used in Japanese writing. Students also study interesting aspects of Japanese culture not only from the textbook, but also from

enriching, authentic sources such as television, songs, and individual research projects.

JAPANESE 2A, 2B

Credits: 0.5 credit/semester

Grade(s): 9, 10, 11, 12

Length of Course: Two Semesters

Prerequisite: "C" or above in Japanese 1A, 1B

Graduation Requirement Satisfied: Elective

* *NCAA Initial Clearinghouse Approved Course*

Second-year Japanese builds on the foundation of the first-year course by using the textbook *Adventures in Japanese 2* to increase students' vocabulary about everyday topics and teaching more complex grammatical structures so that students can express themselves more freely and naturally. Students also build a solid knowledge base of Kanji characters, and will know 150 by the end of the year. If a student has taken and passed Japanese 1A, 1B, 2A, they may take the *Ab Initio* IB Japanese exam to fulfill the "Group 2" requirement of the IB Diploma while enrolled in Japanese 2B.

JAPANESE 3A, 3B -- INTERNATIONAL BACCALAUREATE / UW IN THE HIGH SCHOOL PROGRAM

Credits: 0.5 credit/semester

Grade(s): 10, 11, 12

Length of Course: Two Semesters

Prerequisite: "C" or above in Japanese 2A, 2B

Graduation Requirement Satisfied: Elective

- *NCAA Initial Clearinghouse Approved Course*

This third-year Japanese class uses the college-level text *Genki*, as well as many excerpts from real Japanese literature, poetry, and pop culture to further expand the vocabulary and grammatical knowledge of students. This course is mainly conducted in Japanese, with English used for explanation of difficult grammatical and cultural concepts. By the end of third year, students will also have mastered a total of 300 Kanji.

JAPANESE 4A, 4B

INTERNATIONAL BACCALAUREATE

Credits: 0.5 credit/semester

Grade(s): 10,11,12

Length of Course: Two Semesters

Prerequisite: "C" or above in Japanese 3A, 3B

Graduation Requirement Satisfied: Elective

Japanese 4 will build off the grammar, vocabulary, and Kanji learned in Japanese 3 by using the text *Genki II*, as well as other authentic materials such as Japanese short stories, Haiku, Tank, and film. Class will be conducted mainly in Japanese, with English used for clarification of difficult concepts and grammar. Class projects will

include essays, letters to friends and family, and job application cover letters. By the end of this course, students will have mastered up to 500 of the Joyo (daily use) Kanji, and will have added Keigo (honorific speech) to their conversational Japanese. This class is required for students wishing to take the Standard Level (SL) International Baccalaureate Exam.

SPANISH 1A, 1B

Credits: 0.5 credit/semester

Grade(s): 9, 10, 11, 12

Length of Course: Two Semesters

Prerequisite: None

Graduation Requirement Satisfied: Elective

Other Requirements: Students must purchase their own workbook for \$10

** NCAA Initial Clearinghouse Approved Course*

This course explores basic spoken and written expression in the Spanish language. Structures and vocabulary are practiced in listening, speaking, reading, and writing activities. Students often work in groups and speak in front of the class to practice communicative skills. The first semester focuses on basic conversation, telling time, talking about likes/dislikes, and basic verb conjugation. During the second semester, students learn how to describe their families, have telephone conversations, talk about food, and use shopping vocabulary. Students take an oral examination at the end of each semester.

SPANISH 2A, 2B

Credits: 0.5 credit/semester

Grade(s): 9, 10, 11, 12

Length of Course: Two Semesters

Prerequisite: "C" or above in Spanish 1A, 1B

Graduation Requirement Satisfied: Elective

Other Requirements: Students must purchase their own workbook for \$10

** NCAA Initial Clearinghouse Approved Course*

The emphasis in this class is on developing skills of communication through question and answer processes and simple face-to-face conversation. Students will review grammatical concepts from the previous year and then work on developing skills of communication through describing and giving information. In addition, the goal is to increase the student's level of confidence in reading, speaking, and writing Spanish. By the end of the year students should be able to communicate in the present and past tense in Spanish. Also, there will be an emphasis on vocabulary development and verb conjugations to help students develop proficiency.

