

SCHOOL: JANE ADDAMS

RECOMMENDATION: Eliminate the Summit K-12 program; repurpose the Jane Addams building as a neighborhood elementary school and a neighborhood middle school.

SECTION 1: SCHOOL PROFILE

A. Educational Profile

Grades: K-12 (Summit K-12 alternative school)

Programs:

- **Kindergarten:** Full day and half day kindergarten (no fee)
- **Advanced Learning:** No
- **Special Education:** Low Grouping (high school)
- **Transitional Bilingual Education:** No
- **Head Start:** No
- **Before/After School Programs:** Pinehurst Child Care Center

B. Facility

- **Location:** 11051 34th Avenue NE, 98125
- **Site size:** 20.63 acres
- **Year Constructed:** 1949, with an addition in 1951
- **Building type and size:** Junior High School (160,798 square feet)
- **Portables:** No
- **Handicap Accessibility:** Rated fair
- **Planning Capacity:** 835 students
- **Adjacent park:** No
- **Child care:** No dedicated child care space on site
- **Study and survey building condition score (out of 100 possible points): 57.4**
- **Discussion:** Jane Addams was evaluated by Meng Analysis for the 2002 Study and Survey and was rated as poor or unsatisfactory in the following areas - roofs, floors, fire alarm system, emergency lighting, and fire resistance.
- **Most recent capital work:** Jane Addams received athletic fields upgrades in 2000, partial new roof in 2002, and arts/science facilities upgrades in 2003.
- **Planned capital work:** Under the current BTA II levy plan, the school is scheduled to receive \$7.4 million of improvements in 2008 and 2010. Planned work includes complete roof replacement; some exterior renovations; interior finishes; ADA/life safety, mechanical system, art room, and science lab upgrades; auditorium improvements; and technology upgrades.
- **Self-Help projects of note:**
 - Play structure
 - Climbing wall
- **Comments:** Jane Addams opened in 1949 as a junior high school in the Shoreline School District. It was annexed into the Seattle School District in 1954. It was closed as a middle school in 1984 and leased to various agencies and organizations including

the Civic Light Opera. It reopened as an alternative school site and became the home of Summit K-12 School in 1985.

C. Enrollment/Demographics

Enrollment (Summit K-12)

Year:	2000	2001	2002	2003	2004	2005
Total Students:	635	612	657	679	745	754

Current Student Demographics (Summit K-12)

	Number	Percent
Ethnic Group:		
White	387	52.0
Non-White	358	48.0
Asian	73	9.8
Black	170	22.8
Latino	83	11.1
Native American	32	4.3
Free and Reduced Lunch eligible	280	37.6
Bilingual served	0	0.0
Special Education served	89	11.9

SECTION 2: RECOMMENDATION AND IMPACTS

A. Recommendation: Eliminate the Summit K-12 program; repurpose the Jane Addams building as a neighborhood elementary school and a neighborhood middle school.

B. Financial Effects (chart)

- Initial Savings: Relocate staff (\$40,000)
- On-going Savings: Middle school administrative staff (\$198,380)

C. Educational Impact

The Summit K-12 alternative program, located in the Jane Addams school in the Northeast region of the city, is the District’s only K-12 program. It is also an all-city program, and draws students from every corner of the city. The program, at approximately 700 students, is quite small, and allows students to be educated in small learning communities from when they enter in kindergarten, to when they graduate from high school. The small size of the school, however, also restricts the number of offerings that students can choose from. This becomes more important at the high school level, where students need a variety of course offerings as they begin to develop their career paths and future plans.

Dissolution of the program is thought to be appropriate for many reasons. First, the proposals outlined indicate that students in every region of the city should have

access to a quality alternative program both at the K-8 level and at the high school level. While Summit K-12 is an alternative program, its nature as an all-city draw costs an extraordinary amount in transportation costs. Additionally, the new assignment plan ensures that students who would previously have chosen Summit will have the opportunity to choose into another alternative program, based on where they live.

Second, the Northeast region of the city is growing, and the capacity currently does not exist to allow all students in that region access to a neighborhood school. With the new assignment plan that returns students to their neighborhood school, it becomes imperative to create new, neighborhood seats in the Northeast region. Repurposing the Jane Addams building as a neighborhood K-5 elementary and neighborhood 6-8 middle school will allow the neighborhood students access to a school close to home.

