

**SCHOOL: NORTH BEACH ELEMENTARY**  
**RECOMMENDATION: Close**

**SECTION 1: SCHOOL PROFILE**

**A. Educational Profile**

**Grades:** K-5

**Programs:**

- **Kindergarten:** Full day and half day kindergarten (fee for full day, waived for students eligible for free/reduced price meals)
- **Advanced Learning :** Spectrum (grades 1-5)
- **Special Education:** Autism, Blended Kindergarten
- **Transitional Bilingual Education:** No
- **Head Start:** No
- **Before/After School Program(s):** Kid Links

**B. Facility**

- **Location:** 9018 24<sup>th</sup> Avenue NW, 98117
- **Site size:** 6.9 acres
- **Year constructed:** 1957
- **Building type and size:** Elementary School (35,619 square feet without portable)
- **Portables:** 1
- **Handicap accessibility:** Rated poor
- **Planning capacity:** 262 students (with portable)
- **Adjacent park:** None
- **Child care:** No dedicated child care space on site.
- **Study and survey building condition score (out of 100 possible points): 58.5**
- **Discussion:** North Beach was evaluated by Meng Analysis for the 2002 Study and Survey and was rated as poor or unsatisfactory in the following areas – roof, exterior windows and doors, floors and ceilings, fire control and fire resistance. The building is 48 years old and nearing the end of its useful lifespan.
- **Most recent capital work:** The school had fire alarm system upgrade and seismic improvements in 2002, but is still below the current seismic code.
- **Planned capital work:** N Beach is scheduled for \$1.7 million of improvements in 2008 under the BTA II capital levy. Planned improvements include a new roof, some exterior renovation, interior finishes, ADA/life safety, mechanical system, playground, and technology.
- **Self-help projects of note:**
  - Play equipment
  - Entry landscaping
  - Site master plan
  - Climbing wall.
  - Reader board sign
  - Roof-top weather station
  - Painting entire building's exterior trim
  - PTA has grant and donor funds in hand to implement part of master plan this summer: replace some play equipment, install new court games, improve some asphalt, address sloughing critical slope.

- **Comments:** This building is near the end of its design lifespan. The Seattle Public Schools design lifespan is 50 years, and North Beach is currently 48 years old. Based on historical average costs for elementary school construction, replacing the facility would cost an estimated \$17 to \$20 million (in 2005 dollars).

**C. Enrollment/Demographics**

**Enrollment**

<b>Year:</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<b>Total Students:</b>	277	267	249	248	231	240

**Current Student Demographics**

	<b>Number</b>	<b>Percent</b>
<b>Ethnic Group:</b>		
<b>White</b>	182	78.8
<b>Non-White</b>	49	21.2
<b>Asian</b>	28	12.1
<b>Black</b>	6	2.6
<b>Latino</b>	10	4.3
<b>Native American</b>	5	2.2
<b>Free and Reduced Lunch eligible</b>	19	8.2
<b>Bilingual served</b>	0	0.0
<b>Special Education served</b>	11	4.8

**SECTION 2: RECOMMENDATION AND IMPACTS**

**A. Recommendation:** Close North Beach building; reassign students to neighborhood schools.

**B. Financial Effects**

- Initial Savings: \$219,145
- On-going Savings: \$316,204 annually

**C. Educational Impact**

North Beach Elementary, located in the Northwest region, is one of the region’s smallest schools. Being a small school, students and staff do not have access to the resources that they might have at a larger school. Additionally, a smaller school does not allow for the same level of collaboration among a variety of staff members as a larger school does. It is anticipated that by closing the North Beach building, and reassigning students and staff, both students and staff will benefit by being able to access increased resources and greater opportunities for collaboration.

Closure of the North Beach building, which is located on a very large site, also allows for future expansion in the Northwest region by building a new school on the current North Beach site.

**D. Demographic and Integration Effects**

Under the proposed assignment plan changes, students will be assigned to their neighborhood schools. The elementary school students living in the current North Beach reference area have a smaller proportion of non-white students and lower proportions of free and reduced lunch and bilingual students than the population currently attending North Beach. Returning North Beach resident students to their neighborhood school would therefore reduce the proportion of non-white students and increase the proportion of free and reduced lunch and bilingual students at North Beach.

However, with the proposed closure of North Beach, students currently living in the North Beach reference area will likely be assigned to one of the following neighboring reference area schools (depending on the location of the new attendance area boundaries): Viewlands, Greenwood, Whittier, or Loyal Heights. The North Beach reference area has smaller proportions of non-white, free and reduced lunch, and bilingual students than the Viewlands, Greenwood, and Whittier reference areas, and higher proportions of these groups compared with Loyal Heights.