SPANISH 3A, 3B -- INTERNATIONAL BACCALAUREATE / UW IN THE HIGH SCHOOL PROGRAM

Credits: 0.5 credit/semester

Grade(s): 10, 11, 12

Length of Course: Two Semesters

Prerequisite: "C" or above in Spanish 2A, 2B

Graduation Requirement Satisfied: Elective

Other Requirements: If pursuing the five (5) UW credits, tuition is approximately \$260.

** NCAA Initial Clearinghouse Approved Course*

Spanish 3 is designed to be an innovative course that develops basic communicative proficiency in listening, reading, speaking, and writing. In line with recent advances in language teaching, this course is informed by two principles of communicative language teaching: 1) Learners need to focus on the message contained in sentences and discourse, and 2) Proficiency requires that the target language be used consistently. Students will expand on Spanish vocabulary and structures and will listen to a great deal of real-life spoken Spanish. They will learn information about the world around them and the Spanish-speaking world. In addition, Students will have the option to receive five (5) college credits for this course through the University of Washington. This course is equivalent to Spanish 103 at the University of Washington.

SPANISH 4A, 4B - INTERNATIONAL BACCALAUREATE

Credits: 0.5 credit/semester

Grade(s): 10, 11, 12

Length of Course: Two Semesters

Prerequisite: "C" or above in Spanish 3A, 3B

Graduation Requirement Satisfied: Elective

Other Requirements: IB Exam Fee.

** NCAA Initial Clearinghouse Approved Course*

Spanish 4 is an International Baccalaureate course created to broaden the student's experience with the language. Throughout the course students will be exposed to a high level of Spanish vocabulary, literature, listening, and visual materials designed for native speakers. Students will be expected to write compositions of 1000 words or more, understand and explore the world from a variety of perspectives, and communicate daily through dialogues and complete oral presentations in class. These activities will enhance their ability to use the language with clarity and precision and will develop the language skills needed to engage in sustained conversations, discussions, and understand and evaluate information. In addition, students

will read diverse materials for both study and pleasure and write clearly and effectively. Students will also have opportunities to develop an international perspective of the language and culture through research and exploration of Latin American countries.



ENGLISH LANGUAGE DEVELOPMENT DEPARTMENT (ELD)

BILINGUAL DEPARTMENT

Students enrolled in English Language Development courses will be assessed according to their English language skills and scheduled in classes according to their assessment levels.

ELD LANGUAGE ARTS 9A, 9B

Credits: 0.5 credit/semester

Grade(s): 9

Length of Course: Two Semesters

Prerequisite: None

Graduation Requirement Satisfied: LA 9A, 9B

LA 9 curriculum includes a “learning to summarize” unit, a poetry unit, a research paper, an Ancient Greece and the *Odyssey* unit which is integrated with the ESL science astronomy unit and the ESL WH Ancient Greece Unit, analysis of *Romeo and Juliet* incorporated with drama, a WASL essay workshop, and, finally, a movie unit in which the students write and star in their own movies.

ELD LANGUAGE ARTS 10A, 10B

Credits: 0.5 credit/semester

Grade(s): 10, 11, 12

Length of Course: Two Semesters

Prerequisite: None

Graduation Requirement Satisfied: LA 10A, 10B

LA 10 course content includes a photo poem-revision unit, analysis of *Frankenstein*, a career paper in which students research a career of their choice, a point-of-view unit taught using fairytales, *Huckleberry Finn* (a play version) incorporating drama, an essay workshop, and finally *House on Mango Street* combined with an autobiography unit.

ELD LANGUAGE ARTS 11A AND 11B

Credits: 0.5 credit/semester

Grade(s): 11

Length of Course: Two Semesters

Prerequisite: None

Graduation Requirement Satisfied: ELD Language Arts 10A and 10B.

