

2007-2010 WEST WOODLAND ELEMENTARY TECHNOLOGY PLAN

BUILDING SCHOOL IMPROVEMENT GOALS

Goal Title: Use technology to support our building Transformation Plan

SMART Goal Statement:

Strategy: Create a technology support infrastructure to promote the reliability and use of technology tools. (team, process, plan)

Rationale: Technology increasingly provides critical classroom infrastructure/ Schools should be able to integrate and maintain technology. Tier 1 focus on teacher productivity

Evaluation Procedure: Representative Technology committee meets on a regular basis to determine efficacy of support model

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
Maintain our staff and parent technology committees.	Regularly scheduled meetings	Log of meetings	Parents, Staff, Principal	September 2007- June 2010	Annual Parent Survey School Website Community input Knowledgeable Staff	N/A
Work with District Network Analyst to upgrade equipment as needed to support academic and technology goals	Regularly scheduled building technology meetings to assess needs.	Updated inventory of working equipment to maintain <u>minimum</u> grade level ratios in classrooms k = 2, 1 st -3, 2 nd - 4, 3 rd - 4, 4 th - 5, 5 th - 6+ lab=30 Spanish/lib= 8 each Teacher feedback of adequacy of technology	District Network Analyst Building Technology Staff Principal Parents	September 2007- June 2010	District Technology Planners	Levy Money

Strategy: Use levy tools to support instruction and deepen student learning

Rationale: Tools allow teachers and students to achieve new avenues for communication and learning in the classroom. Instructional presentation and student productivity. Teachers produce, store, and retrieve learning materials electronically (Tier 1 focus on teacher productivity, Tier 2 focus on student productivity and teacher facilitation.)

Evaluation Procedure: Buildings determine procedure to show they have moved beyond tier 1. For example, student multimedia projects to demonstrate learning.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
<p>Increase teacher confidence so that technology becomes an integral part of their instructional planning.</p>	<p>Workshops: i.e. Effective Web Research training Sharing of launcher Use of Video/slide shows/presentations E-pals District Online Assessment Creative use of document cameras</p>	<p>Teachers implementing ideas from workshops Technology sharing on the agendas of staff /team meetings walk-throughs demonstrate every day use of levy tools including computers, document cameras, and LCD projectors</p>	<p>Principal Staff technology leaders Teachers District Technology support</p>	<p>September 2007- June 2010</p>	<p>Possible building funds and/or PTA funds Educational Technologist Instructional Technology Professionals</p>	<p>School budget funds District funds Grants</p>
<p>Sound Enhancement – Teachers and students us a sound enhancement system to facilitate the sharing of student/teacher interactions as an on-going learning strategy.</p>	<p>Scheduled by Phonic Ear Training Team and Department of Technology Services</p>	<p>Yearly Building Teacher Technology Integration Survey will identify at least 50% of the staff operating at Tier 2</p>	<p>PhonicEar Training Team Building Technology Comm. Educational Technologist</p>	<p>September 2007- June 2008</p>	<p>PhonicEar-Sound Enhancement System</p>	<p>BTA Levy</p>

Strategy: Teachers will use technology to support and enhance productivity and communication
Rationale: Create competency around eSIS, Easy Grade Pro, The Source, and other district tools that work to increase the participation and support of parents and students.
Evaluation Procedure: Schools set goal targets and intervals for review of progress.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
Website – Teachers use the website to communicate with parents, staff, and students	Instructional Technology conducts group and individual training as needed	Clear expectations for response times and usage are established and agreed to by the majority of staff. Those expectations are made known to all relevant constituencies	Technology Staff Teachers Parents	September 2007- June 2010	Teacher Workstation	General Technology funds