

Additional Resources

Computer resources to use with your student

Visit the “Student Center” at http://www.ytpseattle.org/student_center This will introduce you to websites where you can practice basic skills in math and Language Arts. www.funbrain.com is by far the best link.



Internet Searching: 4th and 5th Graders- Searching the Internet is not easy for students. If you have the opportunity, walk them through a search. Teach them the logic that you have learned about what kinds of sites are helpful. Just let them practice. Start with a task, such “create a travel brochure for Puerto Rico”. Guide your student to your favorite search engine (be sure to use the kid search engines too found at the “Student Center” at http://www.ytpseattle.org/student_center).

Books

Book Buddies: Guidelines for Volunteer Tutors of Emergent and Early Readers.

Johnson, F.R., Invernizzi, M., Juel, C. (1998). New York: The Guilford Press.

Summary: A guide for instructors and volunteer tutors in establishing a proven tutorial program for the early grades. There is a comprehensive compilation of activities, assessments and resources. Includes leveled book lists, tutoring materials and lesson plans.

Help America Read: Coordinator’s guide. Pinnell, G.S., Fountas, I.C. (1997).

Portsmouth, NH: Heinemann. **Summary:** Provides information about how to recruit, organize, train and advise classroom volunteers. Includes specific training materials on ten ways to help children read and write as well as in-service training transparencies and sample parent letters.

So what’s a tutor to do? Roller, C.M. (1998). Newark, DE: International Reading

Association. **Summary:** The author provides a step-by-step outline of a tutoring session including specific strategies and activities within each segment of a lesson. Each chapter concludes with a section for the supervisor supporting professional development, organization and implementation of a tutorial program.

Teaching Children to Read: A step-by-step guide for volunteer tutors. Chall, J.S., Roswell, F.G., Fletcher, M., Richmond, D (1998). Elizabethtown, PA: Continental Press

Summary: This book offers the tools needed to become an effective tutor—including lesson plans, activities, and answers to frequently asked questions.

The Volunteer Tutor’s Handbook. Herrmann, B.A. (1994). Newark, DE International

Reading Association. **Summary:** The Volunteer Tutor’s toolbox offers tutoring ideas,

teaching activities, and evaluation suggestions for volunteers who are working in classroom or adult literacy programs.

Volunteers Working with Young Readers. Laminack, L.L. (1998). Urbana, IL: National Council of Teachers in English. **Summary:** A guide with examples that highlight a young child's literacy development. The book gives an overview of reading and addresses how to work with readers.

Websites

NW Regional Educational Laboratory— <http://www.nwrel.org/comm/topics/tutor.html>
A variety of information on such items as: Out-of-School-Time programs, Math Tutoring Resources, Student Assessment and Evaluation, Middle and Upper grades, Pre-k to 3rd grade Tutoring, Adult Literacy, Family Literacy, English language Learners, Learning Differences, Mentoring, and Program start-up.

Sites for Games, Tips and other Resources for Kids and/or Adults

www.homeworkplanet.com/games.html
www.malt.cmich.edu/resources.htm
www.cue.org/links/websites.html
www.bpl.org/central/adult/litresources.htm
www.mathforum.com

ESL Info

<http://www.kcts.org/learns/index.asp>
www.academicinfo.net/esl.html

Local Tutoring Programs (some with links to tutoring resources)

- ❖ Seattle U-Children's Literacy Project: www.seattleu.edu/soe/clp
- ❖ Study Buddies: www.jewishinseattle.org/JF/Volunteer/Volunteers/Volunteers.asp
- ❖ Team Read: www.teamread.org
- ❖ United Way of King County: www.uwkc.org
- ❖ University of WA—Pipeline Project: www.washington.edu/uwired/pipeline/
- ❖ Washington Reading Corps www.fremontpublic.org/vols/readingcorps.html
- ❖ Youth Tutoring Program www.ytpseattle.org