

2007-2010 TECHNOLOGY PLAN – LOYAL HEIGHTS

BUILDING SCHOOL IMPROVEMENT GOALS

Goal Title: Use technology to support our building Transformation Plan

SMART Goal Statement:

Strategy: Create a technology support infrastructure to promote the reliability and use of technology tools. (team, process, plan)

Rationale: Technology increasingly provides critical classroom infrastructure/ Schools should be able to integrate and maintain technology. Tier 1 focus on teacher productivity

Evaluation Procedure: Representative Technology committee meets on a regular basis to determine efficacy of support model

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
<p>The LH Technology Committee will communicate Building Technology Procedures (sign out, storage, support offered, resources available, and how to report maintenance needs) to the LH staff.</p> <p>The LH Technology Committee will identify technology priorities in the areas of technology maintenance, upgrades and professional development needs to support instructional strategies as identified in the LH Transformation Plan.</p>	<p>Regularly scheduled building technology committee meetings.</p> <p>ITC will meet with Grade Level Teams once a quarter.</p> <p>ITC will communicate to LH all-staff the current technology needs in a bi-weekly email.</p>	<p>Yearly Building Technology Integration Survey</p> <p>Quarterly feedback from grade level teams.</p> <p>Bi-weekly feedback to technology needs email</p>	<p>Principal</p> <p>Educational Technologist</p> <p>Building Technology Comm. Members</p> <p>Network Analyst</p> <p>UWired student</p> <p>Instructional Technology Consultant (ITC)</p> <p>Parents</p>	<p>September 2007 – June 2010</p>	<p>Possible building funds for discretionary purchases as approved by the Building Technology Comm.</p>	<p>Building Funds</p>
<p>Work with District Network Analyst and District Instructional Technology Staff to support building academic and technology goals.</p> <p>2007-2010</p>	<p>Regularly scheduled building technology committee meetings.</p> <p>ITC will meet with Grade Level Teams once a quarter.</p> <p>ITC will communicate to LH all-staff the current technology needs in a bi-weekly email.</p>	<p>Yearly Building Technology Integration Survey</p> <p>Quarterly feedback from grade level teams.</p> <p>Bi-weekly feedback to technology needs email</p>	<p>Principal</p> <p>Educational Technologist</p> <p>Building Technology Comm. Members</p> <p>Network Analyst</p> <p>UWired student</p> <p>Instructional Technology Consultant (ITC)</p>	<p>September 2007 – June 2010</p>	<p>Possible building funds for discretionary purchases as approved by the Building Technology Comm.</p> <p>Washington State Technology Planning Form</p>	<p>District Funds</p>

Strategy: Use levy tools to support and enhance instruction to increase student learning

Rationale: Tools allow teachers and students to achieve new avenues for communication and learning in the classroom. Instructional presentation and student productivity. Teachers produce, store, and retrieve learning materials electronically (Tier 1 focus on teacher productivity, Tier 2 focus on student productivity and teacher facilitation.)

Evaluation Procedure: Buildings determine procedure to show they have moved beyond tier 1. For example, student multimedia projects to demonstrate learning.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
<p>Presentation Station Basics – Teachers set-up a presentation station in their classroom and learn the basic operations and functions of using the document camera, computer, and LCD projector.</p>	<p>Day 1 Presentation Station Training</p>	<p>BTA II online survey after 2nd session of presentation station professional development.</p>	<p>Instructional Technology Staff Network Analyst Building Educational Technologists</p>	<p>September 2007 – 2008 As scheduled on the BTA II Levy Rollout calendar</p>	<p>AverMedia Avervision Document Camera, Hitachi LCD Projector, Student Computer, and supporting Instructional Technology professional development documentation.</p>	<p>BTA II Levy</p>
<p>Presentation Station Advanced – Teachers learn advanced uses of the presentation station, including transferring images from camera to a computer and using a computer to lead interactive lessons.</p>	<p>Day 2 Presentation Station Training</p>	<p>BTA II online survey after 2nd session of presentation station professional development.</p>	<p>Instructional Technology Staff Building Technology Comm.</p>	<p>September 2007 – 2008 As scheduled on the BTA II Levy Rollout calendar</p>	<p>AverMedia Avervision Document Camera, Hitachi LCD Projector, Student Computer, and supporting Instructional Technology professional development documentation.</p>	<p>BTA II Levy</p>
<p>Collaborative and Peer Learning – Teachers and students use a document camera and projector to facilitate the sharing of student work as an on-going learning strategy. For example, group math work is projected for sharing as the basis for a class discussion.</p> <p>2007-2010</p>	<p>Day 2 Presentation Station Training and other building professional development opportunities organized by the building technology committee.</p>	<p>BTA II online survey after 2nd session of presentation station professional development.</p>	<p>Instructional Technology Staff Building Technology Comm.</p>	<p>September 2007 – June 2010 As scheduled on the BTA II Levy Rollout calendar or as scheduled by the building technology committee.</p>	<p>AverMedia Avervision Document Camera, Hitachi LCD Projector, Student Computer, and supporting Instructional Technology professional development documentation. Washington State Technology Planning Form</p>	<p>BTA II Levy</p>

