

2007-2010 TECHNOLOGY PLAN - MAPLE BUILDING SCHOOL IMPROVEMENT GOALS

Goal Title: Use technology to support our building Transformation Plan

Strategy: Create a technology support infrastructure to promote the reliability and use of technology tools. (team, process, plan)

Rationale: Technology is an integral part of the classroom infrastructure. Schools should be able to integrate and maintain technology.

Evaluation Procedure: Representative Technology committee meets on a regular basis to determine the effectiveness of their support model.

Activity/Task (Is it measurable/achievable?)	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
<p>The School's Building Technology Committee will identify priorities for technology upgrades and maintenance tasks to support instructional strategies as identified in the Transformation Plan.</p>	<p>Educational Technologist Meetings conducted by Department of Technology Services staff.</p>	<p>Yearly Building Technology Integration Survey</p>	<p>Principal Educational Technologist Building Technology Comm. Members Network Analyst Instructional Technology Consultant</p>	<p>August 2007 – June 2010</p>	<p>Online Teacher Technology Integration Survey</p>	<p>NA</p>
<p>Work with District Network Analyst to support building academic and technology goals.</p>	<p>Educational Technologist Meetings conducted by Department of Technology Services staff. Yearly scheduled building technology committee meetings.</p>	<p>Yearly Building Technology Integration Survey</p>	<p>Principal Educational Technologist Building Technology Comm. Members Network Analyst</p>	<p>August 2007 – June 2010</p>	<p>Possible building funds for discretionary purchases as approved by the Building Technology Comm.</p>	<p>District Funds</p>

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Retain an Uwired student to help assist with technology maintenance and upgrades.	Educational Technologist Meetings	Yearly Building Technology Integration Survey	Principal Educational Technologist Building Technology Comm. Members Network Analyst	August 2007 – June 2010	N/A	Building Funds
Building staff trained in Tier I and SysOp support (Educational Technologist and one staff member per grade level).	Tier I Support Training and SysOp training	Yearly Building Technology Integration Survey	Educational Technologists	August 2007 – June 2010	N/A	Building funds for substitutes.

Strategy: Use levy tools to support and enhance instruction to increase student learning

Rationale: Tools allow teachers and students to achieve new avenues for communication and learning in the classroom. Instructional presentation and student productivity. Teachers produce, store, and retrieve learning materials electronically (Tier 1 focus on teacher productivity, Tier 2 focus on student productivity and teacher facilitation.)

Evaluation Procedure: Buildings determine procedure to show they have moved beyond tier 1. For example, student multimedia projects to demonstrate learning.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
<p>Presentation Station Basics – Teachers set-up a presentation station in their classroom and learn the basic operations and functions of using the document camera, computer, and LCD projector. Yearly training schedule in August or as needed.</p>	<p>Day 1 Presentation Station Training</p>	<p>BTA II online survey after 2nd session of presentation station professional development.</p>	<p>Instructional Technology Staff Network Analyst Building Educational Technologists</p>	<p>August 2007 – 2008 As scheduled on the BTA II Levy Rollout calendar</p>	<p>AverMedia Avervision Document Camera, Hitachi LCD Projector, Student Computer, and supporting Instructional Technology professional development documentation. Wireless notebooks, portable devices, etc.</p>	<p>BTA II Levy</p>
<p>Presentation Station Advanced – Teachers learn advanced uses of the presentation station, including transferring images from camera to a computer and using a computer to lead interactive lessons. Yearly training schedule in August or as needed.</p>	<p>Day 2 Presentation Station Training</p>	<p>BTA II online survey after 2nd session of presentation station professional development.</p>	<p>Instructional Technology Staff Network Analyst Building Educational Technologists</p>	<p>August 2007 – 2008 As scheduled on the BTA II Levy Rollout calendar</p>	<p>AverMedia Avervision Document Camera, Hitachi LCD Projector, Student Computer, and supporting Instructional Technology professional development documentation. Wireless notebooks, portable devices, etc.</p>	<p>BTA II Levy</p>
<p>Collaborative and Peer Learning – Teachers and students use a document camera and projector to facilitate the sharing of student work as an on-going learning strategy. For example, group math work is projected for sharing as the basis for a class discussion. 2007-2010</p>	<p>Day 2 Presentation Station Training or other building professional development opportunities organized by the building technology committee.</p>	<p>BTA II online survey after 2nd session of presentation station professional development.</p>	<p>Instructional Technology Staff Building Technology Comm.</p>	<p>August 2007 – June 2010 As scheduled on the BTA II Levy Rollout calendar or as scheduled by the building technology committee.</p>	<p>AverMedia Avervision Document Camera, Hitachi LCD Projector, Student Computer, and supporting Instructional Technology professional development documentation. Wireless notebooks, portable devices, etc.</p>	<p>BTA II Levy Washington State Technology Planning Form</p>