Assuming North Beach resident students would be evenly distributed among these neighboring schools, changing the assignment plan and closing North Beach would result in decreasing the proportion of non-white, free and reduced lunch, and bilingual students at Viewlands, Greenwood, and Whittier. It would also slightly increase the proportions of these groups at Loyal Heights.

**Affected Reference Area Demographics**

Reference Area	Non-White		Free and Reduced Lunch		Bilingual	
	Number	Percent	Number	Percent	Number	Percent
N Beach	43	18.7	27	11.7	2	0.9
Viewlands	227	46.2	176	35.8	40	8.1
Greenwood	110	31.5	87	24.9	18	5.2
Whittier	88	28.9	47	15.5	6	2.0
Loyal Heights	52	17.2	18	6.0	1	0.3

**E. Facility Effects**

- **Impacts to community use:** The before and after school care services provided by Kid Links at North Beach will end.
- **Proposed site classification of the building:** Change from essential to inventoried.

# North Beach



Student data are from the October 2004 P223Y enrollment extract that is supplied to the State. This includes all students regardless of program, as long as they are counted for state funding purposes. The cross-hatch shows areas that have both assignment priority and district provided transportation, and the hatch shows areas where only district transportation is provided under the current assignment plan. Gray shaded areas are priority areas and transportation provided areas under a newly proposed assignment plan.

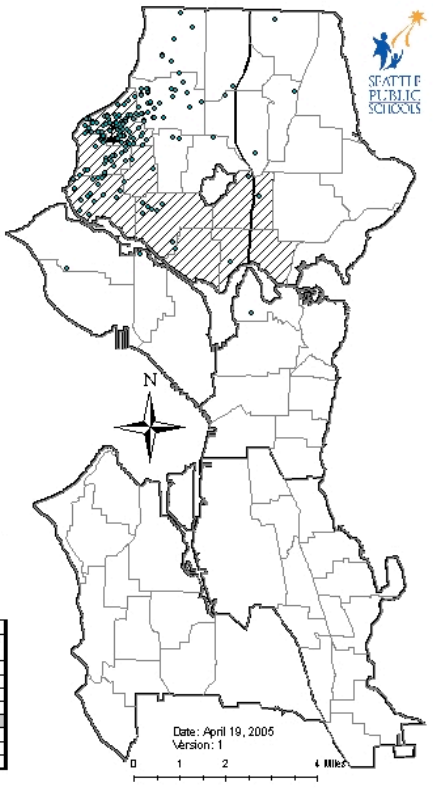
Data in the table below show the number and type of students assigned to the school program by each of the planning areas. For example, the first column shows the number of students living in the Northwest (NW) planning area that are attending the school. The column labeled 'In New Region' is the total number of students that are currently living in the proposed draw area for the school, and the 'Out of New Region' column shows the remaining students that will be outside this draw area.

The rows at the bottom of the table show the percentages for each of the demographic characteristics, with the total percentages at the far right. These totals show the types of students that will be impacted by the boundary change. Compare the percentages in the 'Total' column with the percentages in the 'In New Region' and 'Out of new Region' columns.

Column headings: NW (Northwest), NE (Northeast), QAMag (Queen Anne/Magnolia), C (Central), S (South), WS (West Seattle), UK (Unknown and Non-Resident).

**Legend**

- School Building
- Students
- Current Clusters**
  - North
  - Northeast
  - Northwest
  - Queen Anne/Mag
  - Central
  - South
  - Southeast
  - WS North
  - WS South
- Planning Regions**
  - Northwest
  - Northeast
  - Queen Anne/Mag
  - Central
  - South
  - West Seattle



North Beach (K-5)	Planning Regions								Total	In New Region	Out of New Region
	NW	NE	QAMag	C	S	WS	UK				
Enroll	223	4	2	1	0	0	1	231	0	231	
Free Lunch	16	1	2	0	0	0	0	19	0	19	
Bilingual	0	0	0	0	0	0	0	0	0	0	
<b>Non-White Total</b>	<b>47</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>49</b>	<b>0</b>	<b>49</b>	
% Free Lunch	7.2%	25.0%	100.0%	0.0%	0.0%	0.0%	0.0%	8.2%	0.0%	8.2%	
% Bilingual	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
% Non-White	21.1%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	21.2%	0.0%	21.2%	