

Riser Process

Purpose: to support a student's successful transition to the next grade by having the IEP team determine the appropriate service delivery model for meeting the student's needs and having central Special Education staff use this information to assign the student to a building that provides that service delivery model

Step 1: IEP Team Roles & Responsibilities

- Discuss student's present levels of performance
- Discuss student's services and how those services are addressing the needs identified in the most recent evaluation or reevaluation
- Discuss the service delivery model the student is currently participating in and how this model is meeting the needs of the student
- Discuss the range of service delivery models that are available and may appropriately meet the student's needs
- Using this information, analyze the appropriateness of different service delivery models for the student
- If desired, parent attends tours at schools offering the service delivery model(s) being considered by the team to learn about the school and the service delivery model
- As a team, identify the service delivery model the team thinks is most appropriate for meeting the student's needs and submit completed IEP paperwork no later than February 29, 2008.

Step 2A: School Enrollment for Resource and Rotation Programs

- Parents complete typical enrollment process to enroll their student through Enrollment Services. This requires completion of an application. Failure to submit an application will result in a mandatory assignment. Families receive a letter from Enrollment Services indicating the school assignment for next year.

Step 2B: Central Special Education Staff Roles & Responsibilities

- Assign students to the school building that is closest to their home that has capacity in the service delivery model identified by the IEP team. Consider sibling enrollment, as appropriate, when making assignments.
- Families receive a letter from Enrollment Services indicating their school assignment for next year.