

**SCHOOL: MEANY**

**RECOMMENDATION: Add Seattle Evening High School**

**SECTION 1: SCHOOL PROFILE**

**A. Educational Profile**

**Grades:** 6-8

**Programs:**

- **Kindergarten:** Not applicable
- **Advanced Learning:** No
- **Special Education:** Behavior Intervention, Low Grouping, Low Incidence
- **Transitional Bilingual Education:** Yes
- **Before/After School Program(s):** Community Learning Center

**B. Facility**

- **Location:** 301 21<sup>st</sup> Avenue E, 98112
- **Site size:** 5.67 acres
- **Year Constructed:** 1955, with additions in 1962
- **Building type and size:** Junior High School (103,806 square feet)
- **Portables:** No
- **Handicap Accessibility:** Rated fair
- **Planning Capacity:** 813 students
- **Adjacent park:** Pendleton Miller Playfield (6 acres) and Miller Community Center
- **Child care:** No dedicated child care space on site
- **Study and survey building condition score (out of 100 possible points): 46.8**
- **Discussion:** Meany was evaluated by Meng Analysis for the 2002 Study and Survey and was rated as poor or unsatisfactory in the following areas - roof and exterior windows/ doors, floors, electrical and plumbing, fire control capability and resistance, and fire alarm system.
- **Most recent capital work:** Meany received seismic and gym, art/science facilities, and technology upgrades in 2001.
- **Planned capital work:** Under the current BTA II levy plan, Meany is scheduled to have \$1.4 million of improvements for work in 2005 through 2010. Planned improvements include some exterior renovations, interior finishes, ADA/life safety, mechanical systems, library, science labs, auditorium, and district-wide technology upgrades.
- **Self-Help projects of note:**
  - Climbing wall. Estimated cost: \$8,000
  - Student art tile murals. Estimated cost: \$10,000
- **Comments:** Meany has the potential to be fully utilized for a middle school program.

**C. Enrollment/Demographics**

**Enrollment**

<b>Year:</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<b>Total Students:</b>	576	563	508	413	467	458

### Current Student Demographics

	Number	Percent
<b>Ethnic Group:</b>		
White	84	18.0
Non-White	383	82.0
Asian	101	21.6
Black	213	45.6
Latino	65	13.9
Native American	4	0.9
Free and Reduced Lunch eligible	279	59.7
Bilingual served	60	12.8
Special Education served	79	16.9

## SECTION 2: RECOMMENDATION AND IMPACTS

**A. Recommendation:** Keep Meany in service as a neighborhood middle school. Relocate Seattle Evening High School to Meany.

**B. Financial Effects**

- Initial Savings: Additional security at Meany (\$40,000)
- On-going Savings: Additional security at Meany (\$40,000)

**C. Educational Impact**

The Seattle Evening School is a program designed for high school credit retrieval for students who have received a D or an N in one or more courses. The program is currently located at John Marshall High School. Because the John Marshall building is recommended for closure (see discussion in the John Marshall school profile), it became necessary to relocate the Evening School. The recommendation to relocate the program at Meany Middle School is based on the central location of Meany, along with the available capacity at Meany that can be accessed by Evening School Students.

The Meany building, located off 23<sup>rd</sup> Avenue, is easily accessible by public transportation from many areas of the city. The building has a capacity of approximately 800, although approximately only 400 seats are currently being used by middle school students. The configuration of Meany, meanwhile, will allow for the Evening School program to utilize one area of the building, and not interfere with the middle school program. It is anticipated that neither students nor staff would be required to share classrooms or other space.

**D. Demographic and Integration Effects**

Under the proposed assignment plan changes, students will be assigned to their neighborhood schools. A portion of middle school students in the Central region will therefore be assigned to Meany. The middle school students living in the Central

region area have smaller proportions of non-white, free and reduced lunch, and bilingual students than the population currently attending Meany. Returning Meany resident students to their neighborhood school could therefore result in a decrease in the proportion of non-white, free and reduced lunch, and bilingual students at Meany.

**Region Demographics (Grades 6-8)**

Region	Non-White		Free and Reduced Lunch		Bilingual	
	Number	Percent	Number	Percent	Number	Percent
Central	780	72.9	581	54.3	94	8.8

**E. Facility Effects**

- **Impacts to community use:** Meany was jointly constructed with the City of Seattle Miller Community Center and shares gymnasium facilities. There was an agreement for joint construction/use between the City and the District in 1963.

Proposed site classification of the building: **No change (essential)**