

# *Instructional Staff Survey*



**Online survey of 1,385 instructional staff**  
**Conducted Feb. 8-14, 2008**

*“Every student achieving, everyone accountable.”*

# *Survey Analysis*



- Sample size varies for each question
- More than 6,000 responses to open-ended questions
- This summary of major themes is based on topline data and a sampling of responses from the relevant open-ended questions

*“Every student achieving, everyone accountable.”*

# Learning & Teaching

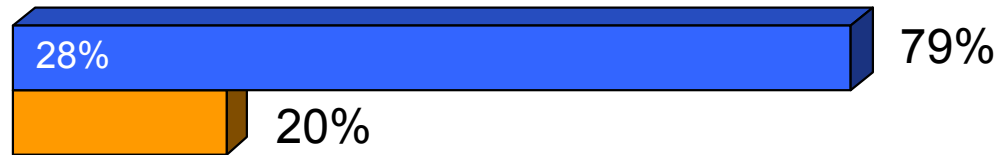


■ Describes my school very/somewhat well    ■ Does not describe my school

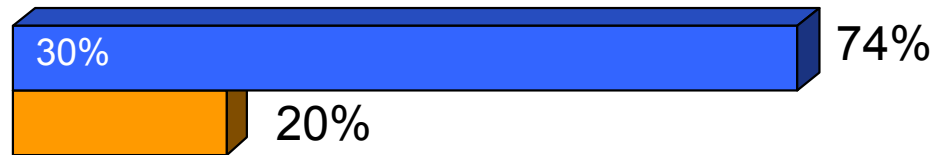
I feel confident in my ability to individualize L&T for each student



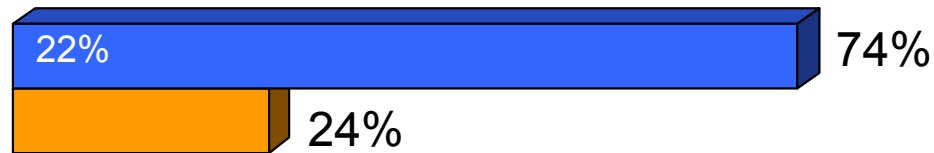
Resources for high-quality education are available



