

# 2007-2010 LAWTON ELEMENTARY SCHOOL TECHNOLOGY PLAN

## BUILDING SCHOOL IMPROVEMENT GOALS

**Goal Title:** Use technology to support our building Transformation Plan

**Strategy:** Create a technology support infrastructure to promote the reliability and use of technology tools. (team, process, plan)

**Rationale:** Technology increasingly provides critical classroom infrastructure/ Schools should be able to integrate and maintain technology. Tier 1 focus on teacher productivity

**Evaluation Procedure:** Representative Technology committee meets on a regular basis to determine efficacy of support model

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
Staff members will attend fall workshops to learn basic skills needed for troubleshooting classroom technology	ET and other skilled staff members will provide instruction and support	# of staff involved In sessions	All staff	Aug 2007 – June 2010	Lab & classroom technology	Bldg & district funds
Staff members will learn how to use new mac server for file saving and retrieval	ET and other skilled staff members will provide instruction and support. District staff will provide initial set-up & support.	# of staff using new server	All staff	Aug 2007 – June 2010	Lab & classroom technology	Bldg funds (server); district funds (analyst support)

**Strategy:** Use levy tools to support instruction and deepen student learning

**Rationale:** Tools allow teachers and students to achieve new avenues for communication and learning in the classroom. Instructional presentation and student productivity. Teachers produce, store, and retrieve learning materials electronically (Tier 1 focus on teacher productivity, Tier 2 focus on student productivity and teacher facilitation.)

**Evaluation Procedure:** Buildings determine procedure to show they have moved beyond tier 1. For example, student multimedia projects to demonstrate learning.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
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<p><b>Presentation Station Basics</b> – Teachers set-up a presentation station in their classroom and learn the basic operations and functions of using the document camera, computer, and LCD projector.</p>	<p>Day 1 Presentation Station Training</p>	<p>BTA II online survey after professional development sessions</p>	<p>IT Staff Network Analyst Building ET</p>	<p>September 2007 – 2008  As scheduled by district</p>	<p>Document Camera, LCD Projector, computer</p>	<p>BTA II Levy</p>
<p><b>Multimedia Learning Projects</b> - Students create multimedia projects using applications like Photostory, PowerPoint, iMovie, iPhoto, and iDVD to demonstrate their new learning.</p>	<p>Day 2 Presentation Station Training  or other building professional development opportunities organized by the building technology committee.</p>	<p>Staff will share projects during staff meetings and other group sessions.</p>	<p>Instructional Technology Staff Building Technology Comm. Educational Technologist</p>	<p>September 2007 – June 2010  As scheduled on the BTA II Levy Rollout calendar  or as scheduled by the building technology committee.</p>	<p>Student Levy Computers, AverMedia Avervision Document Camera, Digital Cameras</p>	<p>BTA Levy and building designated funds.</p>
<p><b>Sound Enhancement</b> – Teachers and students use a sound enhancement system to facilitate the sharing of student/teacher interactions as an on-going learning strategy.</p>	<p>Scheduled by Phonic Ear Training Team and Department of Technology Services</p>	<p>Staff will use new audio equipment on a regular basis.</p>	<p>PhonicEar Training Team Building Technology Comm. Educational Technologist</p>	<p>September 2007 – June 2008</p>	<p>PhonicEar - Sound Enhancement System</p>	<p>BTA II Levy</p>

**Strategy:** Teachers will use technology to support and enhance productivity and communication

**Rationale:** Create competency around eSIS, Easy Grade Pro, The Source, and other district tools that work to increase the participation and support of parents and students.

**Evaluation Procedure:** Schools set goal targets and intervals for review of progress.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
<b>eSIS – Electronic Student Information System</b> – Teachers record daily student attendance information.	Instructional Technology conducts group and individual training as needed	Teachers will use eSIS for attendance on a regular basis. Office will monitor with eSIS usage reports.	eSIS Group and Instructional Technology	September 2007 – June 2010	Classroom Workstation with access to eSIS.	BTA II Levy