

SCHOOL: NATHAN HALE

RECOMMENDATION: Remove enrollment cap at Nathan Hale and increase enrollment to more closely match building capacity

SECTION 1: SCHOOL PROFILE

A. Educational Profile

Grades: 9-12

Programs:

- **Advanced Learning:** Advanced Placement (AP) and Honors classes
- **Special Education:** Low Incidence, Vision program
- **Transitional Bilingual Education:** Yes

B. Facility

- **Location:** 10750 30th Avenue NE, 98125
- **Site size:** 18 acres
- **Year Constructed:** 1963, with an addition in 1972
- **Building type and size:** 9-12 high school (220,766 square feet)
- **Portables:** 8 (with 12 teaching stations)
- **Handicap Accessibility:** Rated fair
- **Planning Capacity:** 1,583 students (with portables)
- **Adjacent park:** Meadowbrook Playfield (18 acres) and Meadowbrook Community Center
- **Study and survey building condition score (out of 100 possible points): 34.04***
- **Discussion:** Nathan Hale was evaluated by Meng Analysis for was evaluated by Meng Analysis for the 2002 Study and Survey and was rated as poor or unsatisfactory in the following areas – exterior walls, roof and windows/doors; floors and ceilings; electrical; plumbing; lighting; fire alarm system and emergency lighting; means of exit; and fire control capability and resistance.
- **Most recent capital work:** Nathan Hale received an athletic fields upgrade and computer network in 2000; reroofing, arts/science facilities upgrades, and athletic field lighting in 2003; and hazardous materials abatement in 2004. (***It should be noted that the study was done prior to these upgrades.**)
- **Planned capital work:** Under the current BEX II levy plan, Nathan Hale is receiving a new auditorium that is scheduled to be completed by fall 2005. In addition, the school is scheduled to receive \$4 million dollars of improvements in BTA II for work in 2007 and 2010. Planned work includes partial roof replacement, some exterior renovations, interior finishes, ADA/life safety, mechanical system, and technology upgrades. Another \$2.5 million is budgeted for the school to renovate or modernize existing facilities to support its programs.
- **Self-Help projects of note:**
 - Small student project to develop stream-side enhancement
 - Occasional grounds cleanup
- **Comments:** Nathan Hale is a large building that is not fully utilized by current enrollment. The school opened in 1963 as a regular high school, and a new learning resource center opened in 1972. The new sports complex opened in 2000, providing state-of-the-art athletic facilities to the school and community. The upcoming

performing arts center will allow the school to host music, drama, and other education programs.

C. Enrollment/Demographics

Enrollment

Year:	2000	2001	2002	2003	2004	2005
Total Students:	1086	1049	1080	1078	1074	1073

Current Student Demographics

	Number	Percent
Ethnic Group:		
White	660	61.5
Non-White	414	38.5
Asian	187	17.4
Black	108	10.1
Latino	92	8.6
Native American	27	2.5
Free and Reduced Lunch eligible	169	15.7
Bilingual served	59	5.5
Special Education served	141	13.1

SECTION 2: RECOMMENDATION AND IMPACTS

A. Recommendation: Remove enrollment cap at Nathan Hale and increase enrollment to more closely match building capacity

B. Financial Effects

- Initial Savings: Not applicable – building remains in service
- On-going Savings: Not applicable – building remains in service

C. Educational Impact

Nathan Hale High School, one of two high schools in the Northeast region of the city, has a building capacity of approximately 1500 students, but enrolls only approximately 1100 students. As a site-based decision, the school capped their enrollment in order to create ninth and tenth grade academies. The need for high school seats in the Northeast region is growing; without increasing the enrollment at Hale additional seats would need to be found elsewhere. Roosevelt, the other comprehensive high school in the Northeast, is at capacity. Adding seats at Hale will allow students who live in the neighborhood to attend their local high school. It is important to note that this proposal is not to overload Hale; rather, the recommendation is that, beginning with the freshman class entering in September 2007 class sizes will increase up to the building's actual capacity.

While increasing the enrollment at Hale is expected to have an impact on the way the school runs its ninth and tenth grade academies, it is anticipated that with appropriate planning, additional students can be accommodated and the intent of the program will not be lost. Additionally, adding students to Hale is expected to increase diversity at the school, including increased access by bilingual/English Language Learners and students with special needs.

D. Demographic and Integration Effects

Under the proposed assignment plan changes, students will be assigned to their neighborhood schools; a portion of high school students living in the northeast region will be assigned to Hale. The high school students living in the whole northeast region have about the same proportion of non-white students, and slightly higher proportions of free and reduced lunch and bilingual students than the population currently attending Hale. Returning northeast resident students to their neighborhood school could therefore increase the proportion of free and reduced lunch and bilingual students, and not affect the proportion of non-white students at Hale.

Region Demographics (Grades 9-12)

Region	Non-White		Free and Reduced Lunch		Bilingual	
	Number	Percent	Number	Percent	Number	Percent
NE	918	39.1	406	17.3	160	6.8

E. Facility Effects

- **Impacts to community use:** The school was jointly constructed with the City of Seattle and the Meadowbrook Community Center and shares a gymnasium; facility sited on both City and District property. There was an agreement for joint construction/use in 1963. There is a 40-year lease between the Parks Department and the District on the Nathan Hale soccer field.

Proposed site classification of the building: No change (essential)