

**SCHOOL:** COOPER

**RECOMMENDATION:** Repurpose from K-5 elementary school to Pathfinder K-8 alternative school

**SECTION 1: SCHOOL PROFILE**

**A. Educational Profile**

**Grades:** K-5

**Programs:**

- **Kindergarten:** Full day and half day kindergarten (no fee)
- **Advanced Learning:** No
- **Special Education:** Autism Self-Contained
- **Transitional Bilingual Education:** Yes
- **Head Start:** Yes (run by the YMCA)
- **Before/After School Program(s):** West Seattle YMCA

**B. Facility**

- **Location:** 1901 SW Genesee Street, 98106
- **Site size:** 14 acres
- **Year Constructed:** 1999
- **Building type and size:** K-5 elementary (71,000 square feet)
- **Portables:** No
- **Handicap Accessibility:** Rated good
- **Planning Capacity:** 453 students
- **Adjacent park:** Environmental Critical Area adjacent to the property
- **Child care:** Dedicated child care facilities available on-site
- **Study and survey building condition score (out of 100 possible points): 99.0**
- **Discussion:** Cooper was evaluated by Meng Analysis for the 2002 Study and Survey; no areas were found to be in poor or unsatisfactory condition.
  - **Most recent capital work:** The school was built in 1999 under the BEX II levy program.
  - **Planned capital work:** Under the current BTA II levy plan, Cooper is scheduled to have technology upgrades in 2005-07.
  - Self-Help projects of note:
    - Grounds project at front entry
    - Climbing wall in gym
- **Comments:** This building is newly constructed and makes a positive contribution to the educational environment. It sits on a large site and has state-of-the-art facilities. The site size significantly exceeds the goals specified in the Facilities Master Plan's guidelines (minimum of four acres for elementary schools). The building is currently not fully utilized by the elementary school program.

**A. Enrollment/Demographics**

**Enrollment**

<b>Year:</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<b>Total Students:</b>	379	359	356	286	255	225

### Current Student Demographics

	Number	Percent
<b>Ethnic Group:</b>		
White	64	25.1
Non-White	191	74.9
Asian	69	27.1
Black	84	32.9
Latino	31	12.2
Native American	7	2.8
Free and Reduced Lunch eligible	169	66.3
Bilingual served	47	18.4
Special Education served	34	13.3

## SECTION 2: RECOMMENDATION AND IMPACTS

**A. Recommendation:** Repurpose Cooper from a K-5 elementary school to Pathfinder K-8 alternative school. Eliminate Cooper program and reassign students to neighborhood schools.

**B. Financial Effects**

- Initial Savings: Relocate staff and add middle school administrative staff (\$136,687)
- On-going Savings: Middle school administrative staff (\$51,560)

**C. Educational Impact**

Since the Pathfinder program is moving intact to Cooper, we do not anticipate program changes to Pathfinder. However, the Cooper facility will better accommodate the K-8 program.

**D. Demographic and Integration Effects**

Under the proposed assignment plan changes, students will be assigned to their neighborhood schools. The elementary school students living in the current Cooper reference area have smaller proportions of non-white, free and reduced lunch, and bilingual students than the population currently attending Cooper. Returning Cooper resident students to their neighborhood school would therefore reduce the proportion of non-white, free and reduced lunch, and bilingual students at Cooper.

However, with the proposed movement of the Pathfinder program into the Cooper building, students currently living in the Cooper reference area will likely be assigned to one of the following neighboring reference area schools (depending on the location of the new attendance area boundaries): Lafayette, Schmitz Park, Fairmount Park, or Sanislo. The Lafayette, Schmitz Park, and Fairmount Park reference areas all have much lower proportions of non-white, free and reduced lunch, and bilingual students

than the Cooper area. The Sanislo reference area has higher proportions of non-white, free and reduced lunch, and bilingual students than Cooper.

Assuming Cooper resident students would be evenly distributed among these neighboring schools, changing the assignment plan and repurposing the Cooper building could result in increasing the proportion of non-white, free and reduced lunch, and bilingual students at Lafayette, Schmitz Park, and Fairmount Park, but could reduce the proportions of these students at Sanislo.

