

SCHOOL: RAINIER VIEW

RECOMMENDATION: Close

SECTION 1: SCHOOL PROFILE

A. Educational Profile

Grades: K-5

Programs:

- **Kindergarten:** Full day and half day kindergarten (no fee)
- **Advanced Learning :** No
- **Special Education:** Primary Generic Self-Contained, Intermediate Generic Self-Contained
- **Transitional Bilingual Education:** Yes
- **Head Start:** Yes
- **Before/After School Program(s):** No

B. Facility

- **Location:** 11650 Beacon Avenue S, 98178
- **Site size:** 9.4 acres
- **Year constructed:** 1961
- **Building type and size:** Elementary School (36,308 square feet)
- **Portables:** 5
- **Handicap accessibility:** Rated fair
- **Planning capacity:** 316 students (with portables)
- **Adjacent park:** No
- **Child care:** No dedicated child care space on site
- **Study and survey building condition score (out of 100 possible points): 42.0**
- **Discussion:** Rainier View was evaluated by Meng Analysis for the 2002 Study and Survey and was rated as poor or unsatisfactory in the following areas – roof and exterior windows/doors, floors, and fire control capability.
- **Most recent capital work:** The school received seismic, fire alarm, and technology upgrades in 2001 and roof replacement in 2002.
- **Planned capital work:** Rainier View is scheduled for \$418,000 of improvements under the current BTA II levy plan for work in 2011. Planned improvements include some exterior renovations, interior finishes, ADA/life safety upgrades, and mechanical system and technology upgrades.
- **Self-help projects of note:**
 - Play equipment
 - Interior painting
 - Reader board sign
- **Comments:** This building is nearing the end of its design lifespan. The Seattle Public Schools design lifespan is 50 years. Rainier View is currently 44 years old but is rated as poor or unsatisfactory in multiple areas of concern. Based on historical average costs for elementary school construction, replacing the facility would cost an estimated \$17 to \$20 million (in 2005 dollars).

C. Enrollment/Demographics

Enrollment

Year:	2000	2001	2002	2003	2004	2005
Total Students:	303	312	290	281	276	268

Current Student Demographics

	Number	Percent
Ethnic Group:		
White	7	2.5
Non-White	269	97.5
Asian	83	30.1
Black	164	59.4
Latino	19	6.9
Native American	3	1.1
Free and Reduced Lunch eligible	211	76.4
Bilingual served	70	25.4
Special Education served	32	11.6

SECTION 2: RECOMMENDATION AND IMPACTS

A. Recommendation: Close Rainier View and reassign students to neighborhood schools.

B. Financial Effects

- Initial Savings: \$317,311
- On-going Savings: \$388,179 annually

C. Educational Impact

Rainier View Elementary is a K-5 school in the South region. While the school has strong community partnerships, including with Team Read and Friends of Boeing, it is consistently under-enrolled, and, because of its geographic location, is no longer desirable as an elementary school site. Therefore, we recommend closing the school, and reassigning students to their neighborhood schools.

The school is a recipient of a Comprehensive School Reform grant focused on culturally relevant teaching, and this closure may result in the loss of the third year funding of that grant. However, as staff are reassigned, they will be able to bring the training that they have already received as a part of this grant, as well as the training received in the areas of instruction, guided reading, and parent engagement to their new schools. Additionally, a smaller school such as Rainier View does not allow for the same level of collaboration among a variety of staff members as a larger school does. It is anticipated that by closing the Rainier View building, and reassigning students and staff, both students and staff will benefit by being able to access increased resources and greater opportunities for collaboration.

With the proposed new student assignment plan’s goal of educating students close to their homes, it is anticipated that many of the Rainier View students will be reassigned to other nearby schools in the area. These nearby schools have newer facilities than Rainier View, and students will be able to access resources not available at Rainier View, such as art rooms, technology, and science rooms.

D. Demographic and Integration Effects

Under the proposed assignment plan changes, students will be assigned to their neighborhood schools. The elementary school students living in the current Rainier View reference area have smaller proportions of non-white, free and reduced lunch, and bilingual students than the population currently attending Rainier View. Returning Rainier View resident students to their neighborhood school would therefore reduce the proportion of non-white, free and reduced lunch, and bilingual students at Rainier View.

However, with the proposed closure of Rainier View, students currently living in the Rainier View reference area will likely be assigned to one of the following neighboring reference area schools (depending on the location of the new attendance area boundaries): Emerson, Dunlap, or Wing Luke. The Dunlap and Wing Luke reference areas have higher proportions of non-white, free and reduced lunch, and bilingual students than the Rainier View area. The Emerson reference area has higher proportions of non-white and free and reduced lunch students, and a slightly lower proportion of bilingual students than Rainier View.