There are uniform curriculum materials for grade and subject areas



Resources for student interventions are available



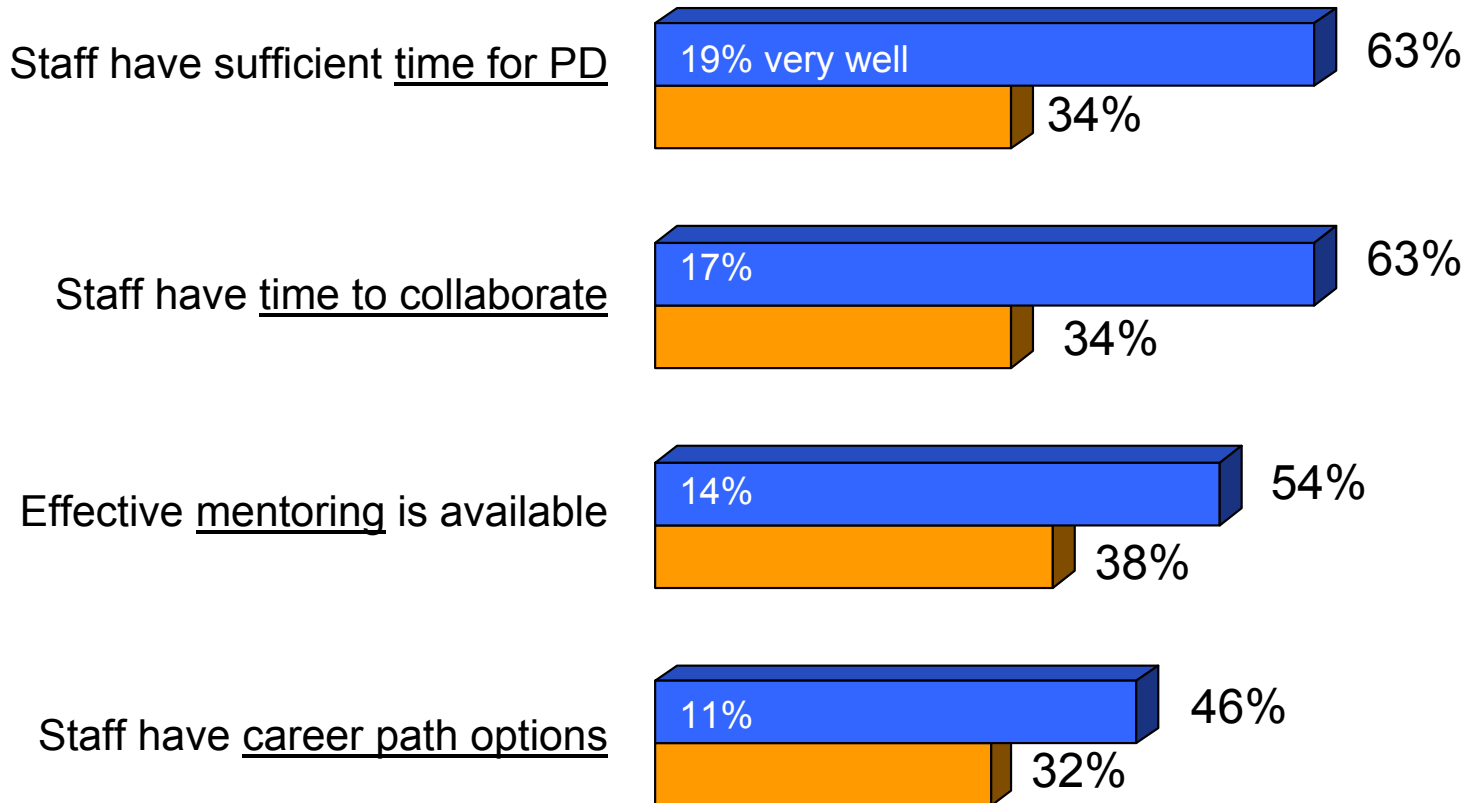
n=1,201

*“Every student achieving, everyone accountable.”*

# Professional Development



■ Describes my school very/somewhat well      ■ Does not describe my school



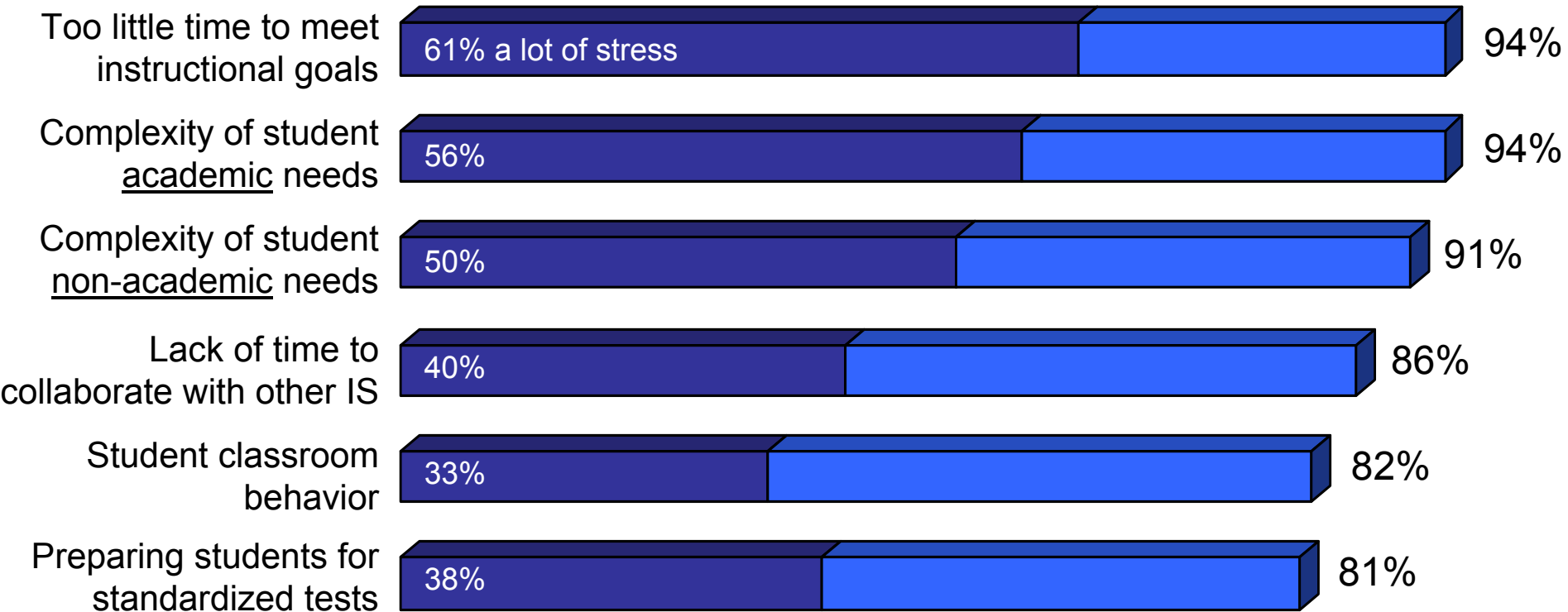
n=1,114

*“Every student achieving, everyone accountable.”*

# Causes of Stress



■ A lot of stress    ■ A bit of stress



n=1,114

*“Every student achieving, everyone accountable.”*

# Strategic Planning Priorities



*Instructional staff would like to see the district emphasize these initiatives:*

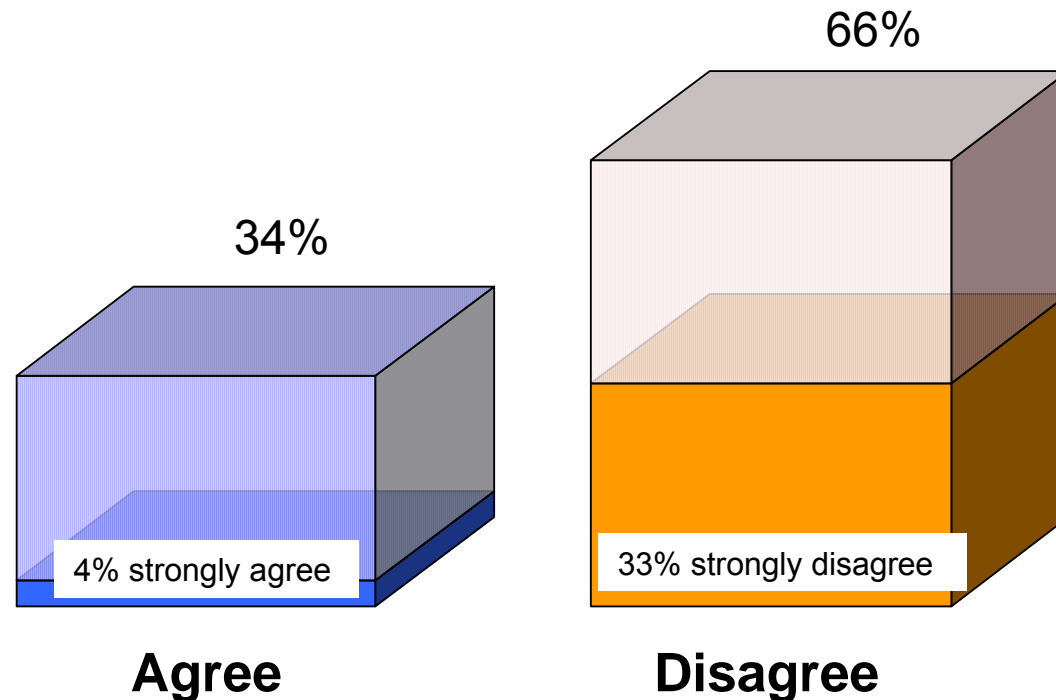
- Provide adequate facilities
- Provide on-site professional development
- Provide useful student achievement data to help shape instructional practices
- Effectively measure central office performance
- Provide uniform instruction materials

# Communication with Central Office



Do you agree or disagree with the following statement:

*"I have enough opportunities to provide feedback to decision makers in Seattle Public Schools."*



n=1,030

*"Every student achieving, everyone accountable."*

## *Next Steps*



- Complete thematic analysis of all open-ended responses
- Create summary of findings to send to instructional staff
  - SPS will review late next week
  - Send summary to staff first week in March
- Conduct additional research with instructional staff during strategic planning process

*“Every student achieving, everyone accountable.”*