

2007-2010 TECHNOLOGY PLAN – B F DAY

BUILDING SCHOOL IMPROVEMENT GOALS

Goal Title: Use technology to support our building Transformation Plan

Strategy: Create a technology support infrastructure to promote the reliability and use of technology tools.

Rationale: Technology is an integral part of the classroom infrastructure. Schools should be able to integrate and maintain technology.

Evaluation Procedure: Representative Technology committee meets on a monthly basis to determine the effectiveness of their support model.

Activity/Task (Is it measurable/achievable?)	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
<p>The School's Building Technology Committee will identify priorities for technology upgrades and maintenance tasks to support instructional strategies as identified in the Transformation Plan.</p>	<p>Educational Technologist Meetings conducted by Department of Technology Services staff.</p>	<p>Tech committee will publish priorities to building staff via school website and staff email.</p>	<p>Principal Educational Technologist Building Technology Comm. Members Network Analyst Instructional Technology Consultant</p>	<p>September 2007 – June 2010</p>	<p>Online Teacher Technology Integration Survey</p>	<p>NA</p>
<p>Work with District Network Analyst to support building academic and technology goals.</p>	<p>Educational Technologist Meetings conducted by Department of Technology Services staff. Regularly scheduled building technology committee meetings.</p>	<p>Tech committee will publish support procedures via school website and staff email. We will track support calls to the school</p>	<p>Principal Educational Technologist Building Technology Comm. Members Network Analyst</p>	<p>September 2007 – June 2010</p>	<p>Possible building funds for discretionary purchases as approved by the Building Technology Comm.</p>	<p>District Funds</p>

<p>Use building support to assist with technology maintenance and upgrades.</p>	<p>N/A</p>	<p>Tech committee will publish support procedures via school website and staff email. We will track support calls to the school</p>	<p>Principal Educational Technologist Building Technology Comm. Members Network Analyst</p>	<p>September 2007 – June 2010</p>	<p>N/A</p>	<p>Building Funds</p>
<p>Building staff trained in Tier I and SysOp support.</p>	<p>Tier I Support Training and SysOp training</p>	<p>Tech committee will publish a list of teachers who have SysOP accounts, and gather feedback about usage statistics. (e.g. how many students request password changes, what are the trends?)</p>	<p>Educational Technologists</p>	<p>September 2007 – June 2010</p>	<p>N/A</p>	<p>Building funds for substitutes.</p>

Strategy: Use levy tools to support and enhance instruction to increase student learning

Rationale: Tools allow teachers and students to achieve new avenues for communication and learning in the classroom. Instructional presentation and student productivity. Teachers produce, store, and retrieve learning materials electronically (Tier 1 focus on teacher productivity, Tier 2 focus on student productivity and teacher facilitation.)

Evaluation Procedure: Buildings determine procedure to show they have moved beyond tier 1. For example, student multimedia projects to demonstrate learning.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
<p>Presentation Station Basics – Teachers set-up a presentation station in their classroom and learn the basic operations and functions of using the document camera and LCD projector.</p>	Presentation Station Training	BTA II online survey after 2 nd session of presentation station professional development.	Instructional Technology Staff Network Analyst Building Educational Technologists	September 2007 – June 2010	AverMedia Avervision Document Camera, Hitachi LCD Projector, and supporting Instructional Technology professional development documentation.	BTA II Levy
<p>Presentation Station Advanced – Teachers learn advanced uses of the presentation station, including transferring images from camera to a computer and using a computer to lead interactive lessons.</p>	Presentation Station Training	BTA II online survey after 2 nd session of presentation station professional development.	Instructional Technology Staff Building Technology Comm.	September 2007 – June 2010	AverMedia Avervision Document Camera, Hitachi LCD Projector, Student Computer, and supporting Instructional Technology professional development documentation.	BTA II Levy
<p>Collaborative and Peer Learning – Teachers and students use a document camera and projector to facilitate the sharing of student work as an on-going learning strategy.</p>	Presentation Station Training	25% of staff will submit one lesson plan to a curriculum library that uses the presentation station to teach writing. Yearly Building Teacher Technology Integration Survey will identify at least 50% of the staff operating at Tier 2	Instructional Technology Staff Building Technology Comm.	September 2007 – June 2010	AverMedia Avervision Document Camera, Hitachi LCD Projector, Student Computer, and supporting Instructional Technology professional development documentation.	BTA II Levy

