

SCHOOL: ALKI ELEMENTARY

RECOMMENDATION: Close

SECTION 1: SCHOOL PROFILE

A. Educational Profile

Grades: K-5

Programs:

- **Kindergarten:** Full day and half day kindergarten (fee for full day - waived for students eligible for free/reduced price meals)
- **Advanced Learning:** No
- **Special Education:** Preschool, Intermediate Generic Self-Contained
- **Transitional Bilingual Education:** Yes
- **Head Start:** No
- **Before/After School Program(s):** Alki Community Center (adjoining site)

B. Facility

- **Location:** 3010 59th Avenue SW, 98116
- **Site size:** 1.45 acres
- **Year constructed:** 1954; sections replaced in 1968 after the 1965 earthquake
- **Building type and size:** Elementary School (49,952 square feet)
- **Portables:** 2 (located on Parks Department property and given a two-year accommodation in 1990)
- **Handicap accessibility:** Rated poor
- **Planning capacity:** 314 students (with portables)
- **Adjacent park:** Alki Park (4 acres) and Alki Community Center
- **Child care:** No dedicated child care space on site
- **Study and survey building condition score (out of 100 possible points): 50.0**
- **Discussion:** Alki was evaluated by Meng Analysis for the 2002 Study and Survey and was rated as poor or unsatisfactory in the following areas – exterior walls, roof, exterior windows and doors, floors, electrical and plumbing, HVAC, fire alarm system and emergency lighting, fire control and fire resistance.
- **Most recent capital work:** Alki was seismically updated in 1991, but is still below the current seismic code. It does not have a school-wide sprinkler system or energy-efficient windows and doors.
- **Planned capital work:** Alki is scheduled to receive \$1.46 million dollars of improvements in BTA II for work in 2010. Planned improvements include a partial roof, some exterior renovation, and steam pipe work.
- **Self-help projects of note:**
 - Sizable ADA accessible play toy on adjacent Parks property due to the small size of the Alki playground
 - Front bus load zone paved with donor tiles and street trees installed
 - Lunchroom, office, and hallways painted
 - Replaced library carpet
 - Climbing wall in gym

- **Comments:** This building is at the end of its design lifespan. The Seattle Public Schools design lifespan is 50 years, and sections of Alki are over 50 years old. Alki was heavily damaged in the 1965 Seattle earthquake, and sections of the building were replaced at that time. Based on historical average costs for elementary school construction, replacing the facility would cost an estimated \$17 to \$20 million (in 2005 dollars).

C. Enrollment/Demographics

Enrollment

Year:	2000	2001	2002	2003	2004	2005
Total Students:	319	303	313	307	299	311

Current Student Demographics

	Number	Percent
Ethnic Group:		
White	175	58.5
Non-White	124	41.5
Asian	51	17.1
Black	40	13.4
Latino	27	9.0
Native American	6	2.0
Free and Reduced Lunch eligible	103	34.4
Bilingual served	44	14.7
Special Education served	31	10.4

SECTION 2: RECOMMENDATION AND IMPACTS

A. Recommendation: Close Alki; reassign students to neighborhood schools.

B. Financial Effects

- Initial Savings: \$270,542
- On-going Savings: \$355,174 annually

C. Educational Impact

Alki Elementary is in the South West region. Although the school is currently enrolled at capacity, its small site size makes it a less desirable candidate for expansion, compared with other schools in the region. There is significant community support for the school, as well as a joint use agreement between Alki and the City’s Parks and Recreation Department. This agreement permits Alki students to access the neighboring park, which they do on a regular basis.

While the use of the park is a benefit for Alki students, their buildin is small and old, and it is thought that reassigning students to better facilities will be

academically beneficial, as students will have increased access to library and technology facilities.

D. Demographic and Integration Effects

Under the proposed assignment plan changes, students will be assigned to their neighborhood schools. The elementary school students living in the current Alki reference area have smaller proportions of non-white, free and reduced lunch, and bilingual students than the population currently attending Alki. Returning Alki resident students to their neighborhood school would therefore reduce the proportion of non-white, free and reduced lunch, and bilingual students at Alki.

However, with the proposed closure of Alki, students currently living in the Alki reference area will likely be assigned to one of the following neighboring reference area schools (depending on the location of the new attendance area boundaries): Lafayette, Schmitz Park, or Gatewood. The Lafayette reference area has smaller proportions of non-white, free and reduced lunch, and bilingual students compared with Alki. The Schmitz Park and Gatewood reference areas have smaller proportions of free and reduced lunch and bilingual students; Schmitz Park has a larger proportion of non-white students and Gatewood has a smaller proportion than Alki.

