



SEATTLE
PUBLIC
SCHOOLS

Superintendent's Update

School Board Meeting
December 3, 2008

Every student achieving, everyone accountable.

Objectives



- Respond to questions/concerns from the Capacity Management Preliminary Recommendations
- Understand planning capacity excess/overage
- Review transportation costs for AS #1/Summit K-12; Lowell, African American Academy

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Questions From Nov 25 Work Session -- Capacity



- Questions were raised about the amount of excess capacity in various clusters
- Two types of capacity—
 - Planning (building) capacity—based on a formula
 - Functional capacity—based how a building is used, or could be used
- Work began with evaluating planning capacity
- Staff are currently walking buildings to identify actual functional capacity

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Questions From Nov 25 Work Session – Capacity & the 2006 Closure Process



- In 2006 the capacity numbers used were the planning capacity for each building
- Functional capacity did not need to be addressed because the buildings closed had small populations and the buildings students were moved into had significant excess capacity
- The 2008 process is more refined
 - We understand the process of closures better and
 - We are working in general with less excess capacity per building, which requires more careful analysis

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Functional Capacity Analysis Process



- A team of former teachers and principals is visiting Elementary, Middle/K-8, and High Schools to do building walk-throughs
- The purpose of these walk-throughs is to validate the functional capacity of each building, and the current use of these rooms
- It is important that this data is correct so that it can be used to help determine building functional capacities
- This information will be shared with the building closure team and will be used to determine student assignments and program placements during the capacity management/building closure process
- We are proposing a Tuesday work shop to go through this analysis

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Planning Capacity vs. Enrollment Chart—Queen Anne/Magnolia Elementary Cluster



Program	Planning Capacity	Current (08) Enrollment	+/(-)
Coe	407	463	-56
Hay	424	461	-37
Lawton	424	442	-18
TOTAL	1,255	1,366	-111

Alternative/K-8

Blaine K-8	473	515	-42
Secondary Bilingual	483	229	254

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Planning Capacity vs. Enrollment Chart— North Elementary Cluster



Program	Planning Capacity	Current (08) Enrollment	+/(-)
Bagley	353	327	26
Greenwood	354	322	32
Northgate	318	245	73
Olympic Hills	355	237	118
Olympic View	425	463	-38
TOTAL	1,805	1,594	211
<u>Alternative/K-8</u>			
Broadview-Thompson K-8	728	717	11
AS 1	282	191	91

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Planning Capacity vs. Enrollment Chart— Northwest Elementary Cluster



Program	Planning Capacity	Current (08) Enrollment	+/(-)
Adams	423	410	13
BF Day	444	280	164
Green Lake	319	259	60
Loyal Heights	353	381	-28
North Beach	283	328	-45
Stanford International	355	366	-11
West Woodland	415	435	-20
Whittier	427	419	8
TOTAL	3,019	2,878	141
<u>Alternative/K-8</u>			
Salmon Bay K-8	709	597	112

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Planning Capacity vs. Enrollment Chart— Northeast Elementary Cluster



Program	Planning Capacity	Current (08) Enrollment	+/(-)
Bryant	479	546	-67
Laurelhurst	389	504	-115
Rogers	283	311	-28
Sacajawea	265	344	-79
View Ridge	457	458	-1
Wedgwood	407	461	-54
TOTAL	2,280	2,624	-344
<u>Alternative/K-8</u>			
Thornton Creek	355	324	31
Summit K-12	823	532	291

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Planning Capacity vs. Enrollment Chart— Central Elementary Cluster



Program	Planning Capacity	Current (08) Enrollment	+/(-)
Gatzert	458	298	160
Leschi	425	274	151
McGilvra	248	250	-2
Minor	388	206	182
Montlake	266	237	29
Stevens	392	342	50
Thurgood Marshall	422	264	158
TOTAL	2,599	1,871	728
<u>Alternative/K-8</u>			
APP/Special education	484	528	-44
Madrona K-8	491	411	80
TOPS	521	523	-2

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Planning Capacity vs. Enrollment Chart— South Elementary Cluster



Program	Planning Capacity	Current (08) Enrollment	+/(−)
Beacon Hill International	373	405	-32
Dearborn Park	356	352	4
Hawthorne	428	240	188
John Muir	427	342	85
Kimball	514	482	32
Maple	408	453	-45
TOTAL	2,506	2,274	232
<u>Alternative/K-8</u>			
Orca K-8	443	403	40

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Planning Capacity vs. Enrollment Chart— Southeast Elementary Cluster



Program	Planning Capacity	Current (08) Enrollment	+/(-)
Brighton	406	388	18
Dunlap	480	373	107
Emerson	478	392	86
Graham Hill	391	346	45
The New School	1000	387	613
Van Asselt	550	492	58
Wing Luke	302	324	-22
TOTAL	3,607	2,702	905
<u>Alternative/K-8</u>			
African-American Academy K-8	639	344	295

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Planning Capacity vs. Enrollment Chart— West Seattle North Elementary Cluster



