

**SCHOOL: DECATUR**

**RECOMMENDATION: Add grades 6-8**

**SECTION 1: SCHOOL PROFILE**

**A. Educational Profile**

**Grades:** K-5 (Alternative Education II)

**Programs:**

- **Kindergarten:** Full day and half day kindergarten fee for full day - waived for students eligible for free/reduced price meals)
- **Advanced Learning :** No
- **Special Education:** Autism Self-Contained
- **Transitional Bilingual Education:** No
- **Head Start:** No
- **Before/After School Program(s):** Ravenna-Eckstein Community Center

**B. Facility**

- **Location:** 7711 43<sup>rd</sup> Avenue NE, 98115
- **Site size:** 9.92 acres
- **Year constructed:** 1961, with addition in 1966
- **Building type and size:** Elementary School (38,203 square feet)
- **Portables:** 1
- **Handicap accessibility:** Rated fair
- **Planning capacity:** 262 students
- **Adjacent Park:** No
- **Child care:** No dedicated child care space on site
- **Study and survey building condition score (out of 100 possible points): 54.3**
- **Discussion:** Decatur was evaluated by Meng Analysis for the 2002 Study and Survey and was rated as poor or unsatisfactory in the following areas – roof and exterior windows/doors, floors and ceilings, plumbing and heating systems, fire alarm system and emergency lighting, and fire resistance.
- **Most recent capital work:** Decatur received technology improvements in 2001 and seismic upgrade and new roof in 2002.
- **Planned capital work:** Decatur is scheduled for \$600,000 of improvements under the current BTA II levy plan in 2009. Planned improvements include some exterior renovations, interior finishes, ADA/life safety, mechanical system, playground, and technology upgrades.
- **Self-help projects of note:**
  - Playground improvements including play structure and climbing wall
  - Garden, landscaping and unapproved greenhouse
  - **Comments:** Decatur Elementary School originally opened in 1961. The site was expanded in 1966 and an addition was built. In 1989, the regular elementary school was closed and an alternative elementary school moved in. It then became the home of Alternative Education School II. The school sits on a large site. The site size significantly exceeds goals specified in the Facilities Master Plan’s guidelines (minimum of 4 acres for elementary schools). The building should continue to operate as an active school.

### C. Enrollment/Demographics

#### Enrollment

Year:	2000	2001	2002	2003	2004	2005
Total Students:	274	281	283	304	288	299

#### Current Student Demographics

	Number	Percent
<b>Ethnic Group:</b>		
White	213	74.0
Non-White	75	26.0
Asian	38	13.2
Black	12	4.2
Latino	16	5.6
Native American	9	3.1
Free and Reduced Lunch eligible	31	10.8
Bilingual served	0	0.0
Special Education served	36	12.5

## SECTION 2: RECOMMENDATION AND IMPACTS

**A. Recommendation:** Add grades 6-8 at Decatur to make this a K-8 alternative school; add portables with restroom facilities to increase capacity.

### B. Financial Effects

- **Initial Savings:** Add middle school administrative staff (\$95,955)
- **On-going Savings:** Middle school administrative staff (\$95,955)

### C. Educational Impact

AE II is an alternative K-5 in the Northeast region. With the recommended new assignment plan, students in all regions will have the opportunity to access an alternative K-8 school in their region. In order to reach that goal for the Northeast region, AE II, which is currently a K-5, needs to expand to become a K-8. With the addition of appropriate portables, the Decatur site can accommodate the increased capacity, although it may become desirable in the future to add more permanent buildings.

Although AS #1 is located in the Northeast region, that school's expanded draw (Northwest, Northeast, and Queen Anne/Magnolia) means it is not dedicated to the Northeast region. Bringing AE II up to a K-8 (along with a corollary proposal to bring Orca to a K-8) will achieve sufficient alternative K-5 seats for Northeast region students, and will add alternative middle school seats.

AE II has an established expeditionary learning program that is strongly supported by a learning community made up of students, families, staff and community. Adding grades 6-8 to that established community will allow for the personalization of a small learning community for middle school students, and will allow the school to have a K-8 alignment in their curriculum.