<p>Modeling Effective Writing Strategies – Using their presentation station teachers can exemplify and illustrate text features.</p>	<p>Day 2 Presentation Station Training or other building professional development opportunities organized by the building technology committee.</p>	<p>Yearly Building Teacher Technology Integration Survey</p>	<p>Instructional Technology Staff Building Technology Comm. Educational Technologist</p>	<p>August 2007 – June 2010 As scheduled on the BTA II Levy Rollout calendar or as scheduled by the building technology committee.</p>	<p>AverMedia Avervision Document Camera, Hitachi LCD Projector, Student Computer, and supporting Instructional Technology professional development documentation. Wireless notebooks, portable devices, etc.</p>	<p>BTA II Levy</p>
<p>Technology Integration - Students and teachers integrate technology with content areas to meet GLE's.</p>	<p>Building professional development opportunities organized by the building technology committee and Instructional Technology Staff as needed .</p>	<p>Yearly Building Teacher Technology Integration Survey</p>	<p>Instructional Technology Staff Building Technology Comm. Educational Technologist</p>	<p>August 2007 – June 2010 As scheduled on the BTA II Levy Rollout calendar or as scheduled by the building technology committee.</p>	<p>Student Levy Computers, AverMedia Avervision Document Camera, Digital Cameras Wireless notebooks, portable devices, etc.</p>	<p>BTA Levy and building designated funds.</p>
<p>Internet Research – Teachers and students use the internet as a research tool. This will include instruction for selecting appropriate and accurate web resources.</p>	<p>Day 2 Presentation Station Training or other building professional development opportunities organized by the building technology committee.</p>	<p>Yearly Building Teacher Technology Integration Survey</p>	<p>Instructional Technology Staff Building Technology Comm. Educational Technologist</p>	<p>August 2007 June – 2010 As scheduled on the BTA II Levy Rollout calendar or as scheduled by the building technology committee.</p>	<p>Classroom presentation Stations and student levy computers. Wireless notebooks, portable devices, etc.</p>	<p>BTA II Levy</p>

<p>Global Resources – Teachers and students explore resources within the global community in order to share resources and student work.</p>	<p>Day 2 Presentation Station Training or other building professional development opportunities organized by the building technology committee.</p>	<p>Yearly Building Teacher Technology Integration Survey</p>	<p>Instructional Technology Staff Building Technology Comm. Educational Technologist</p>	<p>August 2007 – June 2010 As scheduled on the BTA II Levy Rollout calendar or as scheduled by the building technology committee.</p>	<p>Technology necessary for video conferencing, classroom presentation stations and student levy computers. Wireless notebooks, portable devices, iEARN, blogs, etc.</p>	<p>BTA II Levy</p>
<p>Internet Resources – Teacher and students use resources like Google Earth and Virtual Manipulatives to develop their understanding of important concepts</p>	<p>Day 2 Presentation Station Training or other professional development opportunities scheduled by the building technology committee.</p>	<p>Yearly Building Teacher Technology Integration Survey 100% of students have parent internet permission</p>	<p>Instructional Technology Staff</p>	<p>August 2007 – June 2010 As scheduled on the BTA II Levy Rollout calendar or as scheduled by the building technology committee.</p>	<p>Classroom presentation Stations and student levy computers. Wireless notebooks, portable devices, etc.</p>	<p>BTA II Levy</p>
<p>Sound Enhancement – Teachers and students use a sound enhancement system to facilitate the sharing of student/teacher interactions as an on-going learning strategy.</p>	<p>Scheduled by Phonic Ear Training Team and Department of Technology Services</p>		<p>PhonicEar Training Team Building Technology Comm. Educational Technologist</p>	<p>August 2007 – June 2008</p>	<p>PhonicEar - Sound Enhancement System, Maintenance of existing and future equipment.</p>	<p>District funds</p>

Strategy: Teachers will use technology to support and enhance productivity and increase communication with parents, staff, and other educators.

Rationale: Create competency around eSIS, Easy Grade Pro, The Source, and other district tools that work to increase the learning communities' participation and support of parents and students.

Evaluation Procedure: Schools set goal targets and intervals for review of progress.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
eSIS – Electronic Student Information System – Teachers record daily student attendance information.	Instructional Technology conducts group and individual training as needed.	eSIS usage reports.	eSIS Group and Instructional Technology	August 2007 – June 2010	Classroom Workstation with access to eSIS.	BTA II Levy
eSIS – Electronic Student Information System – Teachers input student grade information in the student database. (Middle and High School)	Instructional Technology conducts group and individual training as needed.	eSIS usage reports.	eSIS Group and Instructional Technology	August 2007 – June 2010	Classroom Workstation with access to eSIS.	BTA II Levy
Email – Teachers use email to communicate electronically with parents, staff, and students.	Instructional Technology conducts group and individual training as needed.	District email usage data.	Department of Technology Services	August 2007 – June 2010	Classroom Workstation	General Technology Funds
Electronic Grade Book and Electronic Portfolios – Teachers keep class/student grade information in Easy Grade Pro and electronic portfolio resources. (Middle and High School)	Source Support Group provides professional development as needed.		Source Support Group Instructional Technology	August 2007 – June 2010	Classroom Workstation, electronic portfolio software or web based resource	BTA II Levy
Source – Online Grades and Portfolios – Teacher publish grade information online for parents and students to monitor their academic progress.	Source Support Group provides professional development as needed.		Source Team, Instructional Technology	August 2007 – June 2010	Classroom Workstation	BTA II Levy
Source – Teacher Pages – Teachers use internet pages to share classroom information (assignments and other documents) with students and parents.	Source Support Group provides professional development as needed.		Source Team, Instructional Technology	August 2007 – June 2010	Classroom Workstation, scanners for student work	District funds