Program	Planning Capacity	Current (08) Enrollment	+/(-)
Alki	344	354	-10
Cooper	461	300	161
West Seattle	424	284	140
Lafayette	480	450	30
Schmitz Park	319	321	-2
TOTAL	2,028	1,709	319
<u>Alternative/K-8</u>			
Pathfinder-AE			
4	493	391	102

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Planning Capacity vs. Enrollment Chart— West Seattle South Elementary Cluster



Program	Planning Capacity	Current (08) Enrollment	+/(-)
Arbor Heights	428	297	131
Concord	407	313	94
Gatewood	372	305	67
Highland Park	479	405	74
Roxhill	390	257	133
Sanislo	284	301	-17
TOTAL	2,360	1,878	482

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Planning Capacity vs. Enrollment Chart— Middle Schools



Program	Cluster	Planning Capacity	Current (08) Enrollment	+/(-)
Meany	Central	813	419	394
Washington	Central	976	1,036	-60
Eckstein	Northeast	1267	1,193	74
Hamilton	Northwest	950	670	280
Whitman	Northwest	1116	892	224
McClure	QA/Magnolia	686	552	134
Mercer	South	1022	699	323
Aki Kurose	Southeast	974	434	540
Madison	West Seattle N	877	902	-25
Denny	West Seattle S	980	619	361
TOTAL		9,661	7,416	2,245

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Planning Capacity vs. Enrollment Chart— High School



Program	Cluster	Planning Capacity	Current (08) Enrollment	+/(-)
Garfield	Central	1650	1,684	-34
Nova	Central	383	312	71
Ingraham	North	1342	1,052	290
Hale	Northeast	1420	1,075	345
Ballard	Northwest	1554	1,642	-88
Roosevelt	Northwest	1741	1,675	66
Center School	QA/Magnolia	TBD	276	TBD
Cleveland	South	1000	706	294
Franklin	South	1708	1,278	430
Rainier Beach	Southeast	1350	453	897
Chief Sealth	West Seattle N	1397	887	510
West Seattle	West Seattle N	1417	1,199	218
TOTAL		14,962	12,239	2,999
<u>Alternative</u>				
South Lake	Southeast	175	137	38

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Questions/Concerns From Nov 25 Work Session—Other



- **Questions about amount of change to the Central cluster**
 - Response: Central & South clusters contain a large number of excess seats. Staff are evaluating additional ways to eliminate the large number of excess seats in the South cluster.

- **Questions about the creation of two APP/ALO programs**
 - Response: While the APP programs cannot expand significantly in either Thurgood Marshall or Hawthorne, two strong programs with access by reference area students will be created. This is a model for creating strong accelerated learning programs in other areas as the new assignment plan is implemented.
 - This is an example of duplicating a successful program

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Questions/Concerns From Nov 25 Work Session—Other



□ Questions about the location of Summit at Rainier Beach

- Response: Staff are evaluating whether the co-location of Summit and Rainier Beach is fiscally feasible
 - ◇ Transportation to Summit/AS#1 *currently* costs upwards of \$900,000 each year
 - ◇ This does not appear to be a viable expenditure with the current budget situation
 - ◇ We have received substantial feedback that a majority of the Summit students will not travel to the Rainier Beach building, which will continue the excess capacity problem
 - ◇ This may result in a final recommendation to discontinue the Summit K-12 program

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Questions/Concerns From Nov 25 Work Session—Other



- **Questions about the need to close a high school in South or Southeast**
 - Response: Staff are evaluating the ability to merge Rainier Beach and Cleveland at the Cleveland building. The new program would retain the math/science and performing arts focus.

- **Questions about the need to close a middle school in South or Southeast**
 - Response: If the recommendation is made to merge Rainier Beach and Cleveland, the Rainier Beach building becomes available for closure or repurposing.

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Questions/Concerns From Nov 25 Work Session—Other



- **Questions about the need for additional closures**
 - Response: Staff are exploring options for using the excess capacity at The New School, which may involve closing an additional elementary building in the area and/or changing the grade span of The New School.

- **Questions about locating Pathfinder at Arbor Heights or at Cooper**
 - Response: At the work session on November 25 the School Board indicated that the option of altering the Student Assignment Plan to permit the location of Pathfinder at Cooper should be evaluated. Staff are evaluating this option.

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Questions/Concerns From Nov 25 Work Session—Other



- **Opportunities for the Rainier Beach building**
 - Move Aki Kurose to Rainier Beach/close Aki Kurose building
 - Move the Bilingual Family Center to Rainier Beach
 - Assign displaced SE Meany, African American Academy and Summit (if discontinued) middle school students to Aki @ Rainier Beach
 - Rainier Beach building is in a better condition and has better performing arts facilities than Aki
 - Retains larger building which allows more flexibility in the future

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Capacity Management Update



- Review of questions raised during November 25 work session
- **All-city transportation costs**

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All-City Program Transportation Costs



- There are four all-city programs for which transportation is provided:

Program Name	Transportation Cost FY 09
AS #1 K-8 & Summit K-12	\$936,000
Lowell	\$703,000
African American Academy	\$290,000

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Proposed Tuesday Work Shop Agenda



- Review of functional capacity numbers
- Review of comments heard at December 4th and 6th community meetings
- Review of questions/concerns raised after November 25 work session
- Review of potential final recommendations

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