<p>Multimedia Learning Projects - Students create multimedia projects using applications, PowerPoint and Pinnacle Studio to demonstrate their learning.</p>	<p>Presentation Station Training and other building professional development opportunities organized by the building technology committee.</p>	<p>25% of staff will submit one lesson plan to a curriculum library that uses the presentation station to teach writing. Yearly Building Teacher Technology Integration Survey will identify at least 50% of the staff operating at Tier 2</p>	<p>Instructional Technology Staff Building Technology Comm. Educational Technologist</p>	<p>September 2007 – June 2010 As scheduled on the BTA II Levy Rollout calendar or as scheduled by the building technology committee.</p>	<p>Student Levy Computers, AverMedia Avervision Document Camera, Digital Cameras, software</p>	<p>BTA Levy and building designated funds.</p>
<p>Internet Research – Teachers and students use the internet as a research tool. This will include instruction for selecting appropriate and accurate web resources.</p>	<p>Presentation Station Training or other building professional development opportunities organized by the building technology committee.</p>	<p>25% of staff will submit one lesson plan to a curriculum library that uses the presentation station to teach writing. Yearly Building Teacher Technology Integration Survey will identify at least 50% of the staff operating at Tier 2</p>	<p>Instructional Technology Staff Building Technology Comm. Educational Technologist</p>	<p>2007 – 2010</p>	<p>Classroom presentation Stations and student levy computers.</p>	<p>BTA II Levy</p>
<p>Sound Enhancement – Teachers and students use a sound enhancement system to facilitate the sharing of student/teacher interactions as an on-going learning strategy.</p>	<p>Scheduled by Phonic Ear Training Team and Department of Technology Services</p>	<p>Yearly Building Teacher Technology Integration Survey will identify at least 50% of the staff operating at Tier 2</p>	<p>PhonicEar Training Team Building Technology Comm. Educational Technologist</p>	<p>February- June 2008</p>	<p>PhonicEar - Sound Enhancement System</p>	<p>BTA II Levy</p>

Strategy: Teachers will use technology to support and enhance productivity and increase communication with parents, staff, and other educators.

Rationale: Create competency around eSIS, The Source, and other district tools that work to increase the learning communities' participation and support of parents and students.

Evaluation Procedure: Schools set goal targets and intervals for review of progress.

Activity/Task	Professional Development	Evaluation (Measurable Change)	People Involved	Starting and Ending Dates	Resources: Description / Type	Cost / Funding Source
<p>eSIS – Electronic Student Information System – Teachers record daily student attendance information.</p>	<p>Instructional Technology conducts group and individual training as needed.</p>	<p>Teachers are all using eSIS for attendance on a regular basis. Office will monitor with eSIS usage reports</p>	<p>eSIS Group and Instructional Technology</p>	<p>September 2007 – June 2010</p>	<p>Classroom Workstation with access to eSIS.</p>	<p>BTA II Levy</p>
<p>Email – Teachers use email to communicate electronically with parents, staff, and students.</p>	<p>Instructional Technology conducts group and individual training as needed.</p>	<p>Teachers are all inputting grades into eSIS at grade marking period. Office will monitor with eSIS marks reports.</p>	<p>Department of Technology Services</p>	<p>September 2007 – June 2010</p>	<p>Classroom Workstation</p>	<p>General Technology Funds</p>
<p>Source – Teacher Pages – Teachers use internet pages to share classroom information (assignments and other documents) with students and parents.</p>	<p>Source Support Group provides professional development.</p>	<p>Teachers are all inputting grades into eSIS at grade marking period. Office will monitor with eSIS marks reports.</p>	<p>Source Team</p>	<p>September 2007 – June 2010</p>	<p>Classroom Workstation</p>	<p>BTA II Levy</p>