

2007-2010 TECHNOLOGY PLAN - MEANY

BUILDING SCHOOL IMPROVEMENT GOALS

Goal Title: Use technology to support our building Transformation Plan

Strategy: Create a technology support infrastructure to promote the reliability and use of technology tools. (team, process, plan)

Rationale: Technology is an integral part of the classroom infrastructure. Schools should be able to integrate and maintain technology.

Evaluation Procedure: Representative Technology committee meets on a regular basis to determine the effectiveness of their support model.

Activity/Task (Is it measurable/achievable?)	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
<p>We need a vehicle to address the technology that is coming into the building and a way to support it. Use the existing structures of IC and BLT to interact with the building ET who in turn would report out to staff at monthly staff meetings about the status of technology use and reliability of equipment. Put the Tech Book on the School Website for easy Staff access and accountability.</p>	<p>ET attends unpaid Educational Technologist Meetings conducted monthly by Department of Technology Services staff.</p> <p>ET presents technology tips monthly at staff meetings to enhance the use of building technology.</p>	<p>Create a staff survey that is given at the end of each quarter evaluating staff satisfaction with tech support.</p>	<p>Principal ET Building Technology Comm. Members and Teachers Network Analyst Instructional Technology Consultant</p>	<p>September 2007 – June 2010</p>	<p>Use the Online Teacher Technology Integration Survey or create one that is building specific.</p>	<p>NA</p>
<p>Work with District Network Analyst, Instructional Analyst, and Building Tech Support, and ET to support building academic and technology goals.</p>	<p>Educational Technologist Meetings conducted by Department of Technology Services staff.</p> <p>Monthly scheduled building technology committee meetings.</p>	<p>Review monthly log of requests and evaluate effectiveness.</p>	<p>Principal Educational Technologist Building Technology Comm. Members Network Analyst</p>	<p>September 2007 – June 2010</p>	<p>Possible building funds for discretionary purchases as approved by the Building Technology Comm.</p>	<p>District Funds</p>

<p>Continue to maintain a Building Tech (Pravat) supported out of Building Funds for 17 hours per week.</p>	<p>Educational Technologist Meetings</p>	<p>Use tech log to review work load of Building Tech.</p>	<p>Principal Educational Technologist Building Technology Comm. Members Network Analyst</p>	<p>September 2007 – June 2010</p>	<p>N/A</p>	<p>Building Funds</p>
<p>Follow an established policy of support to handle technical issues as they arise and prioritize based on affect to building productivity.</p>	<p>Tier I Support Training and SysOp training</p>	<p>Post policy on website and review with all staff through monthly meetings.</p>	<p>ET, Office Staff, Teachers</p>	<p>September 2007 – June 2010</p>	<p>N/A</p>	<p>N/A</p>

Strategy: Use levy tools to support and enhance instruction to increase student learning

Rationale: Tools allow teachers and students to achieve new avenues for communication and learning in the classroom. Instructional presentation and student productivity. Teachers produce, store, and retrieve learning materials electronically (Tier 1 focus on teacher productivity, Tier 2 focus on student productivity and teacher facilitation.)

