

SPS Goals: 2008-2013

Milestone	Academic Achievement Metric	2006-07 Results	2012-13 Goal	Rate of Growth		Achievement Gap in 2006-07 <i>(percent pts)</i>
				Last 5 yrs	5-yr Goal	
Students Ready for Kindergarten	To be determined					
Third-Graders Reading on Grade Level	Third-graders meeting or exceeding standard on the Reading WASL (%)	72%	88%	N/A	22%	12 to 38
	Third-graders exceeding standard on the Reading WASL (%)	38%	50%	N/A	32%	18 to 39
Seventh-Graders Ready for Algebra in 8th Grade	Seventh-graders meeting or exceeding standard on the Math WASL (%)	53%	80%	57%	50%	13 to 49
	Seventh-graders exceeding standard on the Math WASL (%)	28%	50%	34%	81%	10 to 36
Ninth-Graders Ready for High School	On-time ninth-graders earning at least five credits (%)	82%	90%	-1%	10%	7 to 22
Tenth-Graders Passing WASL	Meeting or exceeding standard on the Reading WASL (%)	78%	95%	46%	22%	7 to 27
	Meeting or exceeding standard on the Math WASL (%)	50%	82%	44%	63%	19 to 51
	Meeting or exceeding standard on the Writing WASL (%)	81%	95%	54%	18%	5 to 21
	Meeting or exceeding standard on the Science WASL (%)	33%	80%	28%	146%	19 to 44
Students Ready for College and Career	Graduates earning credit in classes eligible for CTE Tech Prep Credit (%)	69%	80%	-3%	16%	0 to 10
	High school students taking an advanced placement exam (%)	16%	40%	31%	151%	N/A
	Graduates meeting high school credit requirement for four-year college (%)	17%	40%	40%	139%	6 to 21
	Four-year graduation rate (%)	62%	75%	3%	22%	0 to 33
	Five-year graduation rate (%)	66%	80%	5%	21%	0 to 33
	Graduates enrolling in a post-secondary educational program (%)	68%	80%	19%	18%	0 to 23

These are five-year goals from the time of adoption of the Strategic Plan. For the most part, data from the 2006-07 school year was used to develop the 2012-13 goals. The 2007-08 school year will be considered Year 0 with the five-year goals beginning with the 2008-09 school year. Most data are available by the fall after the end of the school year, with the exception of post-secondary enrollment, which has almost a two-year lag. Detailed notes and explanations for these data are included in the [Appendices](#).