

SCHOOL: JOHN MARSHALL
RECOMMENDATION: Close

SECTION 1: SCHOOL PROFILE

A. Educational Profile

Grades: 6-12 (alternative school)

Programs:

- **Kindergarten:** No
- **Advanced Learning :** No
- **Special Education:** Behavior Intervention (middle school and high school)
- **Transitional Bilingual Education:** No
- **Alternative:** Middle and high school
- **Re-entry:** Middle and high school
- **Other:** Seattle Evening High School; on site child care for children of students in parenting and life skills classes.
- **Before/After School Program(s):** No

B. Facility

- **Location:** 520 NE Ravenna Boulevard, 98115
- **Site size:** 3.21 acres
- **Year constructed:** 1927
- **Building type and size:** Junior High School (88,143 square feet)
- **Portables:** No
- **Handicap accessibility:** Rated unsatisfactory
- **Planning capacity:** 786 students
- **Adjacent park:** No
- **Child care:** Dedicated infant/toddler/preschool space for GRADS program (licensed)
- **Study and survey building condition score (out of 100 possible points): 48.9**
- **Discussion:** John Marshall was evaluated by Meng Analysis for the and was rated as poor or unsatisfactory in the following areas – foundation and structure, roof and exterior walls, exterior windows/doors and trim, floors and fixed equipment, and fire control capability.
- **Most recent capital work:** The school received seismic improvement in 1993; however, it is still below the current seismic code . In 2003, a new GRADS child care center was added. In 2004, John Marshall got a partial new roof, seismic upgrade, fire alarm system upgrade, arts/science facility improvement, and hazardous materials abatement.
- **Planned capital work:** John Marshall is scheduled for \$1.9 million of improvements under the current BTA II levy plan for work in 2005 through 2007. Planned improvements include partial roof replacement, some exterior renovation, mechanical systems, science lab, and technology updates.
- **Self-help projects of note:**
 - Occasional community service projects to assist with grounds maintenance
- **Comments:** This building is at the end of its design lifespan. The Seattle Public Schools design lifespan is 50 years. John Marshall is 78 years old. If John Marshall

School remains an operating school, it should be considered for replacement in the next major capital levy, BEX III, scheduled to go to the voters in February of 2007. Based on historical average costs for middle school construction, replacing the facility would cost an estimated \$37 to \$40 million (in 2005 dollars).

C. Enrollment/Demographics

Enrollment

| Year: | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 |
|------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Total Students: | 156 | 152 | 169 | 172 | 165 | 173 |

Current Student Demographics

| | Number | Percent |
|--|---------------|----------------|
| Ethnic Group: | | |
| White | 55 | 33.3 |
| Non-White | 110 | 66.7 |
| Asian | 13 | 7.9 |
| Black | 69 | 41.8 |
| Latino | 17 | 10.3 |
| Native American | 11 | 6.7 |
| Free and Reduced Lunch eligible | 87 | 52.7 |
| Bilingual served | 0 | 0 |
| Special Education served | 50 | 30.3 |

SECTION 2: RECOMMENDATION AND IMPACTS

A. Recommendation: Close John Marshall and relocate programs. Relocate Seattle Evening High School to Meany Middle School; will be in a separate area and will not interact with the middle school program at Meany, which is maintained. Relocate remaining programs at John Marshall primarily to Wilson-Pacific. Indian Heritage High School and Homeschool Resource Center will remain at Wilson-Pacific; other programs at Wilson-Pacific may be relocated as necessary to provide space for programs relocated from the John Marshall building.

B. Financial Effects

- Initial Savings: \$377,718
- On-going Savings: \$527,821 annually

C. Educational Impact

The John Marshall building, located in the Northwest region, is a large, underutilized building. The programs currently housed in the building include middle school and high school reentry, an alternative high school, the Teen Parenting Program, Evening School, and a few unique special education programs.

Because the building is large, we attempted to find alternate uses for it, including relocating other schools to that site. However, there is currently no playground, and because the site abuts I-5, the decibel level outside the school means that no playground can be added. Therefore, the site is unsuitable for any program that includes elementary school students. While we contemplated putting another high school in the building, the degree of renovation that needs to occur makes that financially undesirable at this time. Therefore, we recommend closing the building and relocating the programs.