**Affected Reference Area Demographics**

Reference Area	Non-White		Free and Reduced Lunch		Bilingual	
	Number	Percent	Number	Percent	Number	Percent
Cooper	203	71.5	172	60.6	36	12.7
Lafayette	58	20.2	39	13.6	1	0.3
Schmitz Park	92	25.6	51	14.2	3	0.8
Fairmount Park	101	49.0	72	35.0	11	5.3
Sanislo	294	78.8	229	61.4	78	20.9

**E. Facility Effects**

- **Impacts to community use:**  
 Since the building would continue in service for Pathfinder K-8 students, child care would still be needed at the site. Both Pathfinder and Cooper have licensed child care. Additional planning is necessary to determine the before/after school programming at Cooper. The Head Start program location is to be determined.
- **Proposed site classification of the building:** No change (essential)

# Cooper

Student data are from the October 2004 P223Y enrollment extract that is supplied to the State. This includes all students regardless of program, as long as they are counted for state funding purposes. The cross-hatch shows areas that have both assignment priority and district provided transportation, and the hatch shows areas where only district transportation is provided under the current assignment plan. Gray shaded areas are priority and transportation provided areas under a newly proposed assignment plan.

Data in the table below show the number and type of students assigned to the school/program by each of the planning areas. For example, the first column shows the number of students living in the Northwest (NW) planning area that are attending the school. The column labeled 'In New Region' is the total number of students that are currently living in the proposed draw area for the school, and the 'Out of New Region' column shows the remaining students that will be outside this draw area.

The rows at the bottom of the table show the percentages for each of the demographic characteristics, with the total percentages at the far right. These totals show the types of students that will be impacted by the boundary change. Compare the percentages in the 'Total' column with the percentages in the 'In New Region' and 'Out of new Region' columns.

Column headings: NW (Northwest), NE (Northeast), QAMag (Queen Anne/Magnolia), C (Central), S (South), W/S (West Seattle), UK (Unknown and Non-Resident).

**Legend**

- 📍 School Building
- Student

**Current Clusters**

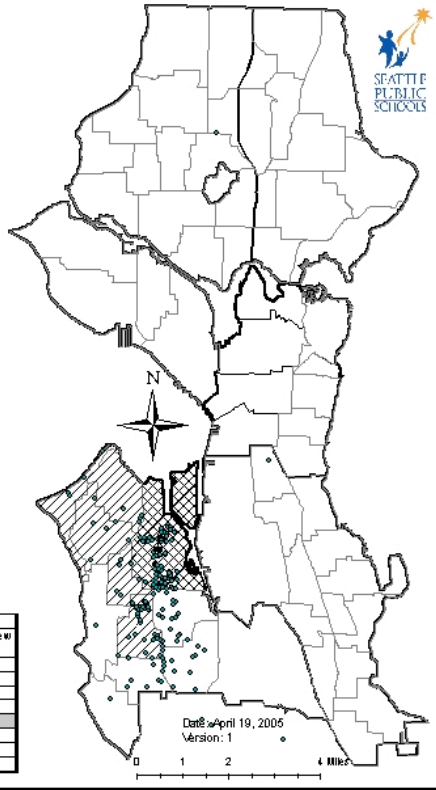
- North
- Northeast
- Northwest
- Queen Anne/Mag
- Central
- South
- Southeast

**WS North**  
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**WS South**  
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**Planning Regions**

- ▒ Northeast
- ▒ Northwest
- ▒ Queen Anne/Mag
- ▒ Central
- ▒ South
- ▒ West Seattle



Cooper (K-S)	Planning Region							Total	In New Region	Out of New Region
	NW	NE	QA/Mag	C	S	W/S	UK			
Enroll	1	0	0	0	1	244	9	255	0	255
Free Lunch	1	0	0	0	1	163	4	169	0	169
Bilingual	0	0	0	0	0	47	0	47	0	47
Non-White Total	1	0	0	0	0	181	9	191	0	191
% Free Lunch	100.0%	0.0%	0.0%	0.0%	100.0%	66.8%	44.4%	66.3%	0.0%	66.3%
% Bilingual	0.0%	0.0%	0.0%	0.0%	0.0%	19.3%	0.0%	18.4%	0.0%	18.4%
% Non-White	100.0%	0.0%	0.0%	0.0%	0.0%	74.2%	100.0%	74.9%	0.0%	74.9%

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