<p>Modeling Effective Writing Strategies – Using their presentation station teachers can exemplify and illustrate text features.</p> <p>Modeling Effective Problem Solving Strategies – Using their presentation station teachers can exemplify and illustrate strategies.</p>	<p>building professional development opportunities organized by the building technology committee.</p>	<p>Yearly Building Teacher Technology Integration Survey</p>	<p>Instructional Technology Staff Building Technology Comm. Educational Technologist Instructional Technology Consultant (ITC)</p>	<p>September 2007 – June 2010 as scheduled by the building technology committee.</p>	<p>AverMedia Avervision Document Camera, Hitachi LCD Projector, Student Computer, and supporting Instructional Technology professional development documentation.</p>	<p>BTA II Levy and building designated funds.</p>
<p>Multimedia Learning Projects - Students create multimedia projects using applications like Photostory, PowerPoint, and MovieMaker, to demonstrate their new learning.</p>	<p>Day 2 Presentation Station Training and other building professional development opportunities organized by the building technology committee.</p>	<p>Yearly Building Teacher Technology Integration Survey</p>	<p>Instructional Technology Staff Building Technology Comm. Educational Technologist Instructional Technology Consultant (ITC)</p>	<p>September 2007 – June 2010 as scheduled by the building technology committee.</p>	<p>Student Levy Computers, AverMedia Avervision Document Camera, Digital Cameras</p>	<p>building designated funds.</p>
<p>Internet Research – Teachers and students use the internet as a research tool. This will include instruction for selecting appropriate and accurate web resources.</p> <p>Internet Resources – Teacher and students use resources like Virtual Manipulatives to develop their understanding of important concepts and assist in differentiation in the classrooms.</p>	<p>building professional development opportunities organized by the building technology committee.</p>	<p>Yearly Building Teacher Technology Integration Survey</p>	<p>Instructional Technology Staff Building Technology Comm. Educational Technologist Instructional Technology Consultant (ITC)</p>	<p>2007 – 2010 as scheduled by the building technology committee.</p>	<p>Classroom presentation Stations and student levy computers.</p>	<p>building designated funds.</p>

<p>LH Technology Outcomes: Continue to provide teacher support for collaborating and creating integrated technology infused lessons and units with an emphasis on meeting the following Outcomes:</p> <ol style="list-style-type: none"> 1. Using technology in the writing process. 2. Basic technology Operations. 3. Use technology to create and deliver presentations. 4. Use electronic resources (Internet) to retrieve information. 	<p>professional development opportunities scheduled by the building technology committee.</p>	<p>Yearly Building Teacher Technology Integration Survey</p>	<p>Instructional Technology Staff Building Technology Comm. Educational Technologist Instructional Technology Consultant (ITC)</p>	<p>September 2007 – June 2010 as scheduled by the building technology committee.</p>	<p>Classroom presentation Stations and student levy computers.</p>	<p>building designated funds.</p>
<p>Sound Enhancement – Teachers and students use a sound enhancement system to facilitate the sharing of student/teacher interactions as an on-going learning strategy.</p>	<p>Scheduled by Phonic Ear Training Team and Department of Technology Services</p>		<p>PhonicEar Training Team Building Technology Comm. Educational Technologist</p>	<p>September 2007 – June 2008</p>	<p>PhonicEar - Sound Enhancement System</p>	<p>BTA II Levy</p>

Strategy: Teachers will use technology to support and enhance productivity and communication

Rationale: Create competency around eSIS, Easy Grade Pro, The Source, and other district tools that work to increase the participation and support of parents and students.

Evaluation Procedure: Schools set goal targets and intervals for review of progress.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
Provide teacher support for staff to create and maintain a classroom webpage with an emphasis on uploading useful educational links and information for parents and students to use at home.	professional development opportunities scheduled by the building technology committee.	Yearly Building Teacher Technology Integration Survey	Building Technology Comm. Educational Technologist Instructional Technology Consultant (ITC)	September 2007 – June 2010	Contribute Software. Digital cameras and video cameras	building designated funds.