Evaluation Procedure: Buildings determine procedure to show they have moved beyond tier 1. For example, student multimedia projects to demonstrate learning.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
<p>Collaborative and Peer Learning – Teachers and students use a document camera and projector to facilitate the sharing of student work as an on-going learning strategy. For example, group math work is projected for sharing as the basis for a class discussion.</p>	<p>Building professional development opportunities organized by the building technology committee, ET, and Principal.</p>	<p>BTA II online survey.</p>	<p>Instructional Technology Staff Building Technology Comm.</p>	<p>September 2007 – June 2010 As scheduled by the Math Department.</p>	<p>AverMedia Avervision Document Camera, Hitachi LCD Projector, Student Computer, and supporting Instructional Technology professional development documentation.</p>	<p>BTA II Levy</p>
<p>Modeling Effective Literacy Strategies – Using their presentation station teachers can exemplify and illustrate literacy indicators.</p>	<p>Building professional development opportunities organized by the building technology committee.</p>	<p>Yearly Building Teacher Technology Integration Survey</p>	<p>Instructional Technology Staff Building Technology Comm. Educational Technologist</p>	<p>September 2007 – June 2010 As scheduled by the Literacy Coach.</p>	<p>AverMedia Avervision Document Camera, Hitachi LCD Projector, Student Computer, and supporting Instructional Technology professional development documentation.</p>	<p>BTA II Levy</p>
<p>Multimedia Learning Projects as a result of Wednesday Academies - Students create multimedia projects using applications like iMovie, iPhoto and MovieMaker, to demonstrate their new learning.</p>	<p>Professional Development by knowledgeable staff in Building.</p>	<p>Yearly Building Teacher Technology Integration Survey</p>	<p>Literacy Coach</p>	<p>September 2007 – June 2010 As scheduled by Academies.</p>	<p>Student Levy Computers, donated computers</p>	<p>BTA Levy and building designated funds.</p>

<p>Internet Research – Teachers and students use the internet as a research tool. This will include instruction for selecting appropriate and accurate web resources and pertinent Information Technology skills and use of District supported electronic databases to support content area curriculum projects in the classroom.</p>	<p>Other building professional development opportunities organized by the building technology committee.</p>	<p>Yearly Building Teacher Technology Integration Survey</p>	<p>Instructional Technology Staff Building Technology Comm. Educational Technologist Librarian ET</p>	<p>2007 – 2010 As scheduled on the BTA II Levy Rollout calendar or as scheduled by the building technology committee.</p>	<p>Classroom presentation Stations and student levy computers and library computers.</p>	<p>BTA II Levy</p>
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Strategy: Teachers will use technology to support and enhance productivity and increase communication with parents, staff, and other educators.

Rationale: Create competency around eSIS, Easy Grade Pro, The Source, and other district tools that work to increase the learning communities' participation and support of parents and students.

Evaluation Procedure: Schools set goal targets and intervals for review of progress.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
eSIS – Electronic Student Information System – Teachers record daily student attendance information.	Instructional Technology conducts group and individual training as needed.	eSIS usage reports.	eSIS Group and Instructional Technology	September 2007 – June 2010	Classroom Workstation with access to eSIS.	BTA II Levy
eSIS – Electronic Student Information System – Teachers input student grade information in the student database. (Middle and High School)	Instructional Technology conducts group and individual training as needed.	eSIS usage reports.	eSIS Group and Instructional Technology	September 2007 – June 2010	Classroom Workstation with access to eSIS.	BTA II Levy
Email – Teachers use email to communicate electronically with parents, staff, and students.	Instructional Technology conducts group and individual training as needed.	District email usage data.	Department of Technology Services	September 2007 – June 2010	Classroom Workstation	General Technology Funds
Electronic Grade Book – Teachers keep class/student grade information in Easy Grade Pro. (Middle and High School)	Source Support Group provides professional development as needed.	Grades are uploaded and visible every 2 weeks.	Source Support Group	September 2007 – June 2010	Classroom Workstation	BTA II Levy
Source – Online Grades – Teacher publish grade information online for parents and students to monitor their academic progress.	Source Support Group provides professional development as needed.	Grades are uploaded and visible every 2 weeks.	Source Team	September 2007 – June 2010	Classroom Workstation	BTA II Levy
Source – Teacher Pages – Teachers use internet pages to share classroom information (assignments and other documents) with students and parents.	Source Support Group provides professional development as needed.	Teacher web pages are visible and available.	Source Team	September 2007 – June 2010	Classroom Workstation	BTA II Levy
School Web Site -Teachers and Office Staff will inform webmaster of changes in email, phone, room numbers to facilitate accurate and timely communication.	District webmaster provides school webmaster of changes or requirements based on District guidelines.	Updates to website are visible to public.	ET, Principal, Webmaster	September 2007 – June 2010	Have already been purchased.	PTSA Funds

