

SCHOOL: GREENWOOD ELEMENTARY

RECOMMENDATION: Add Montessori program from Bagley

SECTION 1: SCHOOL PROFILE

A. Educational Profile

Grades: K-5

Programs:

- **Kindergarten:** Full day and half day kindergarten (fee for full day – waived for students eligible for free/reduced meals)
- **Advanced Learning :** No
- **Special Education:** Intermediate Behavior Intervention
- **Transitional Bilingual Education:** No
- **Head Start:** No
- **Before/After School Program(s):** Kid Links

B. Facility

- **Location:** 144 NW 80th Street, 98117
- **Site size:** 2.83 acres
- **Year constructed:** 1909, with complete renovation in 2002.
- **Building type and size:** Elementary School (60,000 square feet)
- **Portables:** No
- **Handicap accessibility:** Rated good
- **Planning capacity:** 348 students
- **Adjacent park:** No
- **Child care:** Dedicated child care space available on site
- **Study and survey building condition score (out of 100 possible points): 100**
 - **Discussion:** Greenwood was evaluated by Meng Analysis for the 2002 Study and Survey, and no areas were found to be poor or unsatisfactory.
- **Most recent capital work:** Under the BEX I levy plan, Greenwood received historic renovation and new additions in 2002. The 1921 portion of the structure was demolished and the remaining 1909 building was renovated with three additions constructed.
- **Planned capital work:** Under the current BTA II levy, the school is scheduled to have technology upgrades in 2006-2008.
- **Self-help projects of note:**
 - Renovate play field with some Department of Neighborhood funds, mostly District funds

Comments: Greenwood originally opened in 1909 as elementary school. A new addition was built in 1921, and the site was expanded in 1924. During the 2001 renovation, some unique environmentally sustainable features were incorporated into the design that no other buildings in the district have. Main features of the new building include energy-efficient heating and cooling system, rooftop solar panels, and some water-conservation restrooms.

C. Enrollment/Demographics

Enrollment

Year:	2000	2001	2002	2003	2004	2005
Total Students:	261	223	250	253	239	243

Current Student Demographics

	Number	Percent
Ethnic Group:		
White	130	54.4
Non-White	109	45.6
Asian	33	13.8
Black	36	15.1
Latino	30	12.6
Native American	10	4.2
Free and Reduced Lunch eligible	97	40.6
Bilingual served	0	0.0
Special Education served	25	10.5

SECTION 2: RECOMMENDATION AND IMPACTS**A. Recommendation:** Add Montessori program from Bagley**B. Financial Effects**

- Initial Savings: Not applicable – building will remain in service
- On-going Savings: Not applicable – building will remain in service

C. Educational Impact

Daniel Bagley and Greenwood are both located in the Northwest region. Current capacity in this region indicates that two schools should be closed (the other recommendation is to close North Beach; see the North Beach profile for a discussion of that school). While we recommend that the Daniel Bagley building be closed, we recognize the value of the Montessori program that has been created that currently exists at Bagley, and propose co-locating that program in Greenwood Elementary School.

Currently the Bagley program provides a traditional kindergarten through fifth grade program along with a Montessori preschool through fifth grade program. This is the only Montessori program in the Northwest region, and in order to retain this program with the proposed closure of Bagley, we recommend co-locating the program at Greenwood Elementary School, which has sufficient capacity to co-locate programs.

While it will be difficult for the Montessori program to leave its existing building, the program currently is co-located with a traditional general educational program, so the model would remain the same at the Greenwood location. Additionally, the move to Greenwood will provide students a significantly newer building, including upgraded arts room, science rooms, lunchroom, library, and gymnasium. Co-location with

Greenwood will also allow the Montessori students access to Greenwood's aviation focus and arts program.

D. Demographic and Integration Effects

Under the proposed assignment plan changes, students will be assigned to their neighborhood schools. The elementary school students living in the current Greenwood reference area have smaller proportions of non-white and free and reduced lunch students, and a larger proportion of bilingual students than the population currently attending Greenwood. Returning Greenwood resident students to their neighborhood school would therefore reduce the proportion of non-white and free and reduced lunch students and increase the proportion of bilingual students at Greenwood.

The proposal to move the Montessori program from Bagley to Greenwood will not affect the demographics of Greenwood.

Affected Reference Area Demographics

Reference Area	Non-White		Free and Reduced Lunch		Bilingual	
	Number	Percent	Number	Percent	Number	Percent
Greenwood	110	31.5	87	24.9	18	5.2

E. Facility Effects

- **Impacts to community use:** No change

Proposed site classification of the building: No change (essential)