With the exception of Evening School, which we recommend moving to Meany Middle School, we recommend moving the other programs to the Wilson-Pacific building. That building, also in the Northwest region, is centrally located, and is built in the campus style, meaning that there are distinct buildings that can be used to house disparate programs. The John Marshall students will also have access to new athletic facilities, as well as a library, lunchroom, and gymnasium.

D. Demographic and Integration Effects

The recommendation to move the all-city programs currently at Marshall to the Wilson-Pacific building and keep them all-city will not impact the demographics of the programs.

E. Facility Effects

- **Impacts to community use:** The childcare program offered during the day for children of students will be relocated with the programs.
- **Proposed site classification of the building:** Change from essential to inventoried.

Marshall

Student data are from the October 2004 P223Y enrollment extract that is supplied to the State. This includes all students regardless of program, as long as they are counted for state funding purposes (The New School enrollment shows pre-k and Lowell enrollment includes special education preschool). The cross-hatch shows areas that have both assignment priority and district provided transportation, and the hatch shows areas where only district transportation is provided under the current assignment plan. Gray shaded areas are priority and transportation provided areas under a newly proposed assignment plan.

Data in the table below show the number and type of students assigned to the school/program by each of the planning areas. For example, the first column shows the number of students living in the Northwest (NW) planning area that are attending the school. The column labeled 'In New Region' is the total number of students that are currently living in the proposed draw area for the school, and the 'Out of New Region' column shows the remaining students that will be outside this draw area.

The rows at the bottom of the table show the percentages for each of the demographic characteristics, with the total percentages at the far right. These totals show the types of students that will be impacted by the boundary change. Compare the percentages in the 'Total' column with the percentages in the 'In New Region' and 'Out of new Region' columns.

Column headings: NW (Northwest), NE (Northeast), QAMag (Queen Anne/Magnolia), C (Central), S (South), WS (West Seattle), UK (Unknown and Non-Resident).

Legend

School Building

- ★ Marshall (Current Site)
- ⬇️ Wilson-Peddie (Proposed Site)

Program

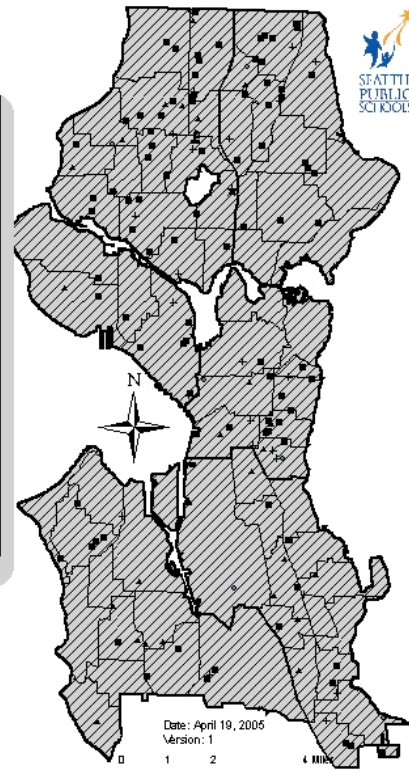
- Re-entry
- Basic
- ▲ Self-Directed Speed
- + Resource Room

Current Clusters

- North
- Northeast
- Northwest
- Queen Anne/Mag
- Central
- South
- Southeast
- WS North
- WS South

Planning Regions

- Northeast
- Northwest
- Queen Anne/Mag
- Central
- South
- West Seattle



| Marshall (K-12) | Planning Regions | | | | | | | Total | In New Reg'ds | Out of New Reg'ds |
|-----------------|------------------|-------|-------|-------|-------|-------|-------|-------|---------------|-------------------|
| | NW | NE | QAMag | C | S | WS | UK | | | |
| Enroll | 30 | 36 | 11 | 26 | 21 | 17 | 5 | 166 | | |
| Free Lunch | 20 | 19 | 6 | 17 | 16 | 8 | 3 | 88 | | |
| Bilingual | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Non-white Total | 25 | 22 | 6 | 25 | 17 | 11 | 4 | 110 | | |
| % Free Lunch | 40.0% | 52.8% | 0.0% | 65.4% | 71.4% | 47.1% | 60.0% | 53.0% | | |
| % Bilingual | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | |
| % Non-white | 50.0% | 61.1% | 0.0% | 96.2% | 81.0% | 64.7% | 80.0% | 66.3% | | |