The location of the current Rainier View reference area will likely result in the majority of Rainier View residents being assigned to Emerson, so closing Rainier View would not significantly change the basic demographics of Emerson, but could reduce the proportion of free and reduced lunch students. Assuming the remainder of Rainier View resident students would be evenly distributed among Dunlap and Wing Luke, closing Rainier View could result in reducing the proportion of non-white, free and reduced lunch, and bilingual students at both schools.

Affected Reference Area Demographics

Reference Area	Non-White		Free and Reduced Lunch		Bilingual	
	Number	Percent	Number	Percent	Number	Percent
Rainier View	262	91.6	177	61.9	64	22.4
Emerson	471	92.4	335	65.7	107	21.0
Dunlap	494	94.1	373	71.0	195	37.1
Wing Luke	335	98.0	240	70.2	125	36.5

E. Facility Effects

- **Impacts to community use:** This building is not part of the joint use agreement and no child care facility is on site.
- **Proposed site classification of the building:** Change from essential to inventoried

Rainier View

Student data are from the October 2004 P223Y enrollment extract that is supplied to the State. This includes all students regardless of program, as long as they are counted for state funding purposes. The cross-hatch shows areas that have both assignment priority and district provided transportation, and the hatch shows areas where only district transportation is provided under the current assignment plan. Gray shaded areas are priority and transportation provided areas under a newly proposed assignment plan.

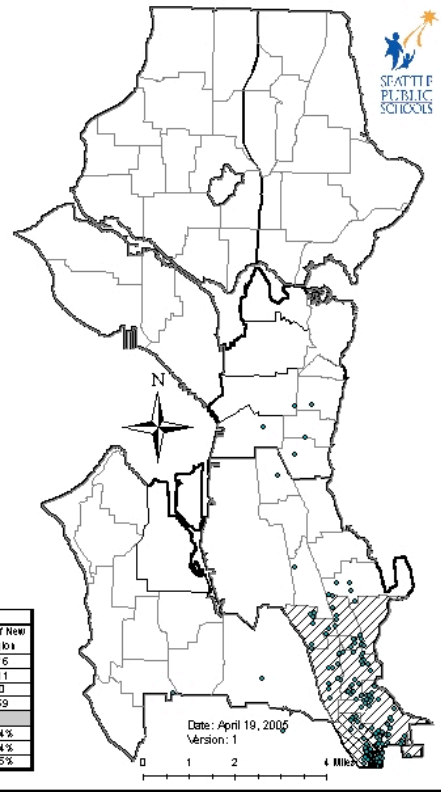
Data in the table below show the number and type of students assigned to the school/program by each of the planning areas. For example, the first column shows the number of students living in the Northwest (NW) planning area that are attending the school. The column labeled 'In New Region' is the total number of students that are currently living in the proposed draw area for the school, and the 'Out of New Region' column shows the remaining students that will be outside this draw area.

The rows at the bottom of the table show the percentages for each of the demographic characteristics, with the total percentages at the far right. These totals show the types of students that will be impacted by the boundary change. Compare the percentages in the 'Total' column with the percentages in the 'In New Region' and 'Out of new Region' columns.

Column headings: NW (Northwest), NE (Northeast), QAMag (Queen Anne/Magnolia), C (Central), S (South), WS (West Seattle), UK (Unknown and Non-Resident).

Legend

- School Building
- Student
- Current Clusters**
- North
- Northeast
- Northwest
- Queen Anne/Mag
- Central
- South
- Southwest
- WS North
- WS South
- Planning Regions**
- Northwest
- Northwest
- Queen Anne/Mag
- Central
- South
- West Seattle



Rainier View (K-5)	Planning Region							Total	In New Region	Out of New Region
	NW	NE	QAMag	C	S	WS	UK			
Enroll	0	0	0	5	238	7	26	276	0	276
Free Lunch	0	0	0	4	163	6	18	211	0	211
Bilingual	0	0	0	0	67	2	1	70	0	70
Non-White Total	0	0	0	5	232	7	26	269	0	269
% Free Lunch	0.0%	0.0%	0.0%	80.0%	76.9%	85.7%	69.2%	76.4%	0.0%	76.4%
% Bilingual	0.0%	0.0%	0.0%	0.0%	28.2%	28.6%	3.8%	25.4%	0.0%	25.4%
% Non-White	0.0%	0.0%	0.0%	100.0%	97.5%	100.0%	96.2%	97.5%	0.0%	97.5%

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