Assuming Alki resident students would be evenly distributed among these neighboring schools, changing the assignment plan and closing Alki would result in increasing the proportion of free and reduced lunch and bilingual students at Lafayette, Schmitz Park, and Gatewood. It would also increase the proportion of non-white students at Lafayette and Gatewood and decrease slightly the proportion of non-white students at Schmitz Park.

Affected Reference Area Demographics

Reference Area	Non-White		Free and Reduced Lunch		Bilingual	
	Number	Percent	Number	Percent	Number	Percent
Alki	38	24.8	29	19.0	4	2.6
Lafayette	58	20.2	39	13.6	1	0.3
Schmitz Park	92	25.6	51	14.2	3	0.8
Gatewood	63	22.4	40	14.2	6	2.1

E. Facility Effects

- **Impacts to community use:** There is no designated before/after school care provider.
- **Proposed site classification of the building:** Change from essential to inventoried.

Alki

Student data are from the October 2004 P223Y enrollment extract that is supplied to the State. This includes all students regardless of program, as long as they are counted for state funding purposes (The New School enrollment shows pre-k and Lowell enrollment includes special education preschool). The cross-hatch shows areas that have both assignment priority and district provided transportation, and the hatch shows areas where only district transportation is provided under the current assignment plan. Gray shaded areas are priority and transportation provided areas under a newly proposed assignment plan.

Data in the table below show the number and type of students assigned to the school/program by each of the planning areas. For example, the first column shows the number of students living in the Northwest (NW) planning area that are attending the school. The column labeled 'In New Region' is the total number of students that are currently living in the proposed draw area for the school, and the 'Out of New Region' column shows the remaining students that will be outside this draw area.

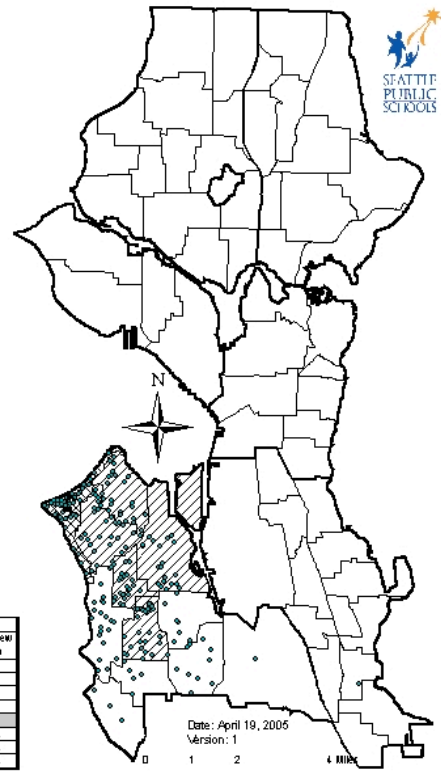
The rows at the bottom of the table show the percentages for each of the demographic characteristics, with the total percentages at the far right. These totals show the types of students that will be impacted by the boundary change. Compare the percentages in the 'Total' column with the percentages in the 'In New Region' and 'Out of new Region' columns.

Column headings: NW (Northwest), NE (Northeast), QAMag (Queen Anne/Magnolia), C (Central), S (South), WS (West Seattle), UK (Unknown and Non-Resident).

Lowell: The proposed changes to Lowell cannot be visually displayed until the 'draw' area for the APP portion and the reference area for the

Legend

- School Building
- Student
- Current Clusters**
 - North
 - Northeast
 - Northwest
 - Queen Anne/Mag
 - Central
 - South
 - Southeast
 - WS North
 - WS South
- Planning Regions**
 - Northwest
 - Northeast
 - Queen Anne/Mag
 - Central
 - South
 - West Seattle



Alki (KS)	Planning Region							Total	In New Region	Out of New Region
	NW	NE	QAMag	C	S	WS	UK			
Enroll	0	0	0	0	2	294	3	299	0	299
Free Lunch	0	0	0	0	2	100	1	103	0	103
Bilingual	0	0	0	0	0	44	0	44	0	44
Non-White Total	0	0	0	0	2	121	1	124	0	124
% Free Lunch	0.0%	0.0%	0.0%	0.0%	100.0%	34.0%	33.3%	34.4%	0.0%	34.4%
% Bilingual	0.0%	0.0%	0.0%	0.0%	0.0%	15.0%	0.0%	14.7%	0.0%	14.7%
% Non-White	0.0%	0.0%	0.0%	0.0%	100.0%	41.2%	33.3%	41.5%	0.0%	41.5%

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