

SCHOOL: MARTIN LUTHER KING JR. ELEMENTARY
RECOMMENDATION: Close

SECTION 1: SCHOOL PROFILE

A. Educational Profile

Grades: K-5

Programs:

- **Kindergarten:** Full day and half day kindergarten (no fee)
- **Advanced Learning :** No
- **Special Education:** No
- **Transitional Bilingual Education:** No
- **Head Start:** No
- **Other:** K-1 Montessori in development for 2005-06 pending sufficient applications
- **Before/After School Program(s):** Primm Kids at King

B. Facility

- **Location:** 3201 East Republican Street, 98112
- **Site size:** 1.9 acres
- **Year constructed:** 1913, with additions in 1958
- **Building type and size:** Elementary School (32,738 square feet)
- **Portables:** 2 (with 3 teaching stations)
- **Handicap accessibility:** Rated poor
- **Planning capacity:** 266 students (with portables)
- **Adjacent park:** No
- **Child care:** No dedicated child care space on site
- **Study and survey building condition score (out of 100 possible points): 40.4**
- **Discussion:** Martin Luther King Jr. was evaluated by Meng Analysis for the 2002 Study and Survey and was rated as poor or unsatisfactory in the following areas – foundation/structure and exterior walls, roof, windows and doors, floors and fixed equipment, electrical and plumbing system, fire alarm system and emergency lighting, fire control and fire resistance.
- **Most recent capital work:** The school received partial roof replacement, seismic upgrade, a new elevator, and fire alarm system upgrades in 2002.
- **Planned capital work:** Martin Luther King Jr. is scheduled for \$1 million of improvements under the BTA II capital improvement levy. Planned improvements include partial roof replacement, some exterior renovations, mechanical systems, and technology upgrades.
- **Self-help projects of note:**
 - New play structure, grass area, court games, and entry landscaping
 - New carpet in several classrooms
- **Comments:** This building is at end of its design lifespan. The Seattle Public Schools design lifespan is 50 years, and the school is 92 years old. Based on historical average costs for elementary school construction, replacing the facility would cost an estimated \$17 to \$20 million (in 2005 dollars).

C. Enrollment/Demographics

Enrollment

Year:	2000	2001	2002	2003	2004	2005
Total Students:	248	248	211	173	134	102

Current Student Demographics

	Number	Percent
Ethnic Group:		
White	7	5.2
Non-White	127	94.8
Asian	3	2.2
Black	109	81.3
Latino	13	9.7
Native American	2	1.5
Free and Reduced Lunch eligible	94	70.1
Bilingual served	0	0.0
Special Education served	11	8.2

SECTION 2: RECOMMENDATION AND IMPACTS

A. Recommendation: Close Martin Luther King, Jr. and reassign students to neighborhood schools.

B. Financial Effects

- Initial Savings: \$284,839
- On-going Savings: \$325,177

C. Educational Impact

Martin Luther King, Jr. Elementary school is located in the Central region. Although there is community support for the school, it is consistently underenrolled. Because of its geographic location close to other schools, its low building rating and its lack of first choices among entering students, the Martin Luther King, Jr. building is recommended for closure.

The school has programs that have been successful in recent years, such as the Proficiency in English Program, which teaches public speaking and creative literature. It is anticipated that the schools to which the current students will be reassigned will have high quality programs from which the Martin Luther King, Jr. students will benefit. Because of the school's low enrollment, students are not offered the full panoply of activities as in other schools. When students are transferred they will have access to more activities and services. Additionally, a smaller school does not allow for the same level of collaboration among a variety of staff members as a larger school does. It is anticipated that by closing the Martin Luther King, Jr. building, and reassigning students and staff, both students and staff

will benefit by being able to access increased resources and greater opportunities for collaboration.

D. Demographic and Integration Effects

Under the proposed assignment plan changes, students will be assigned to their neighborhood schools. The elementary school students living in the current Martin Luther King reference area have much smaller proportions of non-white and free and reduced lunch students than the population currently attending Martin Luther King; both have about the same proportion of bilingual students. Returning Martin Luther King resident students to their neighborhood school would therefore significantly reduce the proportion of non-white and free and reduced lunch students but would not affect the proportion of bilingual students at Martin Luther King.

However, with the proposed closure of Martin Luther King, students currently living in the Martin Luther King reference area will likely be assigned to one of the following neighboring reference area schools (depending on the location of the new attendance area boundaries): Madrona or McGilvra. The Madrona reference area has higher proportions of non-white, free and reduced lunch, and bilingual students than the Martin Luther King area. The McGilvra reference area has significantly lower proportions of both non-white and free and reduced lunch students, and about the same proportion of bilingual students as Martin Luther King.