Course content for 11A includes a short essay and poetry unit, journal writing, daily grammar warm ups, an informational field trip to South Seattle Community College, scholarship personal essay writing, job interview skills / practice, reading, and analysis of *A Midsummer Night's Dream*, *Persepolis*, and parts of *The #1 Ladies Detective Agency*, with a focus on vocabulary development.

11B is a grammar workshop using the Peterson Hagen text *Better Writing through Editing*. Students write short, multiple-draft essays each week and learn a system to independently edit their own writing. The class concludes with a final correspondence and art project built around the book *Griffin and Sabine* by Nick Bantock.

ELD SENIOR PROJECT

Credits: 0.5 credit/semester

Grade(s): 12

Length of Course: One Semester

Prerequisite: None

Graduation Requirement Satisfied: Elective

ESL Senior Project offers virtually the same experiences as a mainstream Senior Project class with added English linguistic support. Students choose a topic that connects with their lives and histories and then learn methods for researching such a topic. Students write a short, MLA formatted research paper about this topic, complete an out-of-school volunteer project that connects with their topic, and then combine these into a short oral and visual presentation, using either PowerPoint or hard-copy visuals. This experience advances study and research skills, knowledge of English, and confidence with presenting in English.

ELD WORLD HISTORY III

Credits: 0.5 credit/semester

Grade(s): 9, 10, 11, 12

Length of Course: One Semester

Prerequisite: None

Graduation Requirement Satisfied: World History I, II

Students improve reading comprehension, writing, speaking, and study skills while learning world history. Topics cover industrialism and colonization that occurred from the 1800's into the early twentieth century. Twentieth century focus events include World War I, the rise of Communism and Fascism through Europe and Asia, World War II, the development of the United Nations, and current national and international events.

ELD UNITED STATES HISTORY 11A/B

Credits: 0.5 credit/semester

Grade(s): 11

Length of Course: Two Semesters

Prerequisite: None

Graduation Requirement Satisfied: History

Students improve reading comprehension, writing, speaking, and study skills while learning United States history. Studies include Native American cultures, exploration, colonization, territorial expansion, and immigration. This is the story of a great nation, its leaders and the wars fought to protect people, land, and resources. United States history is the study of events, how these events occurred, and how they affected lives.

ELD AMERICAN GOVERNMENT

Credits: 0.5 credit/semester

Grade(s): 12

Length of Course: One Semester

Prerequisite: One semester of U.S. History.

Graduation Requirement Satisfied: American Gov.

This is a senior-level class for students who have completed at least one semester of U.S. history. Students are expected to read, speak, and write English at an advanced level. Students study The Declaration of Independence and the United States Constitution. Students learn about the duties of different branches of government and about the rights and responsibilities of American citizens. The purpose of this class is to prepare students for meaningful and effective participation in American society. Students will be expected to do a lot of cooperative learning, public speaking, and class discussion.

ELD GENERAL SCIENCE I, II

Credits: 0.5 credit/semester

Grade(s): 9, 10, 11, 12

Length of Course: Two Semesters

Prerequisite: None

Graduation Requirement Satisfied: Science

These basic science courses are offered to students before moving in to regular science classes. ELD science

introduces students to life and physical and earth sciences. The focus of this class is on developing a basic science vocabulary and knowledge while introducing students to scientific thinking and methods.

ELD HEALTH

Credits: 0.5 credit/semester

Grade(s): 10, 11, 12

Length of Course: One Semester

Prerequisite: None

Graduation Requirement Satisfied: Health

The goal of ELD Health is to give students the most current health information in order for them to make responsible decisions for themselves and their families. Special focus is given to nutrition, body systems, drug / alcohol / tobacco use, STDs, and family planning.

Please visit our website to
find the following forms and information:



- A. Chief Sealth High School Graduation Requirements Checklist
- B. Pass/No credit Form
- C. Grade/Credit Change Form
- D. Physical Education Waiver Form
- E. Staff contact information
- F. Schedules
- G. Events Calendar
- H. Cool classroom projects
- I. Other news and information that applies to Chief Sealth

<http://www.seattleschools.org/schools/chiefsealth/>