As mentioned above, the small size of the Summit program restricts the courses that students are able to access. By returning to larger, neighborhood schools or regional alternative schools, students will not only be educated closer to home, but will benefit from somewhat larger schools that can offer a greater variety of classes.

It is important to reiterate that students in grades K-8 will have the opportunity to choose into at least one alternative program in their region; high school students will have the opportunity to choose into either Nova or Center school.

D. Demographic and Integration Effects

Summit is currently an all-city K-12 alternative school. With the proposed closure of the program, the Addams building will become a neighborhood K-8 for a portion of students in the northeast region. The elementary and middle school students living in the northeast region have a smaller proportion of non-white and free and reduced lunch than the population currently attending Summit, and a larger proportion of bilingual students. The repurposing of Addams into a neighborhood school could therefore result in a decrease in the proportions of non-white and free and reduced lunch students, and an increase in the proportion of bilingual.

Region Demographics (Grades K-8)

Region	Non-White		Free and Reduced Lunch		Bilingual	
	Number	Percent	Number	Percent	Number	Percent
NE	2118	39.7	1189	22.2	351	6.6

E. Facility Effects

- **Impacts to community use:** No change

Proposed site classification of the building: No change (essential)

Summit K-12



Student data are from the October 2004 P223Y enrollment extract that is supplied to the State. This includes all students regardless of program, as long as they are counted for state funding purposes. The cross-hatch shows areas that have both assignment priority and district provided transportation, and the hatch shows areas where only district transportation is provided under the current assignment plan. Gray shaded areas are priority and transportation provided areas under a newly proposed assignment plan.

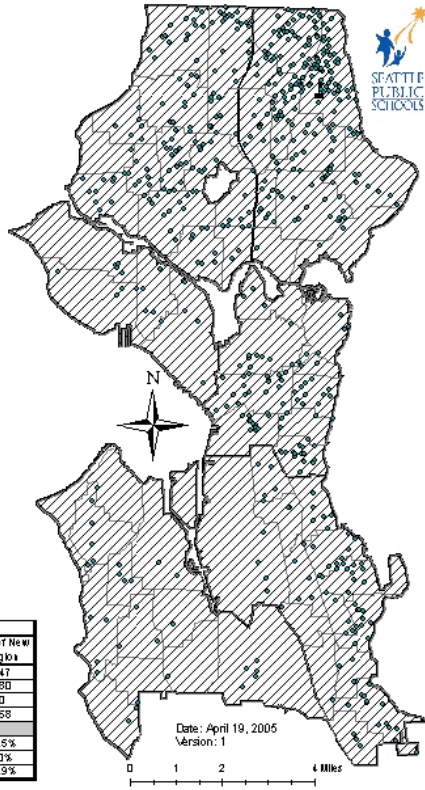
Data in the table below show the number and type of students assigned to the school/program by each of the planning areas. For example, the first column shows the number of students living in the Northwest (NW) planning area that are attending the school. The column labeled 'In New Region' is the total number of students that are currently living in the proposed draw area for the school, and the 'Out of New Region' column shows the remaining students that will be outside this draw area.

The rows at the bottom of the table show the percentages for each of the demographic characteristics, with the total percentages at the far right. These totals show the types of students that will be impacted by the boundary change. Compare the percentages in the 'Total' column with the percentages in the 'In New Region' and 'Out of new Region' columns.

Column headings: NW (Northwest), NE (Northeast), QA/Mag (Queen Anne/Magnolia), C (Central), S (South), WS (West Seattle), UK (Unknown and Non-Resident).

Legend

- School Building
- Student
- Current Clusters**
- North
- Northeast
- Northwest
- Queen Anne/Mag
- Central
- South
- Southeast
- WS North
- WS South
- Planning Regions**
- Northwest
- Northeast
- Queen Anne/Mag
- Central
- South
- West Seattle



Summit (K-12)	Planning Regions							Total	In New Region	Out of New Region
	NW	NE	QA/Mag	C	S	WS	UK			
Enroll	193	250	21	112	105	44	21	747	0	747
Free Lunch	64	86	6	58	37	22	7	280	0	280
Bilingual	0	0	0	0	0	0	0	0	0	0
Non-Resident Total	74	116	14	61	68	18	7	358	0	358
% Free Lunch	33.2%	34.4%	28.6%	51.8%	34.9%	50.0%	33.3%	37.5%	0.0%	37.5%
% Bilingual	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Non-Resident	38.3%	46.4%	66.7%	54.5%	64.2%	40.9%	33.3%	47.3%	0.0%	47.3%