Assuming the majority of Martin Luther King resident students would be incorporated into the new Madrona attendance area, changing the assignment plan and closing Martin Luther King would result in reducing the proportion of non-white, free and reduced lunch, and bilingual students at Madrona. Assigning Martin Luther King students to McGilvra could result in increasing the proportions of non-white, free and reduced lunch, and bilingual students at McGilvra.

Affected Reference Area Demographics

Reference Area	Non-White		Free and Reduced Lunch		Bilingual	
	Number	Percent	Number	Percent	Number	Percent
Martin Luther King, Jr.	38	60.3%	18	28.6%	1	1.6%
Madrona	196	66.2%	135	45.6%	9	3.0%
McGilvra	33	26.0%	12	9.4%	0	0%

E. Facility Effects

- **Impacts to community use:** The before and after school care services at Martin Luther King, Jr. provided by Primm Kids at King will end.
- **Proposed site classification of the building:** Change from essential to inventoried.

M.L. King

Student data are from the October 2004 P223Y enrollment extract that is supplied to the State. This includes all students regardless of program, as long as they are counted for state funding purposes. The cross-hatch shows areas that have both assignment priority and district provided transportation, and the hatch shows areas where only district transportation is provided under the current assignment plan. Gray shaded areas are priority and transportation provided areas under a newly proposed assignment plan.

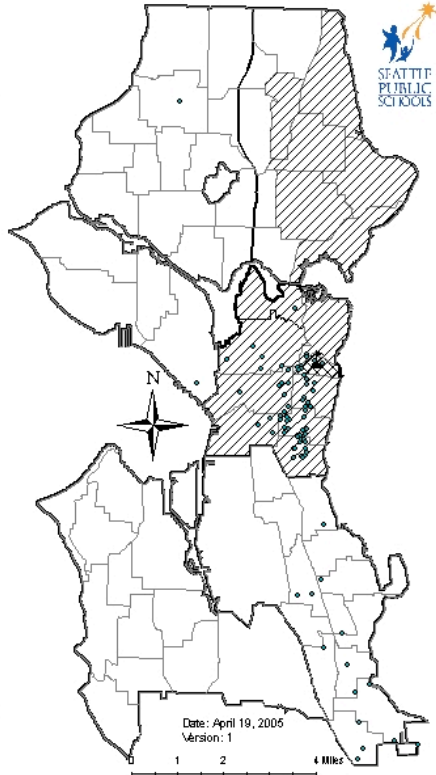
Data in the table below show the number and type of students assigned to the school/program by each of the planning areas. For example, the first column shows the number of students living in the Northwest (NW) planning area that are attending the school. The column labeled 'In New Region' is the total number of students that are currently living in the proposed draw area for the school, and the 'Out of New Region' column shows the remaining students that will be outside this draw area.

The rows at the bottom of the table show the percentages for each of the demographic characteristics, with the total percentages at the far right. These totals show the types of students that will be impacted by the boundary change. Compare the percentages in the 'Total' column with the percentages in the 'In New Region' and 'Out of new Region' columns.

Column headings: NW (Northwest), NE (Northeast), QAMag (Queen Anne/Magnolia), C (Central), S (South), WS (West Seattle), UK (Unknown and Non-Resident).

Legend

- School Building
- Student
- Current Clusters**
- North
- Northeast
- Northwest
- Queen Anne/Mag
- Central
- South
- Southeast
- WS North
- WS South
- Planning Regions**
- Northeast
- Northwest
- Queen Anne/Mag
- Central
- South
- West Seattle



M.L. King (K-5)	Planning Regions							Total	In New Region	Out of New Region
	NW	NE	QAMag	C	S	WS	UK			
Enroll	1	0	2	33	18	0	20	134	0	134
Free Lunch	1	0	2	57	13	0	11	94	0	94
Bilingual	0	0	0	0	0	0	0	0	0	0
Non-401 Re Total	1	0	0	88	18	0	20	127	0	127
% Free Lunch	100.0%	0.0%	100.0%	72.0%	72.2%	0.0%	55.0%	70.1%	0.0%	70.1%
% Bilingual	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Non-401 Re	100.0%	0.0%	0.0%	94.6%	100.0%	0.0%	100.0%	94.8%	0.0%	94.8%

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