



Contact Information at SPS

Child Find Screening & Referral
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Early Childhood Special Education



**SEATTLE
PUBLIC
SCHOOLS**

*"Every student achieving,
everyone accountable."*



Early Childhood Special Education

Seattle Public Schools is proud to offer comprehensive special education services for children ages 3-5 with disabilities in the areas of communication, motor development, self-help, social skills and/or cognitive development. Additionally we provide specialized services to children who are deaf/hard-of-hearing, children with autism, children who use assistive technology, and those with nursing needs.

If you are aware of a preschooler with a possible delay in his/her development that may benefit from participation in one of our programs please call our Child Find Screening and Referral line.

To enroll your typically developing preschooler in our program, please contact the preschool consulting teacher assigned to your neighborhood.



Services & Programs

Our programs are designed to offer a continuum of services in an effort to meet a variety of student developmental needs. Developmental Preschools run morning and afternoon sessions Monday through Thursday for 2 ½ hours. Friday is reserved for home visits and family support. Following is a description of services offered.

Therapy Services Only

Individual or small group services are provided to eligible children who can make progress in one or two developmental areas when provided with 1-2 therapy session per week.

Itinerant Services

Services provided to students enrolled in a community childcare/preschool or Head Start who can make progress in that environment with the support of a Special Education Teacher working within that classroom context 1-2 times per week.

Developmental Preschool

Programs provide high quality early childhood environments where activities are designed by Special Education Teachers and Therapists to meet the individual developmental needs of students. Typically developing preschoolers from the community are included in many of the programs.

Extended Day Services

Students with autism who are enrolled in a preschool program may be considered by the Individualized Education Program (IEP) team for more intensive services in addition to their preschool day in order to accomplish specific goals in their IEP.

Developmental Preschool Locations:

Alki, Bailey Gatzert, Broadview Thomson, Dunlap, Green Lake, Greenwood, Lowell, Madrona, Thurgood Marshall, Roxhill, West Seattle Elementary, Whittier, and View Ridge elementary schools and the Experimental Education Unit

Birth-to-Three Transition

For families living within district boundaries and receiving early intervention services, transition is a time to gather information and make decisions about referring their child for assessment. If eligible, families have the option to have their child receive special education services from Seattle Public Schools. The process includes the following actions:

Transition Meeting takes place with family, agency staff and district staff at least 90 days prior to the child's third birthday. At the meeting a decision will be made to determine if additional assessments are necessary and an evaluation plan will be developed. Available information about the child's development is gathered.

Assessment is done to gather further information in the areas of communication, motor development, self-help, social skills and cognitive development.

Individual Education Program is developed by parents and district staff no later than the child's third birthday and reflects the services the child requires.

Services begin for eligible children on his/her third birthday.



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