**D. Demographic and Integration Effects**

Under the proposed assignment plan changes, students will be assigned to their neighborhood schools and have access to at least one regional alternative elementary school. The AE II program currently has assignment preference for students living in the North and Northeast clusters, and it is recommended that AE II expand to a K-8 and become a regional alternative K-8 for the Northeast region.

The elementary and middle school students living in the Northeast region have a larger proportion of non-white, free and reduced lunch, and bilingual students than the current population of AE II. Assuming AE II becomes more representative of the Northeast region under the new assignment plan, this change would result in an increase in the proportion of non-white, free and reduced lunch, and bilingual students at AE II.

**Region Demographics (Grades K-8)**

Region	Non-White		Free and Reduced Lunch		Bilingual	
	Number	Percent	Number	Percent	Number	Percent
NE	2118	39.7	1189	22.2	351	6.6

**E. Facility Effects**

- **Impacts to community use:** No change
- **Proposed site classification of the building:** No change (essential)

# AE #2 (Decatur)



Student data are from the October 2004 P223Y enrollment extract that is supplied to the State. This includes all students regardless of program, as long as they are counted for state funding purposes. The cross-hatch shows areas that have both assignment priority and district provided transportation, and the hatch shows areas where only district transportation is provided under the current assignment plan. Gray shaded areas are priority and transportation provided areas under a newly proposed assignment plan.

Data in the table below show the number and type of students assigned to the school/program by each of the planning areas. For example, the first column shows the number of students living in the Northwest (NW) planning area that are attending the school. The column labeled 'In New Region' is the total number of students that are currently living in the proposed draw area for the school, and the 'Out of New Region' column shows the remaining students that will be outside this draw area.

The rows at the bottom of the table show the percentages for each of the demographic characteristics, with the total percentages at the far right. These totals show the types of students that will be impacted by the boundary change. Compare the percentages in the 'Total' column with the percentages in the 'In New Region' and 'Out of New Region' columns.

Column headings: NW (Northwest), NE (Northeast), QAMag (Queen Anne/Magnolia), C (Central), S (South), WS (West Seattle), UK (Unknown and Non-Resident).

**Legend**

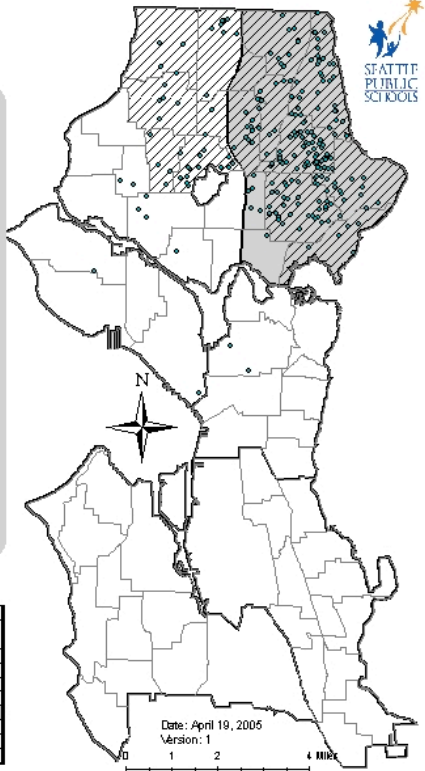
- School Building
- Students

**Current Clusters**

- North
- Northeast
- Northwest
- Queen Anne/Mag
- Central
- South
- Southeast
- WS North
- WS South

**Planning Regions**

- Northeast
- Northwest
- Queen Anne/Mag
- Central
- South
- West Seattle



AE #2 (K-5)	Planning Regions							Total	In New Region	Out of New Region
	NW	NE	QAMag	C	S	WS	UK			
Enroll	54	232	2	2	0	0	0	290	232	58
Free Lunch	6	24	1	0	0	0	0	31	24	7
Bilingual	0	0	0	0	0	0	0	0	0	0
Non-White Total	14	60	1	0	0	0	0	75	60	15
% Free Lunch	11.1%	10.3%	50.0%	0.0%	0.0%	0.0%	0.0%	10.7%	10.3%	12.1%
% Bilingual	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Non-White	25.9%	25.9%	50.0%	0.0%	0.0%	0.0%	0.0%	25.9%	25.9%	25.9%

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