

SCHOOL: BAGLEY

RECOMMENDATION: Close

SECTION 1: SCHOOL PROFILE

A. Educational Profile

Grades: K-5

Programs:

- **Kindergarten:** Full day and half day kindergarten (fee for Montessori full day kindergarten – waived for students eligible for free/reduced price meals)
- **Advanced Learning :** No
- **Special Education:** Low Incidence
- **Transitional Bilingual Education:** No
- **Head Start:** No
- **Other:** Montessori K-5
- **Before/After School Program(s):** North Seattle Boys and Girls Club (licensed)

B. Facility

- **Location:** 7821 Stone Avenue N, 98103
- **Site size:** 4.07 acres
- **Year constructed:** 1930
- **Building type and size:** K-5 elementary (40,689 square feet)
- **Portables:** 2
- **Handicap accessibility:** Rated unsatisfactory
- **Planning capacity:** 348 students (with portables)
- **Adjacent park:** No
- **Child care:** No dedicated child care space on site
- **Study and survey building condition score (out of 100 possible points): 52.1**
- **Discussion:** Bagley was evaluated by Meng Analysis for the 2002 Study and Survey and was rated as poor or unsatisfactory in the following areas – roof, exterior windows and doors, floors and ceilings, plumbing, fire alarm system, and fire control.
- **Most recent capital work:** The school received earthquake retrofit and some exterior restoration in 1991, but is still below the current seismic code. Bagley had partial roof replacement, a new elevator, fire alarm system, and technology upgrades in 2002.
- **Planned capital work:** Bagley is scheduled for \$851,000 of improvements under the current BTA II levy plan for work between 2005-11. Planned improvements include partial roof replacement, some exterior renovation, interior finishes, and mechanical system and technology upgrades.
- **Self-help projects of note:**
 - Site master plan
 - Play structure and relocation of older play structure, Sonics-sponsored basketball court, wildlife garden, rain water collection, and landscaping
 - Reader board sign.

- Plans for summer 2005 (with funding in place from nearby church) to improve service area, driveway access, and parking, including Green Building demonstration project and school art. Estimated project value: \$200,000+
- **Comments:** This building is at end of its design lifespan. The Seattle Public Schools design lifespan is 50 years, and Bagley is currently 75 years old. Based on historical average costs for elementary school construction, replacing the facility would cost an estimated \$17 to \$20 million (in 2005 dollars).

C. Enrollment/Demographics

Enrollment

Year:	2000	2001	2002	2003	2004	2005
Total Students:	160	192	219	250	278	297

Current Student Demographics

	Number	Percent
Ethnic Group:		
White	182	65.5
Non-White	96	34.5
Asian	38	13.7
Black	36	13.0
Latino	15	5.4
Native American	7	2.5
Free and Reduced Lunch eligible	76	27.3
Bilingual served	0	0.0
Special Education served	20	7.2

SECTION 2: RECOMMENDATION AND IMPACTS

A. Recommendation: Close Bagley; reassign students to neighborhood schools and relocate the Montessori program to Greenwood.

B. Financial Effects

- Initial Savings: \$315,421
- On-going Savings: \$387,977 annually

C. Educational Impact

Daniel Bagley and Greenwood are both located in the Northwest region. Current capacity in this region indicates that two schools should be closed (the other recommendation is to close North Beach; see the North Beach profile for a discussion of that school). While we recommend that the Daniel Bagley building be closed, we recognize the value of the Montessori program that has been created that currently exists at Bagley, and propose co-locating that program in Greenwood Elementary School.

Currently the Bagley program provides a traditional kindergarten through fifth grade program along with a Montessori preschool through fifth grade program. This is the only Montessori program in the Northwest region, and in order to retain this program with the proposed closure of Bagley, we recommend co-locating the program at Greenwood Elementary School, which has sufficient capacity to co-locate programs.

While it will be difficult for the Montessori program to leave its existing building, the program currently is co-located with a traditional general educational program, so the model would remain the same at the Greenwood location. Additionally, the move to Greenwood will provide students a significantly newer building, including upgraded arts room, science rooms, lunchroom, library, and gymnasium. Co-location with Greenwood will also allow the Montessori students access to Greenwood’s aviation focus and arts program.

D. Demographic and Integration Effects

Under the proposed assignment plan changes, students will be assigned to their neighborhood schools. The elementary school students living in the current Bagley reference area have smaller proportions of non-white and free and reduced lunch students, and a larger proportion of bilingual students than the population currently attending Bagley. Returning Bagley resident students to their neighborhood school would therefore reduce the proportion of non-white and free and reduced lunch students and increase the proportion of bilingual students at Bagley.

However, with the proposed closure of Bagley, students currently living in the Bagley reference area will likely be assigned to one of the following neighboring reference area schools (depending on the location of the new attendance area boundaries): Olympic View, Viewlands, Greenwood, or West Woodland. The Olympic View and Viewlands reference areas have higher proportions of non-white, free and reduced lunch, and bilingual students than the Bagley area. The Greenwood and West Woodland reference areas have slightly lower proportions of non-white students, higher proportions of free and reduced lunch students, and about the same proportions of bilingual students than Bagley.

Assuming Bagley resident students would be evenly distributed among these neighboring schools, changing the assignment plan and closing Bagley could result in reducing the proportion of non-white, free and reduced lunch, and bilingual students at Olympic View and Viewlands. Greenwood and West Woodland could have about the same proportion of non-white and bilingual students, but would decrease their proportions of free and reduced lunch students.

Affected Reference Area Demographics

Reference Area	Non-White		Free and Reduced Lunch		Bilingual	
	Number	Percent	Number	Percent	Number	Percent
Bagley	95	32.5	50	17.1	15	5.1

Olympic View	230	49.6	193	41.6	33	7.1
Viewlands	227	46.2	176	35.8	40	8.1
Greenwood	110	31.5	87	24.9	18	5.2
West Woodland	124	31.8	71	18.2	19	4.9

E. Facility Effects

- **Impacts to community use:** The before/after school care services provided at Bagley by North Seattle Boys and Girls Club will end.
- **Proposed site classification of the building:** Change from essential to inventoried.

